SA-STUDENT

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

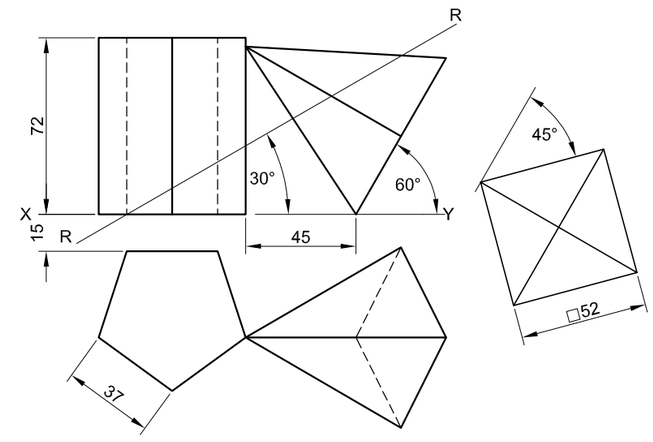
- The front view and top view of a right square pyramid that rests against a right regular pentagonal prism
- An auxiliary view of the right square pyramid
- Cutting plane R-R

Instructions:

Draw, to scale 1 : 1, the following views of both solids:

2.1 The given front view
2.2 A sectional top view with the parts above cutting plane R-R removed
2.3 A sectional right view with the parts below cutting plane R-R removed
2.4 The true shape of the cut surfaces of BOTH solids

- Planning is essential.
- Show ALL hidden detail.
- Show ALL construction. **[37]**



ASSESSMENT CRITERIA						
1	FRONT VIEW	7				
2	SECTIONAL TOP VIEW	12 ½				
3	SECTIONAL RIGHT VIEW	10				
4	TRUE SHAPE	6 ½				
5	CORRECT HATCHING	1				
PENALTIES (-)						
	TOTAL	**37**				

EXAMINATION NUMBER

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

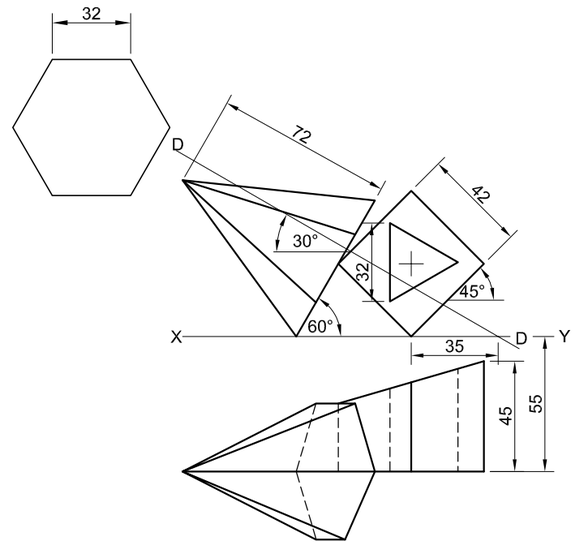
- The front view and the top view of a right regular hexagonal pyramid resting with its base on an edge of a truncated right square prism. The prism is centrally pierced by a right equilateral triangular prismatic hole.
- An auxiliary view of the base of the hexagonal pyramid
- Both solids are cut by cutting plane D-D

Instructions:

Draw, to scale 1 **:** 1, the following views of both solids:

2.1 The given front view
2.2 A sectional top view on cutting plane D-D
2.3 The left view
2.4 The true shape of the cut surface of the truncated prism

- Planning is essential.
- Show ALL hidden detail.
- Show ALL construction. **[40]**



ASSESSMENT CRITERIA						
1	FRONT VIEW	7 ½				
2	SECTIONAL TOP VIEW	14				
3	LEFT VIEW	12 ½				
4	TRUE SHAPE	6				
PENALTIES (-)						
	TOTAL	**40**				

EXAMINATION NUMBER

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STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

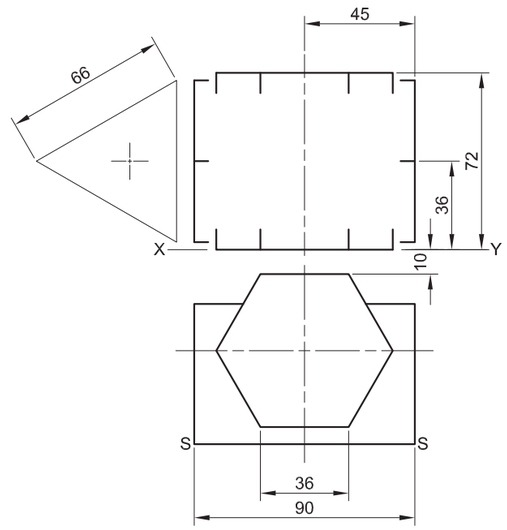
- The top view and incomplete front view of a connecting piece for a ventilation system. The connecting piece consist of a right equilateral triangular tube and a right regular hexagonal tube. The axes of both tubes lie in a common vertical plane.
- An auxiliary view of the triangular tube.

Instructions:

Draw, to scale 1 : 1, the following views of the two tubes:

2.1 The given top view
2.2 The right view
2.3 The complete front view, clearly showing the curve of interpenetration
2.4 The development of the triangular tube. Make edge 'S-S' the seam.

- Planning is essential.
- Show ALL hidden detail and folding lines.
- Show ALL construction. **[38]**



MAKE EDGE S-S THE SEAM

ASSESSMENT CRITERIA						
1	TOP VIEW	6				
2	RIGHT VIEW	5				
3	FRONT VIEW	16 ½				
4	DEVELOPMENT	10 ½				
PENALTIES (-)						
	TOTAL	**38**				

EXAMINATION NUMBER

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

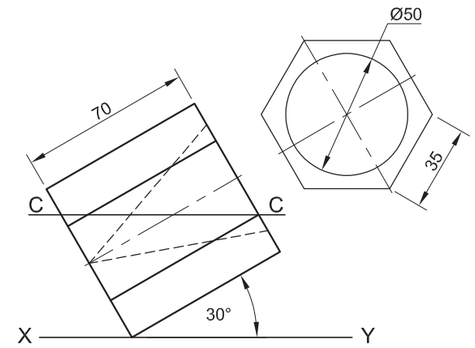
- The front view of a right regular hexagonal prism with a right conical hole
- An auxiliary view
- Horizontal cutting plane C-C

Instructions:

Draw, to scale 1 : 1, the following views of the solid:

2.1 The given front view
2.2 A sectional top view
2.3 The right view

- Planning is essential.
- Show ALL hidden detail.
- Show ALL construction. **[36]**



ASSESSMENT CRITERIA					
1	AUXILIARY VIEW	2			
2	FRONT VIEW	5			
3	SECTIONAL TOP VIEW	16			
4	RIGHT VIEW	13			
PENALTIES (-)					
	TOTAL	**36**			
EXAMINATION NUMBER					
EXAMINATION NUMBER					3

STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

- The front view and the top view of a right regular hexagonal pyramid and a right square pyramid
- Cutting plane S-S

Specifications:

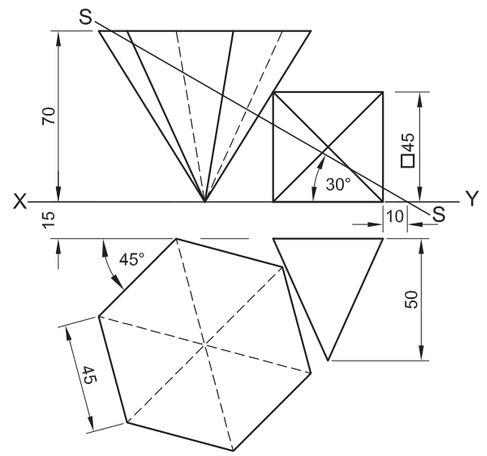
- The two solids do not touch
- Both solids are cut by cutting plane S-S

Instructions:

Draw, to scale 1 : 1, the following views of the TWO solids:

2.1 The given front view
2.2 A sectional top view
2.3 A sectional right view
2.4 The true shape of the cut surface of the hexagonal pyramid

- Planning is essential.
- Show ALL construction.
- Show ALL hidden detail. **[38]**



ASSESSMENT CRITERIA						
1	FRONT VIEW	$7\frac{1}{2}$				
2	SECTIONAL TOP VIEW + CONSTRUCTION	$13\frac{1}{2}$				
3	SECTIONAL RIGHT VIEW	$11\frac{1}{2}$				
4	TRUE SHAPE	$5\frac{1}{2}$				
PENALTIES (-)						
	TOTAL	**38**				

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STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

- The incomplete front view and the top view of a hollow right square prism with a right cylindrical branch pipe. The axes of both pipes lie in a common vertical plane.
- An auxiliary view of the branch pipe

Instructions:

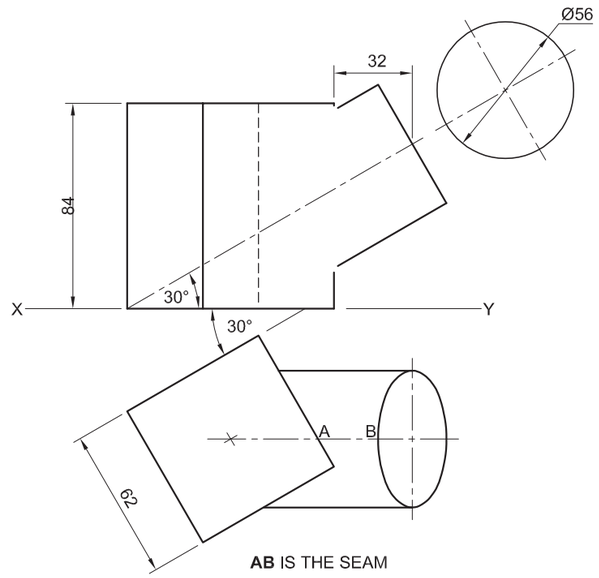
Draw, to scale 1 : 1, the following views of the TWO pipes:

2.1 The given top view

2.2 The complete front view, clearly showing the curve of interpenetration

2.3 The development of the cylindrical branch pipe. Make **AB** the seam.

- Planning is essential.
- Show ALL hidden detail.
- Show ALL construction. **[37]**



AB IS THE SEAM

ASSESSMENT CRITERIA						
1	TOP VIEW	10 ½				
2	FRONT VIEW + CIRCLE DIVISION	6 ½				
3	CURVE OF INTERPENETRATION	9				
4	DEVELOPMENT	11				
PENALTIES (-)						
	TOTAL	**37**				

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

- The front view of a right equilateral triangular pyramid and a right regular hexagonal prism
- The top view of the pyramid and the axis of the prism
- An auxiliary view of the prism
- Cutting plane A-A

Specifications:

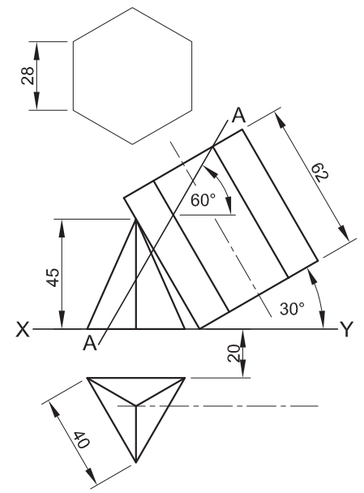
- The prism leans against the pyramid.
- Both solids are cut by cutting plane A-A.

Instructions:

Draw, to scale 1 : 1, the following views of the TWO solids:

2.1 The given front view
2.2 A sectional top view
2.3 A sectional left view
2.4 The true shape of the cut surfaces

- Planning is essential.
- Show ALL construction.
- Show ALL hidden detail. **[40]**



ASSESSMENT CRITERIA					
1	CONSTRUCTION	1			
2	FRONT VIEW	5 ½			
3	SECTIONAL TOP VIEW	14 ½			
4	SECTIONAL LEFT VIEW	12 ½			
5	TRUE SHAPE	6 ½			
PENALTIES (-)					
	TOTAL	**40**			

EXAMINATION NUMBER

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

- The incomplete front view and the top view of a hollow open-ended right square prism that has been shaped to fit around a hollow open-ended right regular hexagonal prism. The axes of both hollow prisms lie in a common vertical plane.
- An auxiliary view of the square prism

Instructions:

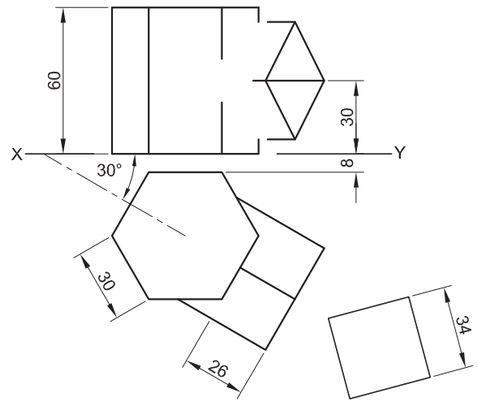
Draw, to scale 1 : 1, the following:

2.1 The given top view

2.2 The complete front view, clearly showing the curve of interpenetration

2.3 The complete right view, clearly showing the curve of interpenetration

- Planning is essential.
- Show ALL hidden detail.
- Show ALL construction. **[37]**



ASSESSMENT CRITERIA						
1	TOP VIEW	7				
2	FRONT VIEW	14 ½				
3	RIGHT VIEW	15 ½				
PENALTIES (-)						
	TOTAL	**37**				

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

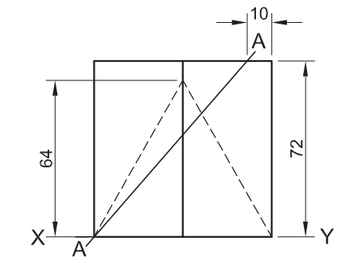
- The front view and the top view of a right regular hexagonal prism with a right regular hexagonal pyramidal hole
- Cutting plane A-A

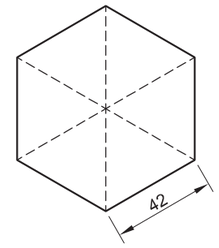
Instructions:

Draw, to scale 1 : 1, the following views of the solid:

2.1 The given front view
2.2 A sectional top view
2.3 A sectional left view
2.4 The true shape of the cut surface

- Show ALL hidden detail.
- Show ALL construction. **[35]**





ASSESSMENT CRITERIA						
1	FRONT VIEW	4				
2	SECTIONAL TOP VIEW	9½				
3	SECTIONAL LEFT VIEW	10½				
4	TRUE SHAPE	6				
5	HATCHING	5				
PENALTIES (-)						
	TOTAL	**35**				

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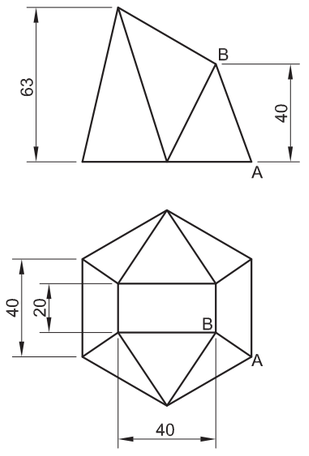
STAPLE

QUESTION 2: TRANSITION PIECE

Given:
The front view and top view of a regular hexagonal to rectangular transition piece

Instructions:
Draw, to scale 1 : 1, the following views of the transition piece:
2.1 The given top view
2.2 The given front view
2.3 The development

NOTE:
- Make AB the seam.
- Show ALL construction. **[38]**



AB - SEAM

ASSESSMENT CRITERIA						
1	TOP VIEW	8				
2	FRONT VIEW	3				
3	TRUE LENGTH	8				
4	DEVELOPMENT	19				
PENALTIES (-)						
	TOTAL	38				

EXAMINATION NUMBER

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STAPLE

QUESTION 2: DEVELOPMENT

Given:

- The front view, top view and left view of a rectangular to round transition piece with seam AB
- The position of point P on the drawing sheet

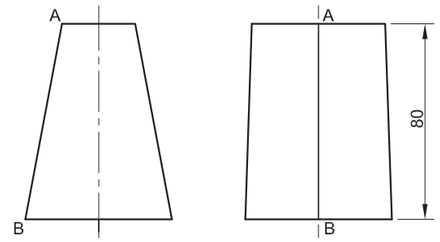
Instructions:

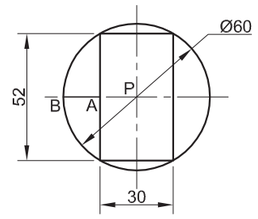
Draw, to scale 1 : 1, the following views of the transition piece:

2.1 The given front view and top view

2.2 The development of the transition piece

- Make AB the seam.
- Show ALL construction. **[36]**





P

ASSESSMENT CRITERIA						
1	TOP VIEW	4 ½				
2	FRONT VIEW	2 ½				
3	TL CONSTRUCTION	6				
4	DEVELOPMENT	23				
PENALTIES (-)						
	TOTAL	**36**				

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STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

- The front view and the top view of a right regular hexagonal pyramid and a right equilateral triangular prism. The axes of both solids lie in a common vertical plane.
- An auxiliary view of the triangular prism

Specifications:

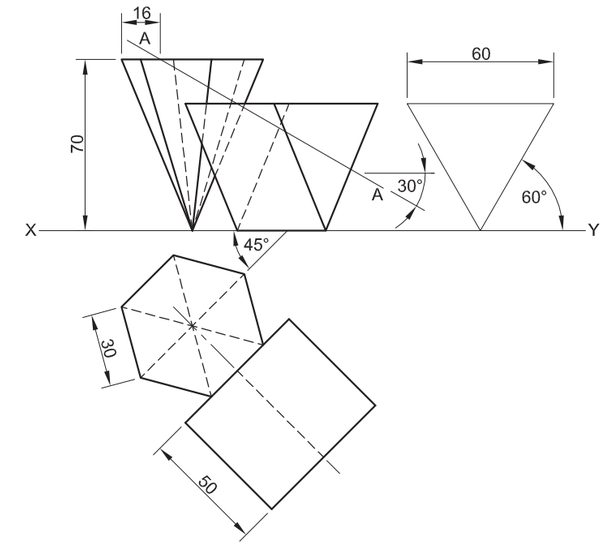
- The two solids do not touch.
- Both solids are cut by cutting plane AA.

Instructions:

Draw, to scale 1 : 1, the following views of the TWO solids:

2.1 The given front view
2.2 The sectional top view
2.3 The sectional right view

- Planning is essential.
- Show ALL necessary construction.
- Show ALL hidden detail on all three views. **[37]**



ASSESSMENT CRITERIA						
1	CONSTRUCTION	3				
2	FRONT VIEW	9				
3	SECTIONAL TOP VIEW	11				
4	SECTIONAL RIGHT VIEW	14				
PENALTIES (-)						
	TOTAL	**37**				

EXAMINATION NUMBER

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STAPLE

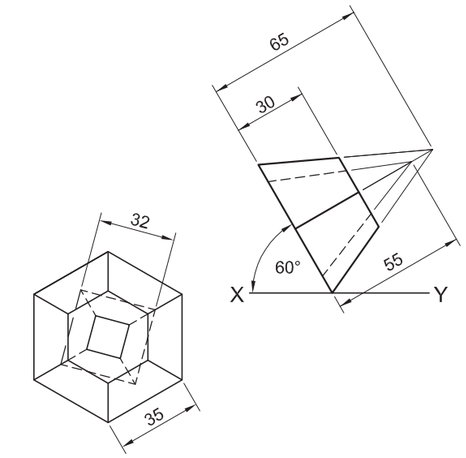
QUESTION 2: SOLID GEOMETRY

Given:
The front view and an auxiliary view of a truncated right regular hexagonal pyramid with a centrally placed right square pyramidal hole.

Instructions:
Draw, to scale 1 : 1, the following views of the solid:

2.1 The given front view
2.2 The top view
2.3 The left view

- Show ALL hidden detail.
- Show ALL necessary construction. **[40]**



ASSESSMENT CRITERIA						
1	FRONT AND AUX. VIEW	$7\frac{1}{2}$				
2	TOP VIEW	15				
3	LEFT VIEW	$17\frac{1}{2}$				
PENALTIES (-)						
	TOTAL	**40**				

EXAMINATION NUMBER

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STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

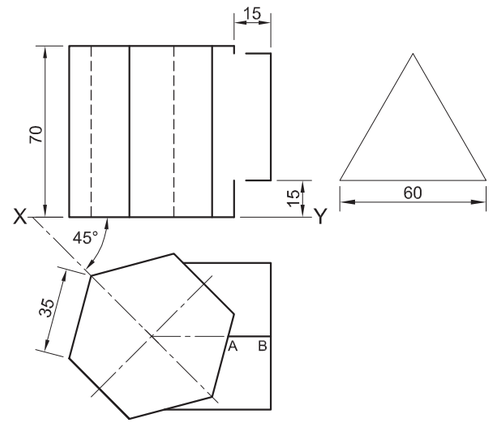
- The incomplete front view and top view of an equilateral triangular prism that has been shaped to fit around a right regular hexagonal prism. The axes of both prisms lie in a common vertical plane.
- An auxiliary view of the triangular prism.

Instructions:

Draw, to scale 1 : 1, the following:

2.1 The given top view
2.2 The complete front view clearly showing the curve of interpenetration
2.3 The complete right view
2.4 The development of the surface of the triangular prism
Make **AB** the seam.

- Show ALL hidden detail.
- Show ALL necessary construction. **[35]**



AB IS THE SEAM.

ASSESSMENT CRITERIA						
1	TOP VIEW	6				
2	FRONT VIEW	11				
3	RIGHT VIEW	7				
4	DEVELOPMENT	11				
PENALTIES (-)						
	TOTAL	**35**				

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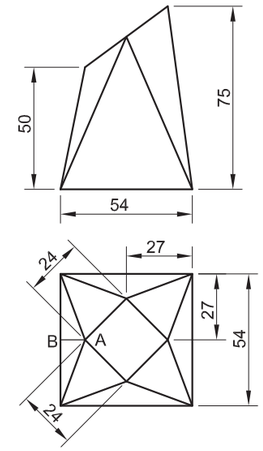
STAPLE

QUESTION 2: TRANSITION PIECE

Given:
The front view and the top view of a square-to-irregular four-sided transition piece.

Instructions:
Draw, to scale 1 : 1, the following views of the transition piece:
2.1 The given top view
2.2 The given front view
2.3 The development of the transition piece

NOTE:
AB is the seam. **[36]**



ASSESSMENT CRITERIA						
1	FRONT AND TOP VIEW	11				
2	TL CONSTRUCTION	8				
3	DEVELOPMENT	17				
PENALTIES (-)						
TOTAL		**36**				

EXAMINATION NUMBER	
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STAPLE

QUESTION 2: SOLID GEOMETRY

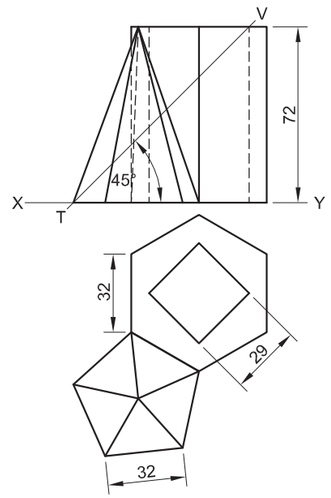
Given:
The front view and the top view of a right regular hexagonal prism with a right square hole and a right regular pentagonal pyramid

Specifications:
- One base edge of the hexagonal prism is in contact with one base edge of the pentagonal pyramid.
- Both solids are cut by a cutting plane VT.

Instructions:
Draw, to scale 1 : 1, the following views of the TWO solids:

2.1 The given front view
2.2 The sectional top view
2.3 The sectional left view. Show ALL hidden detail.

Show ALL necessary construction. **[38]**



ASSESSMENT CRITERIA						
1	CONST. + FRONT VIEW	7				
2	SECTIONAL TOP VIEW	12½				
3	SECTIONAL LEFT VIEW	15				
4	HATCHING	3½				
PENALTIES (-)						
TOTAL		38				

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

STAPLE

QUESTION 2: SOLID GEOMETRY

Given:

- The front view and the top view of a right equilateral triangular prism and a right regular octagonal pyramid
- The auxiliary view of the triangular prism
- The position of base edge 'A-B' on the answer sheet

Specifications:

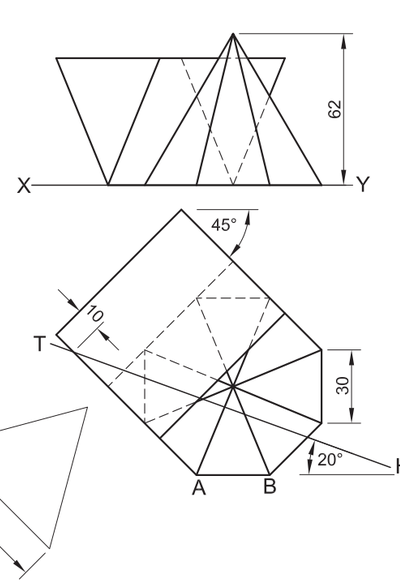
One face of the triangular prism is in contact with one face of the octagonal pyramid. Both solids are cut by a cutting plane HT.

Instructions:

Draw, to scale 1 : 1, the following views of the TWO solids:

2.1 The given top view
2.2 A sectional front view on cutting place HT
2.3 The true shape of the cut surfaces

- Show ALL necessary construction and projection.
- Show ALL hidden detail. **[38]**



A B

ASSESSMENT CRITERIA						
1	GIVEN TOP VIEW	7				
2	FRONT VIEW	21				
3	TRUE SHAPE	10				
	TOTAL	**38**				

EXAMINATION NUMBER

EXAMINATION NUMBER 3

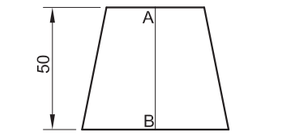
STAPLE

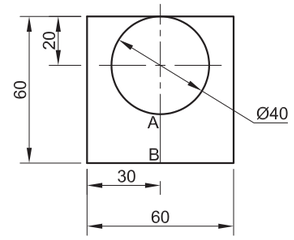
QUESTION 2: TRANSITION PIECE

Given:
The front view and top view of a square-to-round transition piece.

Instructions:
Draw, to scale 1 : 1, the following:
2.1 The given front view and top view
2.2 The development of the surface of the transition piece. Make **AB** the seam.

Show ALL necessary construction. **[35]**





AB IS THE SEAM.

ASSESSMENT CRITERIA						
1	GIVEN	5				
2	CONSTRUCTION	4				
3	TRUE LENGTHS	8				
4	DEVELOPMENT	18				
TOTAL		**35**				

EXAMINATION NUMBER

EXAMINATION NUMBER 3

STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

- The incomplete front view and top view of a right square prism that has been shaped to fit around a right equilateral triangular prism. The axes of both prisms lie in a common vertical plane.
- The auxiliary views of the square prism.

Instructions:

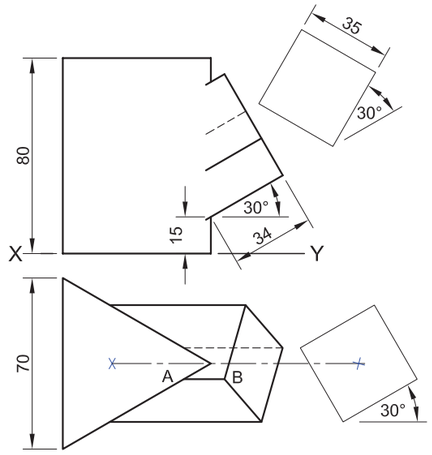
Draw, to scale 1 : 1, the following:

2.1 The given top view

2.2 The complete front view clearly showing the curve of interpenetration

2.3 The development of the surface of the square prism. Make **AB** the seam.

- Show ALL hidden detail.
- Show ALL necessary construction and fold lines. **[33]**



AB IS THE SEAM.

ASSESSMENT CRITERIA						
1	TOP VIEW	7½				
2	FRONT VIEW	14				
3	DEVELOPMENT	11½				
TOTAL		**33**				

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

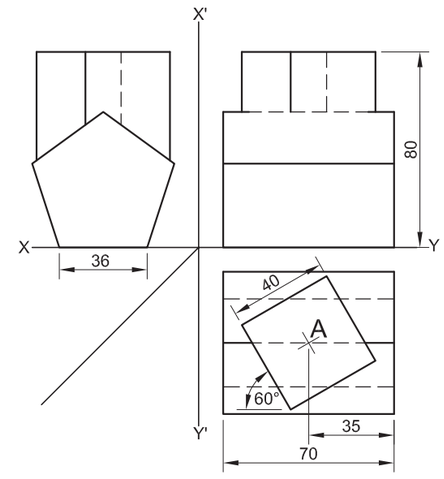
- The incomplete front view, right view and top view of a regular square prism that has been shaped to fit around a right regular pentagonal prism. The axes of both prisms lie in a common vertical plane.
- The position of point A.

Instructions:

Draw, to scale 1 : 1, the following views of the TWO prisms:

2.1 The given top view
2.2 The given right view
2.3 The complete front view, clearly showing the curve of interpenetration
2.4 Develop the surface of the square prism.

Show ALL hidden detail and fold lines. **[37]**



A

ASSESSMENT CRITERIA					
1	TOP VIEW	7			
2	RIGHT VIEW	8			
3	FRONT VIEW	13			
4	DEVELOPMENT	9			
	TOTAL	**37**			

EXAMINATION NUMBER

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STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

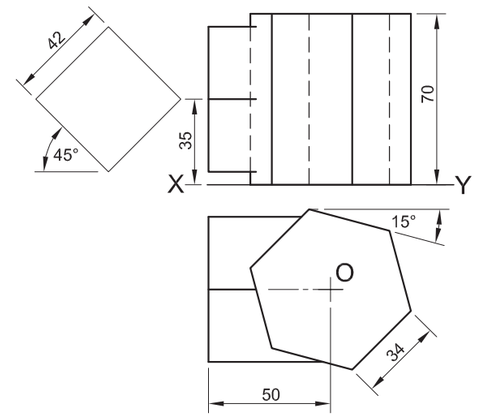
- The incomplete front view and the top view of a regular square prism that has been shaped to fit around a right regular hexagonal prism. The axes of both prisms lie in a common vertical plane.
- The auxiliary view of the square prism
- The position of point O on the drawing sheet

Instructions:

Draw, to scale 1 : 1, the following views of the TWO prisms:

2.1 The given top view
2.2 The left view
2.3 The complete front view, clearly showing the curve of interpenetration
2.4 Develop the surfaces of the square prism.

Show ALL hidden detail and fold lines. **[35]**



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ASSESSMENT CRITERIA						
1	TOP VIEW	6				
2	LEFT VIEW	5				
3	FRONT VIEW	14				
4	DEVELOPMENT	10				
	TOTAL	**35**				

EXAMINATION NUMBER

EXAMINATION NUMBER 3

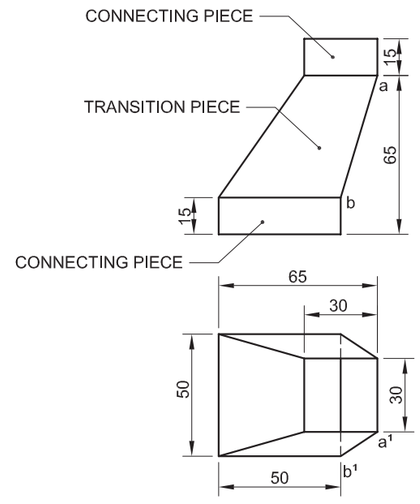
STAPLE

QUESTION 2: DEVELOPMENT

Given:
The front view and top view of a portion of a duct showing a square-to-square transition piece with two connecting pieces.

Instructions:
2.1 Draw, to scale 1 : 1, the given front view and top view of the portion of the duct.
2.2 Develop the surface of the transition piece ONLY. Make edge AB the seam.

Show ALL necessary construction and fold lines. **[34]**



EDGE **AB** IS THE SEAM.

ASSESSMENT CRITERIA						
1	FRONT VIEW + TOP VIEW	11				
2	TRUE LENGTH METHOD	10				
3	DEVELOPMENT	13				
	TOTAL	**34**				

EXAMINATION NUMBER

EXAMINATION NUMBER 3

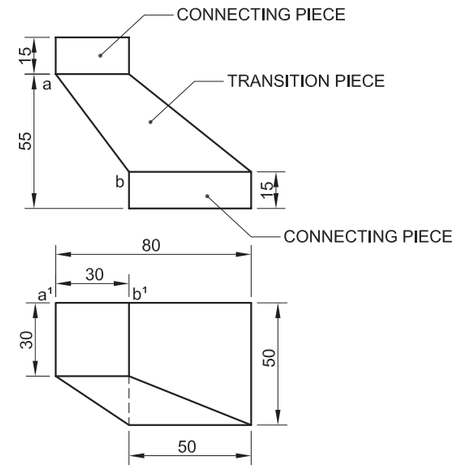
STAPLE

QUESTION 2: DEVELOPMENT

Given:
The front view and top view of a portion of a duct showing an offset square-to-square transition piece with two connecting pieces.

Instructions:
2.1 Draw, to scale 1 : 1, the given front view and top view of the given portion of the duct.
2.2 Develop the surface of the transition piece ONLY. Make edge AB the seam.

Show ALL necessary construction and fold lines. **[34]**



EDGE **AB** IS THE SEAM.

ASSESSMENT CRITERIA				
FRONT VIEW + TOP VIEW	10			
TRUE LENGTH + METHOD	10			
DEVELOPMENT	14			
TOTAL	**34**			

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

- The incomplete front view and top view of a connecting piece for a ventilation system. The connecting piece consists of a hexagonal pipe (A) and a cylindrical branch pipe (B) that lie in a common vertical plane
- Centre point D as the reference point on the drawing sheet

Instructions:

2.1 Draw, to scale 1 : 1, the following views of the connecting piece:

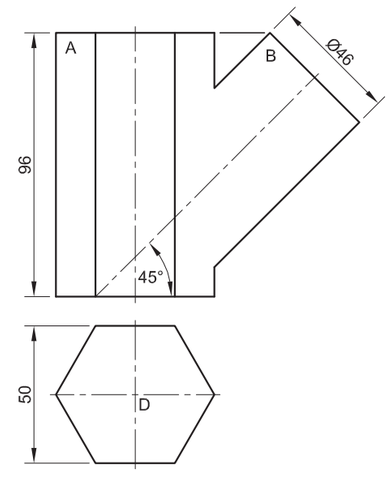
2.1.1 The complete top view using point D as the reference point

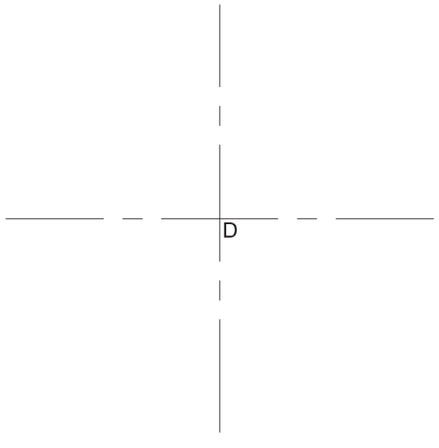
2.1.2 The complete front view clearly showing the curve of interpenetration

2.2 Develop the surface of the cylindrical branch pipe (B).

- Show ALL necessary construction and calculations.

[40]





ASSESSMENT CRITERIA				
1. GIVEN + CENTRE LINES	8			
2. AUX. CIRCLES	4			
3. PROJECTION	4			
4. INTERPENETRATION	$5\frac{1}{2}$			
5. TOP VIEW OF CYLINDER	7			
6. DEVELOPMENT	$11\frac{1}{2}$			
TOTAL	**40**			

EXAMINATION NUMBER

EXAMINATION NUMBER 3

STAPLE

QUESTION 2: DEVELOPMENT

A company that installs extraction systems has designed an extraction unit for the kitchen of a restaurant. The unit consists of a transition piece (A), a cylindrical pipe (B) and a conical funnel (C).

Given:

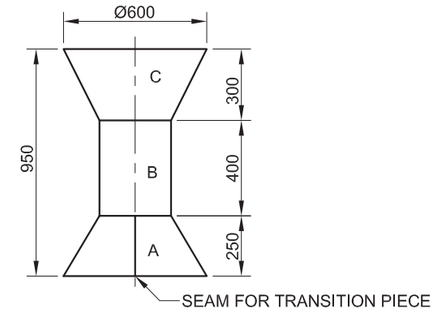
- The front view and top view of the extraction unit
- Centre point (D) as the reference point on the drawing sheet

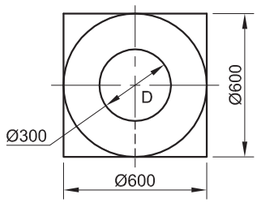
Instructions:

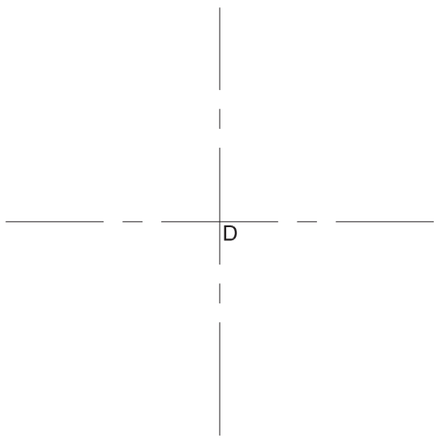
2.1 Draw, to scale 1 : 10, the given views of the extraction unit using point (D) as the reference point.
2.2 Develop the surface of the transition piece (A).
2.3 Develop the surface of the cylindrical pipe (B).
2.4 Develop the surface of the conical funnel (C).

- Show ALL necessary construction and calculations.

[37]







ASSESSMENT CRITERIA				
1. GIVEN	8			
2. TRUE LENGHTS	4			
3. DEVELOPMENT A	14			
4. DEVELOPMENT B	4			
5. DEVELOPMENT C	7			
TOTAL	**37**			

EXAMINATION NUMBER

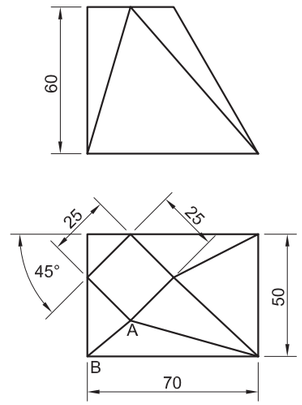
EXAMINATION NUMBER 3

STAPLE

QUESTION 2: DEVELOPMENT

Given:
The front view and top view of a rectangular-to-square transition piece.

Instructions:
2.1 Draw, to scale 1:1 and in first-angle orthographic projection, the following views of the transition piece:
  2.1.1 The top view
  2.1.2 The front view
  2.1.3 The left view
2.2 Develop the surface of the transition piece. Make the edge marked AB the seam.
2.3 Show ALL necessary construction and fold lines. **[34]**



EDGE **AB** IS THE SEAM.

ASSESSMENT CRITERIA					
TOP + FRONT + LEFT VIEW	9				
TRUE LENGHTS	8				
DEVELOPMENT	17				
TOTAL	**34**				

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

STAPLE

QUESTION 2: INTERPENETRATION AND DEVELOPMENT

Given:

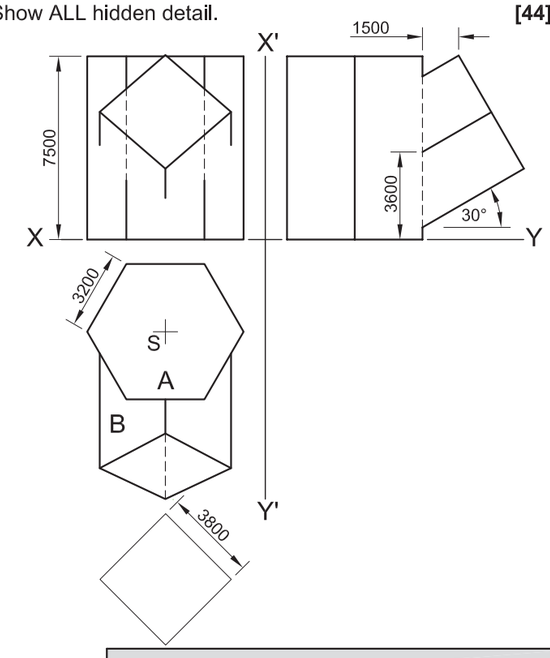
The incomplete front view, top view and the incomplete left view of an anchor used to secure an arch over a stadium. The anchor is a concrete casting in the form of a hexagonal prismatic footing (A) and a square branch piece (B), that has been shaped to fit around the footing. The axes of both pieces lie in a common vertical plane. The branch piece will be cladded with stainless steel.

Instructions:

2.1 Draw, to scale 1:100 and in first-angle orthographic projection, the following views of the complete anchor clearly showing the curve of interpenetration that will be formed between the two pieces:
- 2.1.1 The top view using point S as a reference
- 2.1.2 The complete front view
- 2.1.3 The complete left view

2.2 Develop the surface of the stainless steel cladding that will cover the branch piece B.
Label the development.

- Show ALL necessary constructions.
- Show ALL hidden detail. **[44]**



ASSESSMENT CRITERIA				
TOP VIEW & CONSTRUCTION	6½			
FRONT VIEW	17			
LEFT VIEW	10			
DEVELOPMENT	10½			
TOTAL	**44**			

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

STAPLE

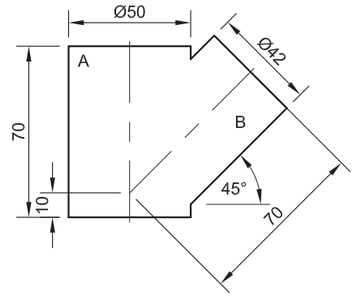
QUESTION 2: INTERPENETRATION AND DEVELOPMENT

A company that installs ventilation systems in buildings, designed a pipe system to fit into an office block. The system consists of a main cylindrical pipe and smaller branch pipes.

Given:
The incomplete front view of a connecting piece for the ventilation system consisting of a cylindrical pipe (A) and a cylindrical branch pipe (B). The axes of both pipes lie in a common vertical plane.

Instructions:
2.1 Draw in first-angle orthographic projection the following views of the connecting piece clearly showing the curve of interpenetration:
  2.1.1 The front view
  2.1.2 The top view
2.2 Develop the surface of the branch pipe marked B.

- Show ALL necessary construction and calculations. **[37]**



ASSESSMENT CRITERIA	
FRONT VIEW	10
TOP VIEW	6
CENTRE LINES (5x½)	2½
CONSTRUCTION	6
FORMULA	2
DEVELOPMENT	10½
TOTAL	**37**

EXAMINATION NUMBER

EXAMINATION NUMBER 3

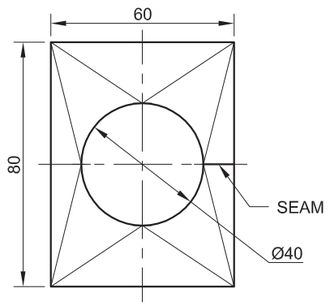
STAPLE

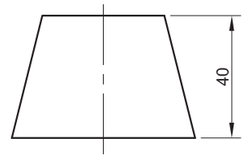
QUESTION 2: DEVELOPMENT

Given:
The front view and top view of a rectangle-to-round transition piece.

Instructions:
- Draw the given views of the transition piece.
- Develop the surface of the transition piece.
- Show ALL necessary construction and fold lines.

[35]





ASSESSMENT CRITERIA	
FRONT VIEW	2
TOP VIEW	3
CENTRE LINES	2
TOP VIEW DIVISIONS	1
TRUE LENGTH x4	6
DEVELOPMENT	21
TOTAL	**35**

EXAMINATION NUMBER	
EXAMINATION NUMBER	3

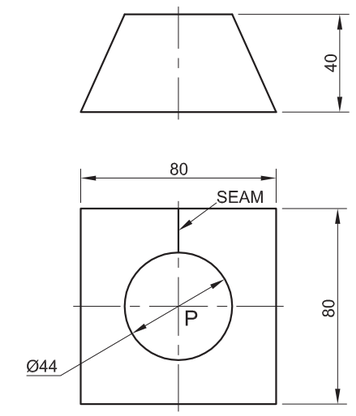
STAPLE

QUESTION 2: DEVELOPMENT

Given:
The front view and top view of a square to a round transition piece.

Instructions:
- Draw the given views of the transition piece.
- Develop the surface of the transition piece.
- Show ALL necessary construction and fold lines.

[35]



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ASSESSMENT CRITERIA

FRONT VIEW	= 2
TOP VIEW	= 3
CIRCLE DIVISION	= 2
TRUE LENGTH x2	= 6
DEVELOPMENT	= 21
CENTRE LINES	= 1
TOTAL	**= 35**

EXAMINATION NUMBER

EXAMINATION NUMBER 3