

SA-STUDENT

To pass high school please visit us at:
<https://sa-student.com/>



Every minute you spend in planning
saves 10 minutes in execution; this
gives you a 1,000 percent Return on
Energy!

— Brian Tracy —



SA – STUDENT.COM

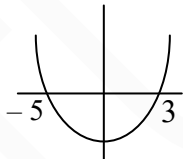
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION 1/VRAAG 1

1.1.1	$x^2 - 7x + 12 = 0$ $(x - 4)(x - 3) = 0$ $x = 4$ or $x = 3$	Answer only: Full Marks	✓ factors ✓ $x = 4$ ✓ $x = 3$ (3)
1.1.2	$3x^2 + 5x - 1 = 0$ $x = \frac{-5 \pm \sqrt{5^2 - 4(3)(-1)}}{2(3)} = \frac{-5 \pm \sqrt{37}}{6}$ $\therefore x = 0,18$ or $x = -1,85$		✓ standard form ✓ substitution into the correct formula ✓ $x = 0,18$ ✓ $x = -1,85$ (4)
1.1.3	$x^2 + 2x - 15 < 0$ $(x - 3)(x + 5) < 0$ $x = 3$ or $x = -5$ $-5 < x < 3$		✓ standard form ✓ critical values ✓ ✓ answer (4)
1.1.4	$\sqrt{2(1-x)} = x - 1$ $(\sqrt{2(1-x)})^2 = (x - 1)^2$ $2 - 2x = x^2 - 2x + 1$ $x^2 - 1 = 0$ $\therefore x = 1$ and $x \neq -1$		✓ squaring both sides ✓ simplification ✓ standard form ✓ answer with selection (4)

1.2	$3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $y = 3 - x$ $x^2 + (3 - x)^2 = 17$ $2x^2 - 6x - 8 = 0$ $x^2 - 3x - 4 = 0$ $(x - 4)(x + 1) = 0$ $x = 4$ or $x = -1$ $y = -1$ or $y = 4$ OR/OF $3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $x = 3 - y$ $(3 - y)^2 + y^2 = 17$ $9 - 6y + y^2 + y^2 - 17 = 0$ $2y^2 - 6y - 8 = 0$ $y^2 - 3y - 4 = 0$ $(y - 4)(y + 1) = 0$ $y = -1$ or $y = 4$ $x = 4$ or $x = -1$	$\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$ $\checkmark$ substitution $\checkmark$ standard form $\checkmark x$ -values $\checkmark y$ -values (6) OR/OF $\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$ $\checkmark$ substitution $\checkmark$ standard form $\checkmark y$ -values $\checkmark x$ -values (6)
-----	---	--

1.3	$\frac{1}{\sqrt{1} + \sqrt{2}} + \frac{1}{\sqrt{2} + \sqrt{3}} + \frac{1}{\sqrt{3} + \sqrt{4}} + \dots + \frac{1}{\sqrt{99} + \sqrt{100}}$ $= \frac{1}{\sqrt{1} + \sqrt{2}} \times \frac{\sqrt{1} - \sqrt{2}}{\sqrt{1} - \sqrt{2}} + \dots$ $+ \frac{1}{\sqrt{99} + \sqrt{100}} \times \frac{\sqrt{99} - \sqrt{100}}{\sqrt{99} - \sqrt{100}}$ $= -1 + \sqrt{2} - \sqrt{2} + \sqrt{3} - \sqrt{3} + 2\dots - \sqrt{99} + 10$ $= -1 + 10$ $= 9$	✓ rationalisation ✓ simplification ✓ answer (3)
		[24]

QUESTION 2/VRAAG 2

2.1.1	$\frac{1}{5} + \frac{1}{15} + \frac{1}{45} + \dots$ $r = \frac{\frac{1}{15}}{\frac{1}{5}} = \frac{1}{3}$ $-1 < \frac{1}{3} < 1$ $\therefore \text{the series is convergent.}$	$\checkmark r = \frac{1}{3}$ $\checkmark$ answer (any indicator of convergence) (2)
2.1.2	$S_{\infty} = \frac{a}{1-r}$ $= \frac{\frac{1}{5}}{1 - \frac{1}{3}}$ $= \frac{3}{10}$	$\checkmark$ substitution $\checkmark$ answer (2)
2.2.1	$4x ; \frac{1}{81}$	$\checkmark 4x \checkmark \frac{1}{81}$ (2)
2.2.2	$T_n = x + (n-1)x$ $= x + xn - x$ $= xn$	Answer only: Full Marks $\checkmark$ substitution $\checkmark$ answer (2)
2.2.3	$T_n = ar^{n-1}$ $T_{13} = \frac{1}{3} \left(\frac{1}{3} \right)^{13-1}$ $T_{13} = \left(\frac{1}{3} \right)^{13} \text{ or } \frac{1}{1\,594\,323} \text{ or } 6,27 \times 10^{-7} \text{ or } 3^{-13}$	$\checkmark n = 13$ $\checkmark r = \frac{1}{3}$ $\checkmark$ answer (3)
2.2.4	$\sum_{n=1}^{21} P_n = S_{11} + S_{10}$ $= \frac{11}{2} [2x + 10x] + \frac{\frac{1}{3} \left[1 - \left(\frac{1}{3} \right)^{10} \right]}{1 - \frac{1}{3}}$ $= 66x + 0,5$ $33,5 = 66x + 0,5$ $\therefore x = \frac{1}{2}$	$\checkmark S_{11} \checkmark + S_{10}$ $\checkmark$ arithmetic sum $\checkmark$ geometric sum $\checkmark 66x + 0,5 \quad (\text{A})$ $\checkmark$ answer (6)
		[17]

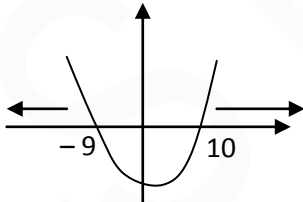
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION1/VRAAG 1

1.1.1	$(3x - 6)(x + 2) = 0$ $x = 2$ or $x = -2$	$\checkmark x = 2$ $\checkmark x = -2$ (2)
1.1.2	$2x^2 - 6x + 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{6 \pm \sqrt{(-6)^2 - 4(2)(1)}}{2(2)}$ $x = 2,82$ or $x = 0,18$	$\checkmark$ correct substitution into correct formula $\checkmark 2,82$ $\checkmark 0,18$ (3)
1.1.3	$x^2 - 90 > x$ $x^2 - x - 90 > 0$ $(x + 9)(x - 10) > 0$ CV: $x = -9$ or $x = 10$  $x < -9$ or $x > 10$ OR/OF $(-\infty; -9)$ or $(10; \infty)$	$\checkmark$ standard form $\checkmark$ critical values $\checkmark \checkmark x < -9$ or $x > 10$ (4)

1.1.4	$x - 7\sqrt{x} = -12$ $x + 12 = 7\sqrt{x}$ $(x + 12)^2 = (7\sqrt{x})^2$ $x^2 + 24x + 144 = 49x$ $x^2 - 25x + 144 = 0$ $(x - 16)(x - 9) = 0$ $x = 16$ or $x = 9$ OR/OF $x - 7\sqrt{x} + 12 = 0$ $(\sqrt{x} - 3)(\sqrt{x} - 4) = 0$ or let $\sqrt{x} = k$ $\sqrt{x} = 3$ or $\sqrt{x} = 4$ $x = 9$ or $x = 16$	✓ isolating the root ✓ squaring both sides ✓ standard form ✓ both answers (4) OR/OF ✓ standard form ✓ factors ✓ answers ✓ both answers for x (4)
1.2	$2x - y = 2$ $y = 2x - 2$ (1) $xy = 4$ (2) (1) in (2): $x(2x - 2) = 4$ $2x^2 - 2x - 4 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = 2$ or $x = -1$ $y = 2$ $y = -4$	✓ eq 1 ✓ substitution ✓ standard form ✓ x-values ✓ y-values (5)

	OR/OF $2x - y = 2$ $x = \frac{1}{2}y + 1 \quad \dots\dots\dots(1)$ $xy = 4 \quad \dots\dots\dots(2)$ (1) in (2): $y\left(\frac{1}{2}y + 1\right) = 4$ $\frac{1}{2}y^2 + y - 4 = 0$ $y^2 + 2y - 8 = 0$ $(y + 4)(y - 2) = 0$ $y = -4 \quad \text{or} \quad y = 2$ $x = -1 \quad x = 2$ OR/OF $2x - y = 2 \quad \dots\dots\dots(1)$ $y = \frac{4}{x} \quad \dots\dots\dots(2)$ (2) in (1): $2x - \frac{4}{x} = 2$ $2x^2 - 2x - 4 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = 2 \quad \text{or} \quad x = -1$ $y = 2 \quad y = -4$	OR/OF ✓ eq 1 ✓ substitution ✓ standard form ✓ y-values ✓ x-values (5) OR/OF ✓ eq 2 ✓ substitution ✓ standard form ✓ x-values ✓ y-values (5)
--	---	---

	OR/OF $2x - y = 2 \quad \dots\dots\dots(1)$ $x = \frac{4}{y} \quad \dots\dots\dots(2)$ (2)in (1): $2\left(\frac{4}{y}\right) - y = 2$ $8 - y^2 - 2y = 0$ $y^2 + 2y - 8 = 0$ $(y + 4)(y - 2) = 0$ $y = -4 \quad \text{or} \quad y = 2$ $x = -1 \quad x = 2$	OR/OF ✓ eq 2 ✓ substitution ✓ standard form ✓ y-values ✓ x-values (5)
1.3	$2.5^n - 5^{n+1} + 5^{n+2} = 2.5^n - 5^n.5^1 + 5^n.5^2$ $= 5^n(2 - 5 + 25)$ $= 5^n(22)$ $2(5^n(11))$ OR/OF Any integer multiplied by an even number will be even	✓ exp law ✓ common factor ✓ answer/explanation (3)
1.4	$\frac{3^{y+1}}{32} = \sqrt{96^x}$ $\frac{3^{y+1}}{2^5} = (96)^{\frac{x}{2}}$ $3^{y+1}.2^{-5} = 2^{\frac{5x}{2}}.3^{\frac{x}{2}}$ $-5 = \frac{5x}{2}$ $\therefore x = -2$ $y + 1 = \frac{x}{2}$ $y + 1 = \frac{-2}{2}$ $\therefore y = -2$	✓ $\frac{3^{y+1}}{2^5} = (96)^{\frac{x}{2}}$ ✓ $3^{y+1}.2^{-5} = 2^{\frac{5x}{2}}.3^{\frac{x}{2}}$ ✓ $x = -2$ ✓ $y = -2$ (4)

	OR/OF $\frac{3^{y+1}}{32} = \sqrt{96^x}$ $\left(\frac{3^{y+1}}{2^5}\right)^2 = \left(\sqrt{(96)^x}\right)^2$ $\frac{3^{2y+2}}{2^{10}} = 2^{5x} \cdot 3^x$ $3^{2y+2} \cdot 2^{-10} = 2^{5x} \cdot 3^x$ $-10 = 5x$ $\therefore x = -2$ $2y + 2 = -2$ $\therefore y = -2$	OR/OF $\checkmark \left(\frac{3^{y+1}}{2^5}\right)^2 = \left(\sqrt{(96)^x}\right)^2$ $\checkmark 3^{2y+2} \cdot 2^{-10} = 2^{5x} \cdot 3^x$ $\checkmark x = -2$ $\checkmark y = -2 \quad (4)$
		[25]

QUESTION 2/VRAAG 2

2.1.1	$a = 14$ $T_6 = 14r^5 = 448$ $r^5 = 32$ $\therefore r = 2$ Answer only: full marks	$\checkmark T_6 = 14r^5 = 448$ $\checkmark r = 2$ (2)
2.1.2	$T_n = 14(2)^{n-1}$ $S_n = \frac{14(2^6 - 1)}{2 - 1}$ $S_6 = 882$ $114\,674 - 882 = 113\,792$ $113\,792 = 896(2^n - 1)$ $128 = 2^n$ $n = 7$ OR/OF $S_n = \frac{a(r^n - 1)}{r - 1}$ $114\,674 = \frac{14(2^n - 1)}{2 - 1}$ $8\,191 = 2^n - 1$ $2^n = 8\,192$ $n = \log_2 8\,192$ $n = 13$ $\therefore 7$ more terms must be added to the first 6 terms.	$\checkmark$ substitution into correct formula $\checkmark S_6 = 882$ $\checkmark 128 = 2^n$ $\checkmark 7$ (4) OR/OF $\checkmark$ substitution into correct formula $\checkmark 2^n = 8\,192$ $\checkmark n = 13$ $\checkmark 7$ (4)
2.1.3	$r = \frac{1}{2}$ OR $448r^5 = 14$ $\therefore r = \frac{1}{2}$ $S_\infty = \frac{a}{1 - r}$ $S_\infty = \frac{448}{1 - \frac{1}{2}}$ $S_\infty = 896$	$\checkmark r = \frac{1}{2}$ $\checkmark$ substitution $\checkmark$ answer (3)

2.2	$\sum_{p=0}^k \left(\frac{1}{3}p + \frac{1}{6} \right) = 20 \frac{1}{6}$ $T_1 = \frac{1}{6} \quad T_2 = \frac{1}{3} + \frac{1}{6} = \frac{3}{6}$ $d = \frac{3}{6} - \frac{1}{6} = \frac{1}{3}$ $\frac{121}{6} = \frac{n}{2} \left[2 \left(\frac{1}{6} \right) + (n-1) \left(\frac{1}{3} \right) \right]$ $\frac{121}{3} = n \left[\frac{1}{3} + \frac{1}{3}n - \frac{1}{3} \right]$ $\frac{121}{3} = \frac{1}{3}n^2$ $121 = n^2$ $n = 11$ $\therefore k = 10$ OR/OF $\sum_{p=0}^k \left(\frac{1}{3}p + \frac{1}{6} \right) = 20 \frac{1}{6}$ $a = \frac{1}{6}$ $l = \frac{1}{3}k + \frac{1}{6}$ $n = k + 1$ $S_n = \frac{n}{2} [a + l]$ $\frac{121}{6} = \frac{k+1}{2} \left[\frac{1}{6} + \frac{1}{3}k + \frac{1}{6} \right]$ $\frac{121}{6} = \frac{k+1}{2} \left[\frac{1}{3}k + \frac{1}{3} \right]$ $\frac{121}{6} = \frac{k+1}{2} \left[\frac{k+1}{3} \right]$ $\frac{121}{6} = \frac{(k+1)^2}{6}$ $k+1 = \pm \sqrt{121}$ $k+1 = 11$ $k = 10$	✓ $T_1 = \frac{1}{6}$ ✓ d ✓ substitution ✓ value of n ✓ value of k (5) OR/OF ✓ $a = \frac{1}{6}$ ✓ l ✓ $n = k + 1$ ✓ $\frac{121}{6} = \frac{(k+1)^2}{6}$ ✓ value of k (5)
		[14]

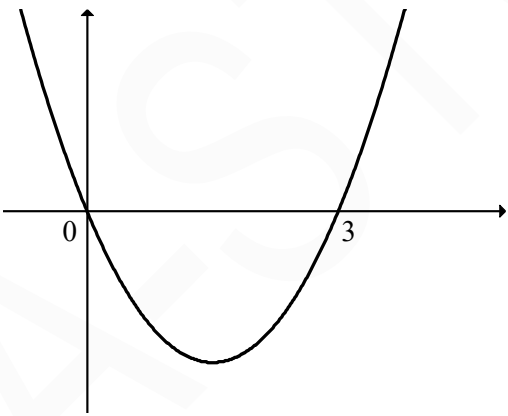
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 + 2x - 15 = 0$ $(x + 5)(x - 3) = 0$ $x = -5$ or $x = 3$	✓ factors ✓ $x = -5$ ✓ $x = 3$ (3)
1.1.2	$5x^2 - x - 9 = 0$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(5)(-9)}}{2(5)}$ $x = \frac{1 \pm \sqrt{181}}{10}$ $x = 1,45$ or $x = -1,25$	✓ substitution into the correct formula ✓ $x = 1,45$ ✓ $x = -1,25$ (3)
1.1.3	$x^2 \leq 3x$ $x^2 - 3x \leq 0$ $x(x - 3) \leq 0$  $0 \leq x \leq 3$ OR $x \in [0; 3]$	✓ standard form ✓ factors ✓✓ answer (4)
1.2.1	$a + \frac{64}{a} = 16$ $a^2 - 16a + 64 = 0$ $(a - 8)^2 = 0$ $a = 8$	✓ standard form ✓ factors ✓ answer (3)

1.2.2	$2^x + 2^{6-x} = 16$ $2^x + \frac{64}{2^x} = 16$ $2^x = 8$ (from 1.2.1) $2^x = 2^3$ $x = 3$	✓ exp law ✓ $2^x = 8$ ✓ answer (3)
1.3	$\sqrt{\frac{2^{1002}(1+2^4)}{17(2)^{998}}}$ $= \sqrt{\frac{2^4(17)}{17}}$ $= \sqrt{2^4}$ $= 2^2$ $= 4$	✓ common factor ✓ second factor ✓ simplification ✓ answer (4)
1.4	$2x - y = 2 \quad \dots(1)$ $\frac{1}{x} - 3y = 1 \quad \dots(2)$ $y = 2x - 2$ $\frac{1}{x} - 3(2x - 2) = 1$ $\frac{1}{x} - 6x + 6 - 1 = 0$ $1 - 6x^2 + 6x - x = 0$ $-6x^2 + 5x + 1 = 0$ $6x^2 - 5x - 1 = 0$ $(6x + 1)(x - 1) = 0$ $x = -\frac{1}{6} \quad \text{or} \quad x = 1$ $y = 2\left(-\frac{1}{6}\right) - 2 \quad \text{or} \quad y = 2(1) - 2$ $y = -\frac{7}{3} \quad \text{or} \quad y = 0$	 ✓ $y = 2x - 2$ ✓ substitution ✓ simplification ✓ standard form ✓ x-values ✓ y-values (6)

OR/OF

$$x = \frac{2+y}{2} \quad \dots(1)$$

$$\frac{1}{x} - 3y = 1 \quad \dots(2)$$

$$\frac{\frac{1}{\frac{2+y}{2}} - 3y = 1$$

$$\frac{2}{2+y} - 3y = 1$$

$$\frac{2 - 6y - 3y^2}{2+y} = 1$$

$$2 - 6y - 3y^2 = 2 + y$$

$$-3y^2 - 7y = 0$$

$$-y(3y + 7) = 0$$

$$y = 0 \quad \text{or} \quad y = -\frac{7}{3}$$

$$x = 1 \quad \text{or} \quad x = -\frac{1}{6}$$

OR/OF

$$\checkmark x = \frac{2+y}{2}$$

✓ substitution

✓ simplification

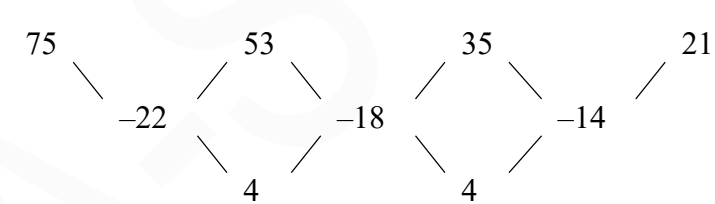
✓ standard form

✓ y-values

✓ x-values

(6)
[26]

QUESTION/VRAAG 2

2.1.1	$a + 6d = 35$ $-1 + 6d = 35$ $6d = 36$ $d = 6$ OR/OF $\frac{35 - (-1)}{7 - 1} = 6$	ANSWER ONLY: FULL MARKS	✓ substitution ✓ answer (2) OR/OF ✓ substitution ✓ answer (2)
2.1.2	$T_n = a + (n - 1)d$ $473 = -1 + (n - 1)(6)$ $79 = n - 1$ $\therefore n = 80$	ANSWER ONLY: FULL MARKS	✓ substitution into the correct formula ✓ equating to 473 ✓ answer (3)
2.1.3	$S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_{40} = \frac{40}{2}[2(-1) + (40 - 1)(6)]$ $\therefore S_{40} = 4\,640$ OR/OF $T_{40} = 6(40) - 7$ $= 233$ $S_n = \frac{n}{2}(a + l)$ $= \frac{40}{2}(-1 + 233)$ $= 4\,640$		✓ substitution ✓ answer (2) OR/OF ✓ substitution ✓ answer (2)
2.2.1	 $T_5 = 11$		✓ answer (A) (1)
2.2.2	$T_n = an^2 + bn + c$ $2a = 4$ $a = 2$ $3a + b = -22$ $6 + b = -22$ $b = -28$ $a + b + c = 75$ $2 - 28 + c = 75$ $c = 101$ $\therefore T_n = 2n^2 - 28n + 101$		✓ $T_n = an^2 + bn + c$ ✓ $a = 2$ ✓ $b = -28$ ✓ $c = 101$ (4)

2.2.3 Minimum value of T_n

$$n = -\frac{b}{2a} = -\frac{(-28)}{2(2)}$$

$$n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

Each term in the new pattern is $-\frac{1}{5}$ the value of the terms in the old pattern.

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

OR/OF

$$T'_n = 4n - 28$$

$$4n - 28 = 0$$

$$4n = 28$$

$$n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

Each term in the new pattern is $-\frac{1}{5}$ the value of the terms in the old pattern.

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

OR/OF

$$T_n = -\frac{2}{5}n^2 + \frac{28}{5}n - \frac{101}{5}$$

$$n = -\frac{b}{2a} = \frac{-\frac{28}{5}}{2\left(\frac{-2}{5}\right)}$$

$$= 7$$

$$T_7 = -\frac{3}{5}$$

OR/OF

$$\checkmark n = 7$$

$$\checkmark \text{ min value} = 3$$

$$\checkmark -\frac{1}{5} \text{ value of term of old pattern}$$

$$\checkmark \text{ max value} = -\frac{3}{5} \quad (4)$$

OR/OF

$$\checkmark n = 7$$

$$\checkmark \text{ min value} = 3$$

$$\checkmark -\frac{1}{5} \text{ value of term of old pattern}$$

$$\checkmark \text{ max value} = -\frac{3}{5} \quad (4)$$

OR/OF

$$\checkmark \checkmark T_n \div (-5)$$

$$\checkmark n = 7$$

$$\checkmark \text{ max value} = -\frac{3}{5} \quad (4)$$

OR/OF

$$T_n = -\frac{2}{5}n^2 + \frac{28}{5}n - \frac{101}{5}$$

$$T'_n = -\frac{4}{5}n + \frac{28}{5}$$

$$\checkmark\checkmark T_n \div (-5)$$

$$-\frac{4}{5}n + \frac{28}{5} = 0$$

$$-4n = -28$$

$$n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

Each term in the new pattern is $-\frac{1}{5}$ the value of the terms in the old pattern.

$$\checkmark n = 7$$

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

$$\checkmark \text{ max value} = -\frac{3}{5}$$

(4)

[16]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 2x - 24 = 0$ $(x-6)(x+4) = 0$ $x = 6$ or $x = -4$	✓ factors ✓ $x = 6$ ✓ $x = -4$ (3)
1.1.2	$2x^2 - 3x - 3 = 0$ $x = \frac{3 \pm \sqrt{(-3)^2 - 4(2)(-3)}}{2(2)}$ $x = \frac{3 \pm \sqrt{33}}{4}$ $x = 2,19$ or $x = -0,69$	✓ substitution into the correct formula ✓ $x = 2,19$ ✓ $x = -0,69$ (3)
1.1.3	$x^2 + 5x \leq -4$ $x^2 + 5x + 4 \leq 0$ $(x+4)(x+1) \leq 0$ Critical values: $x = -4$ or $x = -1$  $-4 \leq x \leq -1$ OR/OR $x \in [-4 ; -1]$	✓ standard form ✓ critical values ✓✓ answer (4)
1.1.4	$\sqrt{x+28} = 2-x$ $(\sqrt{x+28})^2 = (2-x)^2$ $x+28 = 4-4x+x^2$ $x^2 - 5x - 24 = 0$ $(x-8)(x+3) = 0$ $x \neq 8$ or $x = -3$	✓ squaring both sides ✓ standard form ✓ factors ✓ answers with selection (4)

1.2	$2y = 3 + x$ $x = 2y - 3 \quad \dots (1)$ $2xy + 7 = x^2 + 4y^2 \quad \dots (2)$ $2y(2y - 3) + 7 = (2y - 3)^2 + 4y^2$ $4y^2 - 6y + 7 = 4y^2 - 12y + 9 + 4y^2$ $4y^2 - 6y + 2 = 0$ $2y^2 - 3y + 1 = 0$ $(2y - 1)(y - 1) = 0$ $y = \frac{1}{2} \text{ or } y = 1$ $x = -2 \text{ or } x = -1$ OR/OF $2y = 3 + x$ $y = \frac{3}{2} + \frac{x}{2} \quad \dots (1)$ $2xy + 7 = x^2 + 4y^2 \quad \dots (2)$ $2x\left(\frac{3}{2} + \frac{x}{2}\right) + 7 = x^2 + 4\left(\frac{3}{2} + \frac{x}{2}\right)^2$ $3x + x^2 + 7 = x^2 + 9 + 6x + x^2$ $x^2 + 3x + 2 = 0$ $(x + 2)(x + 1) = 0$ $x = -2 \text{ or } x = -1$ $y = \frac{1}{2} \text{ or } y = 1$	✓equation 1 ✓substitution ✓simplification ✓standard form ✓y – values ✓x – values (6) OR/OF ✓equation 1 ✓substitution ✓simplification ✓standard form ✓x – values ✓y – values (6)
1.3	$\frac{n}{m} = \frac{p}{n}$ $n^2 = mp$ $\Delta = b^2 - 4ac$ $\Delta = n^2 - 4mp$, but $n^2 = mp$ $\Delta = n^2 - 4n^2$ OR/OF $\Delta = mp - 4mp$ $\Delta = -3n^2$ $\Delta = -3mp$ $n^2 > 0$ $mp > 0$ $\therefore -3n^2 < 0$ $\therefore -3mp < 0$ $\therefore \Delta < 0 \Rightarrow x$ is a non-real number	✓ $\frac{n}{m} = \frac{p}{n}$ ✓ $n^2 = mp$ ✓ $\Delta = -3n^2$ or $-3mp$ ✓ $\Delta < 0$ (4)
		[24]

QUESTION/VRAAG 2

2.1	$\frac{90}{x} = \frac{81}{90}$ $81x = 8100$ $x = 100$ OR/OF $x = 90 \times \frac{10}{9}$ $x = 100$	$\checkmark \frac{90}{x} = \frac{81}{90}$ $\checkmark \text{ answer} \quad (2)$ OR/OF $\checkmark \frac{10}{9}$ $\checkmark \text{ answer} \quad (2)$
2.2	$S_n = \frac{a(1-r^n)}{1-r}$ $S_n = \frac{100(1-(0,9)^n)}{1-0,9}$ $S_n = \frac{100(1-(0,9)^n)}{0,1}$ $\therefore S_n = 1\,000(1-(0,9)^n)$	$\checkmark r = 0,9$ $\checkmark \text{substitution into correct formula} \quad (2)$
2.3	$S_\infty = \frac{a}{1-r}$ $S_\infty = \frac{100}{1-\frac{9}{10}}$ $S_\infty = 1000$ OR/OF $S_\infty = \lim_{n \rightarrow \infty} [1\,000(1-(0,9)^n)]$ $S_\infty = 1000$	$\checkmark \text{ substitution}$ $\checkmark \text{ answer} \quad (2)$ OR/OF $\checkmark S_\infty = \lim_{n \rightarrow \infty} [1\,000(1-(0,9)^n)]$ $\checkmark \text{ answer} \quad (2)$
		[6]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - x - 20 = 0$ $(x - 5)(x + 4) = 0$ $x = 5 \quad \text{or} \quad x = -4$	✓ factors ✓ $x = 5$ ✓ $x = -4$ (3)
1.1.2	$3x^2 - 2x - 6 = 0$ $x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(3)(-6)}}{2(3)}$ $x = \frac{1 \pm \sqrt{19}}{3}$ $x = -1,12 \quad \text{or} \quad x = 1,79$	✓ substitution ✓ simplification ✓ $x = -1,12$ ✓ $x = 1,79$ (4)
1.1.3	$(x - 1)^2 > 9$ $x^2 - 2x - 8 > 0$ $(x - 4)(x + 2) > 0$ Critical values: $x = 4 \quad \text{or} \quad x = -2$  $x < -2 \quad \text{or} \quad x > 4$ OR/OF $(-\infty; -2) \quad \text{or} \quad (4; \infty)$ OR/OF $x - 1 > 3 \quad \text{or} \quad x - 1 < -3$ $x > 4 \quad \text{or} \quad x < -2$	✓ standard form ✓ critical values ✓✓ $x < -2 \quad \text{or} \quad x > 4$ (4) OR/OF ✓✓ $(-\infty; -2) \quad \text{or} \quad (4; \infty)$ OR/OF ✓ $x - 1 > 3$ ✓ $x - 1 < -3$ ✓✓ $x > 4 \quad \text{or} \quad x < -2$ (4)

1.1.4	$2\sqrt{x+6} + 2 = x$ $2\sqrt{x+6} = x - 2$ $4(x+6) = (x-2)^2$ $4x + 24 = x^2 - 4x + 4$ $x^2 - 8x - 20 = 0$ $(x-10)(x+2) = 0$ $x = 10$ or $x \neq -2$	✓ isolating the surd ✓ $4x + 24 = x^2 - 4x + 4$ ✓ $x = 10$ ✓ $x \neq -2$ (4)
1.2	$4x = 2 - y$. . . (1) $4x + y^2 = 8$. . . (2) $\therefore 2 - y + y^2 = 8$ $y^2 - y - 6 = 0$ $(y-3)(y+2) = 0$ $y = 3$ or $y = -2$ $x = -\frac{1}{4}$ or $x = 1$ OR/OF $y = -4x + 2$. . . (1) $4x + y^2 = 8$. . . (2) $4x + (-4x + 2)^2 = 8$ $4x + 16x^2 - 16x + 4 - 8 = 0$ $16x^2 - 12x - 4 = 0$ $4x^2 - 3x - 1 = 0$ $(4x+1)(x-1) = 0$ $x = -\frac{1}{4}$ or $x = 1$ $y = 3$ or $y = -2$	✓ $4x = 2 - y$ ✓ substitution ✓ standard form ✓ y-values ✓ x-values OR/OF ✓ $y = -4x + 2$ ✓ substitution ✓ standard form ✓ x-values ✓ y-values (5)
1.3	$2^x \times 3^y = (2^3 \times 3)^6$ $2^x \times 3^y = 2^{18} \times 3^6$ $2^x = 2^{18}$ and $3^y = 3^6$ $x = 18$ and $y = 6$ $\therefore x - y = 18 - 6$ $\therefore x - y = 12$	✓ $2^3 \times 3$ ✓ 2^{18} or 3^6 ✓ $x = 18$ or $y = 6$ ✓ answer (A) (4)
		[24]

QUESTION/VRAAG 2

2.1.1	$ \begin{array}{ccccccc} 72 & ; & 100 & ; & 120 & ; & 132 & ; & \dots \\ & \swarrow & & \searrow & & \swarrow & & \searrow & \\ & 28 & & 20 & & 12 & & & \\ & \swarrow & & \searrow & & \swarrow & & \searrow & \\ & & -8 & & -8 & & & & \end{array} $ $ \begin{aligned} 2a &= -8 \\ a &= -4 \\ 3a + b &= 28 \\ b &= 40 \\ a + b + c &= 72 \\ c &= 36 \\ T_n &= -4n^2 + 40n + 36 \end{aligned} $	$\checkmark$ second differences = -8 $\checkmark a = -4$ $\checkmark b = 40$ $\checkmark c = 36$ (4)
2.1.2	$ \begin{aligned} T_{12} &= 36 - 8n = 36 - 8(12) = -60 \\ -4n^2 + 40n + 36 &= -60 \\ n^2 - 10n - 24 &= 0 \\ (n - 12)(n + 2) &= 0 \\ \therefore n &= 12 \end{aligned} $	$\checkmark 36 - 8n$ $\checkmark -60$ $\checkmark$ standard form $\checkmark$ factors $\checkmark n = 12$ (5)
2.1.3	$ \begin{aligned} T_n' &= -8n + 40 = 0 \\ n &= 5 \\ T_n &= -4(5)^2 + 40(5) + 36 = 136 \end{aligned} $ OR/OF $ \begin{aligned} \frac{-b}{2a} &= \frac{40}{8} = 5 \\ T_n &= -4(5)^2 + 40(5) + 36 \\ &= 136 \end{aligned} $	$\checkmark -8n + 40$ $\checkmark n = 5$ $\checkmark 136$ (3) OR/OF $\checkmark$ substitution $\checkmark n = 5$ $\checkmark 136$ (3)
2.1.4	Maximum value = 41	$\checkmark$ value (1)
2.2	$ \begin{aligned} 2\sin 3x - (-11) &= 15 - 2\sin 3x \\ 4\sin 3x &= 4 \\ \sin 3x &= 1 \\ 3x &= 90^\circ \\ \therefore x &= 30^\circ \end{aligned} $	$\checkmark$ equating $\checkmark 4\sin 3x = 4$ $\checkmark \sin 3x = 1$ $\checkmark$ answer (4)
		[17]

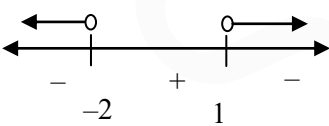
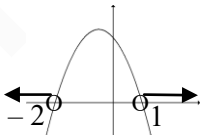
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

REMEMBER: (A) next to the description of a tick implies accuracy mark**ONTHOU:** (A) langs die beskrywing van 'n regmerk impliseer akkuraatheids-punt**QUESTION/VRAAG 1**

1.1.1	$x^2 - 6x = 0$ $x(x - 6) = 0$ $x = 0 \text{ or } x = 6$	✓ common factor ✓ both answers (2)
1.1.2	$x^2 + 10x + 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-10 \pm \sqrt{10^2 - 4(1)(8)}}{2(1)}$ $= \frac{-10 \pm \sqrt{68}}{2}$ $x = -0,88 \text{ or } x = -9,12$	✓ substitution into the correct formula ✓ -0,88 ✓ -9,12 (3)
1.1.3	$(1 - x)(x + 2) < 0$ Critical values: $x = 1 \text{ or } x = -2$  or  $x < -2 \text{ or } x > 1$	✓ critical values ✓ correct method ✓ answer (3)
1.1.4	$\sqrt{x+18} = x - 2$ $x + 18 = x^2 - 4x + 4$ $0 = x^2 - 5x - 14$ $(x - 7)(x + 2) = 0$ $x = 7 \text{ or } x = -2$	✓ squaring both sides (m) ✓ standard form ✓ factors ✓ both answers ✓ rejection of $x = -2$ (5)

1.2	$x + y = 3$ $y = 3 - x \dots\dots\dots (1)$ $2x^2 + 4xy - y = 15 \dots\dots\dots (2)$ Substitute (1) into (2): $2x^2 + 4x(3 - x) - (3 - x) = 15$ $2x^2 + 12x - 4x^2 - 3 + x - 15 = 0$ $-2x^2 + 13x - 18 = 0$ $2x^2 - 13x + 18 = 0$ $(2x - 9)(x - 2) = 0$ $x = \frac{9}{2} \quad \text{or} \quad x = 2$ $y = -\frac{3}{2} \quad \text{or} \quad y = 1$ OR $x + y = 3$ $x = 3 - y \dots\dots\dots (1)$ $2x^2 + 4xy - y = 15 \dots\dots\dots (2)$ Substitute (1) into (2): $2(3 - y)^2 + 4(3 - y)y - y = 15$ $2y^2 - 12y + 18 - 4y^2 + 12y - y - 15 = 0$ $-2y^2 - y + 3 = 0$ $2y^2 + y - 3 = 0$ $(2y + 3)(y - 1) = 0$ $y = -\frac{3}{2} \quad \text{or} \quad y = 1$ $x = \frac{9}{2} \quad \text{or} \quad x = 2$	✓ y subject of the formula ✓ substitution ✓ standard form ✓ factors ✓ x-values ✓ y-values (6) OR ✓ x subject of the formula ✓ substitution ✓ standard form ✓ factors ✓ y-values ✓ x-values (6)
1.3	$n^{200} < 5^{300}$ $(n^2)^{100} < (5^3)^{100}$ $(n^2)^{100} < (125)^{100}$ $n^2 < 125$ Maximum value of n is 11. OR $200 \log n < 300 \log 5$ $n < 10^{\frac{3}{2} \log 5}$ $n < 11,18$ $\therefore n = 11$ OR	✓ $(n^2)^{100} < (5^3)^{100}$ ✓ $n^2 < 125$ ✓ 11 (3) OR ✓ use of logs ✓ $n < 11,18$ ✓ 11 (3) OR

$n^{200} < 5^{300}$ $(n^2)^{100} < (5^3)^{100}$ $\sqrt{n^2} < \sqrt{5^3}$ $n < 5^{\frac{3}{2}}$ $n < 11,18$ $\therefore n = 11$ OR $n^{200} < 5^{300}$ $n < 5^{\frac{300}{200}}$ $n < 11,18$ $\therefore n = 11$	$\checkmark (n^2)^{100} < (5^3)^{100}$ $\checkmark n < 11,18$ $\checkmark 11$ (3) OR $\checkmark n < 5^{\frac{300}{200}}$ $\checkmark n < 11,18$ $\checkmark n = 11$ (3)
	[22]

QUESTION/VRAAG 2

2.1	$7 ; x ; y ; -11 ; \dots$ $a = 7$ $a + 3d = -11$ $7 + 3d = -11$ $d = -6$ $x = a + d = 7 + (-6) = 1$ $y = a + 2d = 7 + 2(-6) = -5$ OR $a + 3d = -11$ $3d = -11 - 7$ $3d = -18$ $d = -6$ $x = 1$ $y = -5$ OR $x - 7 = y - x \quad \text{and} \quad y - x = -11 - y$ $2x - 7 = y \dots(1) \quad \quad \quad 2y = -11 + x \dots(2)$ (1) into (2) $2(2x - 7) = -11 + x$ $4x - 14 = -11 + x$ $3x = 3$ $x = 1$ $y = 2(1) - 7 = -5$	$\checkmark 7 + 3d = -11$ $\checkmark d = -6$ $\checkmark \text{value of } x$ $\checkmark \text{value of } y$ (4) OR $\checkmark 3d = -11 - 7$ $\checkmark d = -6$ $\checkmark x = 1$ $\checkmark y = -5$ (4) OR $\checkmark 2 \text{ equations}$ $\checkmark \text{substitution}$ $\checkmark \text{value of } x$ $\checkmark \text{value of } y$ (4)
2.2.1	$-3 ; 6 ; 27 ; 60 ; \dots$ $\begin{array}{ccccccc} -3 & & 6 & & 27 & & 60 \\ & \diagdown & / & & \diagdown & / & \\ & 9 & & 21 & & 33 & \\ & & \diagdown & / & & \diagdown & / \\ & & 12 & & 12 & & \end{array}$ $2a = 12$ $a = 6$ $3a + b = 9$ $3(6) + b = 9$ $b = -9$ $a + b + c = -3$ $6 - 9 + c = -3$ $c = 0$ $T_n = 6n^2 - 9n$	$\checkmark \text{second difference}$ $\checkmark a = 6$ $\checkmark b = -9$ $\checkmark c = 0$ (4)

2.2.2	$T_{50} = 6(50)^2 - 9(50)$ $= 14\,550$	Answer Only: Full Marks	✓ substitute 50 ✓ answer (2)
2.2.3	$9; 21; 33; \dots$ $a = 9$ $d = 12$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_n = \frac{n}{2}[2(9) + (n-1)(12)]$ $= \frac{n}{2}[18 + 12n - 12]$ $= \frac{n}{2}[12n + 6]$ $= 6n^2 + 3n$		✓ a and d ✓ substitution into the correct formula ✓ $\frac{n}{2}[12n + 6]$ (3)
2.2.4	$-3 + S_n = 21060$ $S_n = 21063$ $6n^2 + 3n = 21063$ $6n^2 + 3n - 21063 = 0$ $2n^2 + n - 7021 = 0$ $n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $n = \frac{-1 \pm \sqrt{(1)^2 - 4(1)(-7021)}}{2(2)}$ $n = 59 \text{ or } n \neq \frac{-119}{2}$ $\therefore n = 59$ OR $T_n = 21060$ $6n^2 - 9n - 21060 = 0$ $2n^2 - 3n - 7020 = 0$ $n = 60$ $\therefore 59 \text{ first differences must be added.}$		✓ $-3 + S_n = 21060$ ✓ equation ✓ standard form ✓ answer (4)
			✓ equation ✓ standard form ✓✓ answer (4)
			[17]

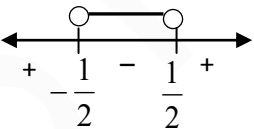
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 + 5x - 6 = 0$ $(x + 6)(x - 1) = 0$ $x = -6$ or $x = 1$	✓ factors ✓ $x = -6$ ✓ $x = 1$ (3)
1.1.2	$4x^2 + 3x - 5 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-3 \pm \sqrt{(3)^2 - 4(4)(-5)}}{2(4)}$ $x = \frac{-3 \pm \sqrt{89}}{8}$ $x = -1,55$ or $x = 0,8$	✓ substitution into the correct formula ✓ $x = -1,55$ ✓ $x = 0,8$ (3)
1.1.3	$4x^2 - 1 < 0$ $(2x + 1)(2x - 1) < 0$ $-\frac{1}{2} < x < \frac{1}{2}$ 	✓ factors ✓ method ✓ answer (3)
1.1.4	$(\sqrt{\sqrt{32} + x})(\sqrt{\sqrt{32} - x}) = x$ $\sqrt{32 - x^2} = x$ $32 - x^2 = x^2$ $-2x^2 = -32$ $x^2 = 16$ $x = \pm 4$ $\therefore x = 4$	✓ $\sqrt{32 - x^2}$ ✓ squaring both sides ✓ $x^2 = 16$ ✓ $x = 4$ (selection) (4)

1.2	$y + x = 12$ $y = -x + 12 \dots\dots\dots(1)$ $xy = 14 - 3x \dots\dots\dots(2)$ Sub (1) into (2) $x(-x + 12) = 14 - 3x$ $-x^2 + 12x - 14 + 3x = 0$ $-x^2 + 15x - 14 = 0$ $x^2 - 15x + 14 = 0$ $(x - 14)(x - 1) = 0$ $x = 14$ or $x = 1$ $y = -2$ or $y = 11$ OR/OF $y + x = 12$ $x = -y + 12 \dots\dots\dots(1)$ $xy = 14 - 3x \dots\dots\dots(2)$ Sub (1) into (2) $y(-y + 12) = 14 - 3(-y + 12)$ $12y - y^2 - 14 + 36 - 3y = 0$ $-y^2 + 9y + 22 = 0$ $y^2 - 9y - 22 = 0$ $(y + 2)(y - 11) = 0$ $y = -2$ or $y = 11$ $x = 14$ or $x = 1$	✓ y subject of the formula ✓ substitution ✓ simplification ✓ both values of x ✓ both values of y (5) OR/OF ✓ x subject of the formula ✓ substitution ✓ simplification ✓ both values of y ✓ both values of x (5)
1.3	3 6 9 12 15 18 21 24 27 30 3 3 3 ² 3 3 3 ² 3 3 3 ³ 3 ∴ k = 14	✓ identifying multiples of 3 ✓ ten multiples of 3 ✓ powers of 3 ✓ answer (4)
		[22]

QUESTION/VRAAG 2

2.1.1	209 ; 186	✓209 ✓186 (2)
2.1.2	$ \begin{array}{ccccccc} & 321 & & 290 & & 261 & & 234 \\ & \diagdown & & \diagup & & \diagdown & & \diagup \\ 1^{st} \text{ diff} & & -31 & & -29 & & -27 & \\ & & \diagdown & & \diagup & & \diagdown & \\ 2^{nd} \text{ diff} & & & 2 & & 2 & & \end{array} $ $ \begin{array}{lcl} 2a = 2 & 3a + b = -31 & a + b + c = 321 \\ a = 1 & 3(1) + b = -31 & 1 + (-34) + c = 321 \\ & b = -34 & c = 354 \end{array} $ $T_n = n^2 - 34n + 354$	✓ 2 nd diff = 2 ✓ a = 1 ✓ b = -34 ✓ c = 354 (4)
2.1.3	$n^2 - 34n + 354 = 74$ $n^2 - 34n + 280 = 0$ $(n-14)(n-20) = 0$ $n = 14 \quad \text{or} \quad n = 20$	✓ equating T_n to 74 ✓ standard form ✓ 14 ✓ 20 (4)
2.1.4	$f'(n) = 0$ $2n - 34 = 0$ $2n = 34$ $n = 17$ Term 17 will have the smallest value OR/OF $n = \frac{-b}{2a}$ $n = \frac{34}{2}$ $n = 17$ Term 17 will have the smallest value OR/OF $n = \frac{14 + 20}{2} = 17$ Term 17 will have the smallest value	✓ $2n - 34 = 0$ ✓ answer (2) OR/OF ✓ substitution ✓ answer (2) OR/OF ✓ substitution ✓ answer (2)

2.2.1	$a = \frac{5}{8} \quad ; \quad r = \frac{1}{2} \quad ; \quad n = 21$ $S_n = \frac{a(1-r^n)}{1-r}$ $S_{21} = \frac{\frac{5}{8} \left(1 - \left(\frac{1}{2} \right)^{21} \right)}{1 - \frac{1}{2}}$ $= 1,2499...$ $= 1,25$	✓ r ✓ substitution into the correct formula ✓ answer (3)
2.2.2	$T_n > \frac{5}{8192}$ $ar^{n-1} > \frac{5}{8192}$ $\frac{5}{8} \left(\frac{1}{2} \right)^{n-1} > \frac{5}{8192}$ $\left(\frac{1}{2} \right)^{n-1} > \frac{1}{1024}$ $\left(\frac{1}{2} \right)^{n-1} > \left(\frac{1}{2} \right)^{10} \quad \text{or} \quad 2^{-n+1} > 2^{-10}$ $\therefore n-1 < 10 \quad \quad \quad -n+1 > -10$ $n < 11 \quad \quad \quad n < 11$ $\therefore n = 10 \quad \quad \quad \therefore n = 10$ OR/OF 8 ; 16 ; 32 ; ... ; 8192 $8 \cdot 2^{n-1} < 8192$ $2^{n-1} < 1024$ $2^{n-1} < 2^{10}$ $n-1 < 10$ $n < 11$ $\therefore n = 10$	✓ substitution into the correct formula ✓ method /same base or log ✓ calculating n ✓ answer (4) OR/OF ✓ substitution into the correct formula ✓ method ✓ calculating n ✓ answer (4)
		[19]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 5x - 6 = 0$ $(x - 6)(x + 1) = 0$ $x = 6$ or $x = -1$ OR/OF $x^2 - 5x - 6 = 0$ $x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(-6)}}{2(1)}$ $x = \frac{5 \pm \sqrt{49}}{2}$ $x = 6$ or $x = -1$	✓ factors ✓ both answers OR/OF ✓ correct subst into correct formula ✓ both answers (2)
1.1.2	$(3x - 1)(x - 4) = 16$ $3x^2 - 13x - 12 = 0$ $x = \frac{13 \pm \sqrt{(-13)^2 - 4(3)(-12)}}{2(3)}$ $x = \frac{13 \pm \sqrt{313}}{6}$ $x = 5,12$ or $x = -0,78$ OR/OF $3x^2 - 13x - 12 = 0$ $x^2 - \frac{13}{3}x = 4$ $x^2 - \frac{13}{3}x + \left(-\frac{13}{6}\right)^2 = 4 + \left(-\frac{13}{6}\right)^2$ $\left(x - \frac{13}{6}\right)^2 = \frac{313}{36}$ $x = \frac{13 \pm \sqrt{313}}{6}$ $x = 5,12$ or $x = -0,78$	✓ standard form ✓ correct subst into correct formula ✓ ✓ answers OR/OF ✓ standard form ✓ adding $\left(-\frac{13}{6}\right)^2$ both sides ✓ ✓ answers (4)

	$y = \frac{2}{3} - \frac{x}{3} \dots\dots\dots(1)$ $x^2 + 4xy - 5 = 0 \dots\dots\dots(2)$ Substitute (1) in (2): $x^2 + 4x\left(\frac{2}{3} - \frac{x}{3}\right) - 5 = 0$ $3x^2 + 8x - 4x^2 - 15 = 0$ $-x^2 + 8x - 15 = 0$ $x^2 - 8x + 15 = 0$ $(x - 5)(x - 3) = 0$ $x = 3 \text{ or } x = 5$ $y = -\frac{1}{3} \text{ or } y = -1$	$\checkmark y = \frac{2}{3} - \frac{x}{3}$ $\checkmark \text{ correct subst into correct formula}$ $\checkmark \text{ either standard form}$ $\checkmark x - \text{values}$ $\checkmark y - \text{values} \quad (5)$
1.3	$ab = 2\sqrt{10}$ $bc = 3\sqrt{2}$ $ac = 6\sqrt{5}$ $ab.bc.ac = 2\sqrt{10}.6\sqrt{5}.3\sqrt{2}$ $(abc)^2 = 36\sqrt{100}$ $abc = \sqrt{360} = 6\sqrt{10}$ OR/OF $ac = 6\sqrt{5} \quad \therefore a = \frac{6\sqrt{5}}{c}$ $bc = 3\sqrt{2} \quad \therefore b = \frac{3\sqrt{2}}{c}$ $ab = 2\sqrt{10}$ $\left(\frac{6\sqrt{5}}{c}\right)\left(\frac{3\sqrt{2}}{c}\right) = 2\sqrt{10}$ $18\sqrt{10} = 2\sqrt{10}.c^2$ $c^2 = 9$ $c = 3$ $\text{Volume} = abc = 2\sqrt{10}.3 = \sqrt{360} = 6\sqrt{10}$	$\checkmark \text{ volume} = abc$ $\checkmark \checkmark ab.bc.ac = 2\sqrt{10}.6\sqrt{5}.3\sqrt{2}$ $\checkmark (abc)^2 = 36\sqrt{100}$ $\checkmark \text{ answer} \quad (5)$ OR/OF $\checkmark a = \frac{6\sqrt{5}}{c}$ $\checkmark b = \frac{3\sqrt{2}}{c}$ $\checkmark \text{ value of } c$ $\checkmark \text{ Volume} = abc$ $\checkmark \text{ answer} \quad (5)$ [22]

QUESTION/VRAAG 2

2.1.1	59	✓ answer (1)
2.1.2	$ \begin{array}{ccccccc} 15 & & 29 & & 41 & & 51 \\ & \backslash & / & \backslash & / & \backslash & / \\ & 14 & & 12 & & 10 & \\ & & \backslash & / & \backslash & / & \\ & & -2 & & -2 & & \end{array} $ $ \begin{aligned} 2a &= -2 \\ a &= -1 \\ 3(-1) + b &= 14 \\ b &= 17 \\ (-1) + (17) + c &= 15 \\ c &= -1 \\ T_n &= -n^2 + 17n - 1 \end{aligned} $	✓ second difference of -2 ✓ a ✓ b ✓ c (4)
2.1.3	$ \begin{aligned} T_{27} &= -(27)^2 + 17(27) - 1 \\ &= -271 \end{aligned} $	✓ substitution ✓ answer (2)
2.2.1	$r = \frac{-18}{36} = -\frac{1}{2}$	✓ answer (1)
2.2.2	$ \begin{aligned} T_n &= 36\left(-\frac{1}{2}\right)^{n-1} \\ \frac{9}{4096} &= 36\left(-\frac{1}{2}\right)^{n-1} \\ \frac{1}{16384} &= \left(-\frac{1}{2}\right)^{n-1} \\ \left(-\frac{1}{2}\right)^{14} &= \left(-\frac{1}{2}\right)^{n-1} \\ 14 &= n-1 \\ n &= 15 \\ \textbf{OR/OF} \\ 36; -18; 9; \frac{-9}{2}; \frac{9}{4}; \frac{-9}{8}; \dots; \frac{9}{4096} \\ \text{If you look only at the denominator: } 2; 4; 8; \dots; 4096 \\ 2^k &= 4096 \\ 2^k &= 2^{12} \\ k &= 12 \\ \therefore n &= 15 \text{ terms} \end{aligned} $	✓ $T_n = 36\left(-\frac{1}{2}\right)^{n-1}$ ✓ $\frac{1}{16384} = \left(-\frac{1}{2}\right)^{n-1}$ ✓ answer (3) OR/OF ✓ $2^k = 4096$ ✓ $k = 12$ ✓ answer (3)

2.2.3	$S_{\infty} = \frac{a}{1-r}$ $= \frac{36}{1 - \left(-\frac{1}{2}\right)}$ $= 24$	✓ correct subst into correct formula with $-1 < r < 1$ ✓ answer if $-1 < r < 1$ (2)
2.2.4	$S_{250 \text{ even}} = \frac{-18 \left(\left(\frac{1}{4} \right)^{250} - 1 \right)}{\frac{1}{4} - 1}$ $= -24$ $S_{250 \text{ odd}} = \frac{36 \left(\left(\frac{1}{4} \right)^{250} - 1 \right)}{\frac{1}{4} - 1}$ $= 48$ $\frac{S_{\text{odd}}}{S_{\text{even}}} = \frac{48}{-24}$ $= -2$ OR/OF $\frac{T_1 + T_3 + T_5 + T_7 + \dots + T_{499}}{T_2 + T_4 + T_6 + T_8 + \dots + T_{500}}$ $= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{ar + ar^3 + ar^5 + \dots + ar^{499}}$ $= \frac{a + ar^2 + ar^4 + \dots + ar^{498}}{r(a + ar^2 + ar^4 + \dots + ar^{498})}$ $= \frac{1}{r}$ $= -2$	✓ $r = \frac{1}{4}$ and $n = 250$ ✓ $S_{250 \text{ even}} = -24$ ✓ $S_{250 \text{ odd}} = 48$ ✓ answer (4) OR/OF ✓ $a + ar^2 + ar^4 + \dots + ar^{498}$ ✓ $ar + ar^3 + ar^5 + \dots + ar^{499}$ ✓ $r(a + ar^2 + ar^4 + \dots + ar^{498})$ ✓ answer (4) [17]

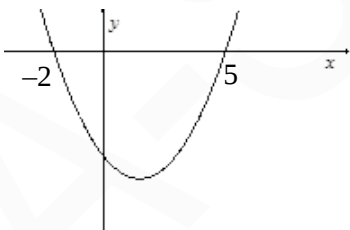
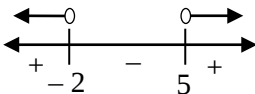
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 4x + 3 = 0$ $(x - 3)(x - 1) = 0$ $x = 3$ or $x = 1$	✓ factors/correct sub in formula ✓ $x = 3$ ✓ $x = 1$ (3)
1.1.2	$5x^2 - 5x + 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{5 \pm \sqrt{25 - 4(5)(1)}}{2(5)}$ $= \frac{5 \pm \sqrt{5}}{10}$ $x = 0,72$ or $x = 0,28$	✓ substitution into the correct formula ✓ $x = 0,72$ ✓ $x = 0,28$ (3)
1.1.3	$x^2 - 3x - 10 > 0$ $(x - 5)(x + 2) > 0$ OR/OF   $x < -2$ or $x > 5$	✓ factors/ critical values ✓✓ $x < -2$ or $x > 5$ (3)
1.1.4	$3\sqrt{x} = x - 4$ $9x = x^2 - 8x + 16$ $x^2 - 17x + 16 = 0$ $(x - 16)(x - 1) = 0$ $x = 16$ or $x = 1$ NA	✓ squaring both sides ✓ $x^2 - 17x + 16 = 0$ ✓ factors ✓ answer with selection (4)

	OR/OF $\frac{1}{3x^2} = x - 4$ $x - 3x^{\frac{1}{2}} - 4 = 0$ $\left(x^{\frac{1}{2}} - 4\right)\left(x^{\frac{1}{2}} + 1\right) = 0$ $\frac{1}{x^2} = 4 \quad \text{or} \quad \frac{1}{x^2} = -1$ $x = 16 \quad \text{NA}$	OR/OF ✓ standard form ✓ recognize $x = \left(x^{\frac{1}{2}}\right)^2$ ✓ factors ✓ answer with selection (4)
1.2	$2y + 9x^2 = -1 \dots\dots(1)$ $3x - y = 2 \dots\dots (2)$ $y = 3x - 2 \dots\dots(3)$ $2(3x - 2) + 9x^2 = -1$ $6x - 4 + 9x^2 = -1$ $9x^2 + 6x - 3 = 0$ $3x^2 + 2x - 1 = 0$ $(3x - 1)(x + 1) = 0$ $x = \frac{1}{3} \quad \text{or} \quad x = -1$ $y = -1 \quad \text{or} \quad y = -5$ OR/OF $2y + 9x^2 = -1 \dots\dots(1)$ $3x - y = 2 \dots\dots (2)$ $x = \frac{y + 2}{3}$ $2y + 9\left(\frac{y + 2}{3}\right)^2 = -1$ $2y + 9\left(\frac{y^2 + 4y + 4}{9}\right) = -1$ $2y + y^2 + 4y + 4 + 1 = 0$ $y^2 + 6y + 5 = 0$ $(y + 5)(y + 1) = 0$ $y = -1 \quad \text{or} \quad y = -5$ $x = \frac{1}{3} \quad \text{or} \quad x = -1$	$y = 3x - 2$ ✓ substitution ✓ standard form ✓ factors ✓ both x values ✓ both y values (6) OR/OF $x = \frac{y + 2}{3}$ ✓ substitution ✓ standard form ✓ factors ✓ both y values ✓ both x values (6)

1.3	$3^{9x} = 64$ $(3^{3x})^3 = (4)^3$ $3^{3x} = 4$ $5^{\sqrt{p}} = 64$ $\sqrt{5}^{\sqrt{p}} = \sqrt{64}$ $\sqrt{5}^{\sqrt{p}} = 8$ $\frac{[3^{x-1}]^3}{\sqrt{5}^{\sqrt{p}}} = \frac{3^{3x-3}}{\sqrt{5}^{\sqrt{p}}}$ $= \frac{3^{3x}}{27 \times \sqrt{5}^{\sqrt{p}}}$ $= \frac{4}{27 \times 8}$ $= \frac{1}{54}$ OR/OF $\frac{(3^{x-1})^3}{\sqrt{5}^{\sqrt{p}}} = \frac{3^{3x} \cdot 3^{-3}}{(5^{0.5})^{\sqrt{p}}}$ $= \frac{3^{3x} \cdot 3^{-3}}{(5^{\sqrt{p}})^{0.5}}$ $= \frac{4 \cdot 3^{-3}}{\sqrt{64}}$ $= \frac{4 \cdot \frac{1}{27}}{8} = \frac{1}{54}$ OR/OF $= \frac{3^{3x} \cdot 3^{-3}}{5^{\frac{\sqrt{p}}{2}}}$ $= \frac{\sqrt[3]{64 \cdot 3^{-3}}}{\sqrt{64}}$	$\checkmark 3^{3x} = 4$ $\checkmark \sqrt{5}^{\sqrt{p}} = 8$ $\checkmark 3^{3x-3}$ or $3^{3x} \cdot 3^{-3}$ $\checkmark$ answer (4) OR/OF $\checkmark 3^{3x-3}$ or $3^{3x} \cdot 3^{-3}$ $\checkmark 3^{3x} = 4$ $\checkmark \sqrt{5}^{\sqrt{p}} = 8$ $\checkmark$ answer (4)
		[23]

QUESTION/VRAAG 2

2.1.1	42	✓ answer (1)
2.1.2	$2a = 6$ $a = 3$ $T_n = 3n^2 - 8n + 7$ OR/OF $2a = 6$ $a = 3$ $T_n = 3n^2 + bn + c$ $T_1 : 3 + b + c = 2$ $T_2 : 12 + 2b + c = 3$ $T_2 - T_1 : b = -8$ Subst. in (1): $-8 + c = -1$ $c = 7$ $T_n = 3n^2 - 8n + 7$ $3a + b = 1$ $3(3) + b = 1$ $b = -8$ $a + b + c = 2$ $(3) + (-8) + c = 2$ $c = 7$	✓ $a = 3$ ✓ $b = -8$ ✓ $c = 7$ ✓ $T_n = an^2 + bn + c$ (4) OR/OF ✓ $a = 3$ ✓ $b = -8$ ✓ $c = 7$ ✓ $T_n = an^2 + bn + c$ (4)
2.1.3	$T_{20} = 3(20)^2 - 8(20) + 7$ $= 1047$	✓ substitution ✓ answer (2)
2.2	$T_n = -7n + 42$ $-7n + 42 = -140$ $-7n = -182$ $n = 26$	✓ $T_n = -7n + 42$ ✓ $-7n + 42 = -140$ ✓ $n = 26$ (3)
2.3	$S_n = \frac{n}{2}(a + l)$ $S_n = \frac{n}{2}(35 - 7n + 42)$ $S_n = \frac{n}{2}(-7n + 77)$ $S_n = -\frac{7}{2}n^2 + \frac{77}{2}n$ $-\frac{7}{2}n^2 + \frac{77}{2}n = 3n^2 - 8n + 7$ $13n^2 - 93n + 14 = 0$ $(n - 7)(13n - 2) = 0$ $n = 7$ or $n = \frac{2}{13}$ NA $\therefore n = 7$ OR/OF $S_n = \frac{n}{2}[2a + (n - 1)d]$ $S_n = \frac{n}{2}(70 - 7n + 7)$	✓ $S_n = \frac{n}{2}(35 - 7n + 42)$ or $S_n = \frac{n}{2}(70 - 7n + 7)$ ✓ simplification of S_n ✓ equating ✓ standard form ✓ factors ✓ answer with selection (6)
		[16]

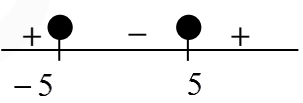
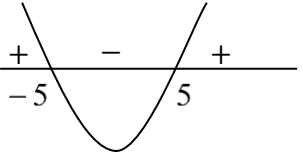
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 6x - 16 = 0$ $(x - 8)(x + 2) = 0$ $x = -2$ or $x = 8$	✓ factors ✓ $x = -2$ ✓ $x = 8$ (3)
1.1.2	$2x^2 + 7x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(7) \pm \sqrt{(7)^2 - 4(2)(-1)}}{2(2)}$ $= \frac{-7 \pm \sqrt{57}}{4}$ $x = 0,14$ or $x = -3,64$ OR/OF $x^2 + \frac{7}{2}x + \frac{49}{16} = \frac{1}{2} + \frac{49}{16}$ $\left(x + \frac{7}{4}\right)^2 = \frac{57}{16}$ $x + \frac{7}{4} = \pm \frac{\sqrt{57}}{4}$ $x = \frac{-7 \pm \sqrt{57}}{4}$ $x = 0,14$ or $x = -3,64$ NOTE: Penalise 1 mark if the rounding to TWO decimal places is incorrect.	✓ subs into correct formula ✓ $\frac{-7 \pm \sqrt{57}}{4}$ ✓ $x = 0,14$ ✓ $x = -3,64$ OR/OF ✓ for adding $\frac{49}{16}$ on both sides ✓ $\frac{-7 \pm \sqrt{57}}{4}$ ✓ $x = 0,14$ ✓ $x = -3,64$ (4)
1.2	$x^2 - 25 < 0$ $(x - 5)(x + 5) < 0$  $-5 < x < 5$  $x = \{-4; -3; -2; -1; 0; 1; 2; 3; 4\}$ NOTE: Final answer only 2 / 2	✓ factors ✓✓ inequality ✓ answer (4)

1.3	$x = 2y - 1$ $(2y - 1)^2 - 7 - y^2 = -y$ $4y^2 - 4y + 1 - 7 - y^2 = -y$ $3y^2 - 3y - 6 = 0$ $y^2 - y - 2 = 0$ $(y - 2)(y + 1) = 0$ $y = 2 \text{ or } y = -1$ $x = 2(2) - 1 \text{ or } x = 2(-1) - 1$ $x = 3 \text{ or } x = -3$ OR/OF $y = \frac{x+1}{2}$ $x^2 - 7 - y^2 = -y$ $x^2 - 7 - \left(\frac{x+1}{2}\right)^2 = -\left(\frac{x+1}{2}\right)$ $x^2 - 7 - \left(\frac{x^2 + 2x + 1}{4}\right) = \frac{-x - 1}{2}$ $4x^2 - 28 - x^2 - 2x - 1 = -2x - 2$ $3x^2 - 27 = 0$ $x^2 - 9 = 0$ $(x - 3)(x + 3) = 0$ $x = -3 \text{ or } x = 3$ $y = \frac{-3+1}{2} \text{ or } y = \frac{3+1}{2}$ $y = -1 \text{ or } y = 2$	$\checkmark x = 2y - 1$ $\checkmark$ substitution $\checkmark$ correct standard form $\checkmark$ factors $\checkmark$ y – values $\checkmark$ x – values OR/OF $\checkmark y = \frac{x+1}{2}$ $\checkmark$ substitution $\checkmark$ correct standard form $\checkmark$ factors $\checkmark$ x – values $\checkmark$ y – values (6)
1.4	$\frac{3^{2018} + 3^{2016}}{3^{2017}}$ $= \frac{3^{2017}(3^1 + 3^{-1})}{3^{2017}}$ $= 3 + \frac{1}{3}$ $= 3\frac{1}{3} \text{ or } \frac{10}{3}$ OR/OF	$\checkmark$ common factor 3^{2017} $\checkmark$ answer OR/OF

	$\frac{3^{2018} + 3^{2016}}{3^{2017}}$ $= \frac{3^{2016}(3^2 + 1)}{3^{2017}}$ $= \frac{10}{3}$ OR/OF $\frac{3^{2018} + 3^{2016}}{3^{2017}}$ $= \frac{3^{2018}}{3^{2017}} + \frac{3^{2016}}{3^{2017}}$ $= 3 + \frac{1}{3}$ $= 3\frac{1}{3} \text{ or } \frac{10}{3}$	✓ common factor 3^{2016} ✓ answer OR/OF ✓ dividing by 3^{2017} ✓ answer (2)
1.5.1	$3x - 5 \geq 0 \quad \text{and} \quad x \neq 3$ $x \geq \frac{5}{3} \quad \text{and} \quad x \neq 3$	✓ $3x - 5 \geq 0$ ✓ $x \geq \frac{5}{3}$ ✓ $x \neq 3$ (3)
1.5.2	$\frac{\sqrt{3x-5}}{x-3} = 1$ $\sqrt{3x-5} = x-3$ $3x-5 = (x-3)^2$ $3x-5 = x^2 - 6x + 9$ $x^2 - 9x + 14 = 0$ $(x-7)(x-2) = 0$ $x \neq 2 \quad \text{or} \quad x = 7$ NOTE: If $x = 2$ is not rejected, then maximum 3 / 4 marks	✓ $\sqrt{3x-5} = x-3$ ✓ $3x-5 = (x-3)^2$ ✓ factors ✓ $x = 7$ (4) [26]

QUESTION/VRAAG 2

2.1.1	$30 ; 10 ; \frac{10}{3} \dots\dots$ $a = 30 \quad r = \frac{1}{3}$ $T_n = ar^{n-1}$ $\frac{10}{729} = 30\left(\frac{1}{3}\right)^{n-1}$ $\frac{1}{2187} = 3^{1-n}$ $3^{-7} = 3^{1-n}$ $-7 = 1-n$ $n = 8$ OR/OF $\frac{1}{2187} = \left(\frac{1}{3}\right)^{n-1}$ $\left(\frac{1}{3}\right)^7 = \left(\frac{1}{3}\right)^{n-1}$ $7 = n-1$ $n = 8$	$\checkmark r = \frac{1}{3}$ $\checkmark$ substitution into correct formula $\checkmark 3^{-7} = 3^{1-n}$ or $\left(\frac{1}{3}\right)^7 = \left(\frac{1}{3}\right)^{n-1}$ or use of logs $\checkmark n = 8$ (4)
2.1.2	$S_\infty = \frac{a}{1-r}$ $= \frac{30}{1-\frac{1}{3}}$ $= 45$	$\checkmark$ substitution into correct formula $\checkmark$ answer (2)
2.2	$S_n = a + (a+d) + \dots\dots + (a+(n-2)d) + (a+(n-1)d) \quad (1)$ $S_n = (a+(n-1)d) + (a+(n-2)d) + \dots\dots + (a+d) + a \quad (2)$ Adding both equations/Tel die twee vergelykings bymekaar: $2S_n = 2a + (n-1)d + 2a + (n-1)d + 2a + (n-1)d + \dots\dots$ $= n[2a + (n-1)d]$ $S_n = \frac{n}{2}[2a + (n-1)d]$ OR/OF $S_n = a + (a+d) + \dots\dots + (a+(n-2)d) + T_n \quad (1)$ $S_n = T_n + (T_n - d) + (T_n - 2d) + \dots\dots + a \quad (2)$ Adding both equations/Tel die twee vergelykings bymekaar: $2S_n = (a+T_n) + (a+T_n) + (a+T_n) + \dots\dots + (a+T_n)$ $S_n = \frac{n}{2}(a+T_n)$ but $T_n = a + (n-1)d$ $S_n = \frac{n}{2}[2a + (n-1)d]$	$\checkmark$ expanding S_n $\checkmark$ reverse writing $\checkmark 2S_n = n[2a + (n-1)d]$ $\checkmark S_n = \frac{n}{2}[2a + (n-1)d]$ (4) $\checkmark$ expanding S_n $\checkmark$ reverse writing $\checkmark 2S_n = n(a+T_n)$ $\checkmark S_n = \frac{n}{2}[2a + (n-1)d]$ (4)

[10]

NOTE:

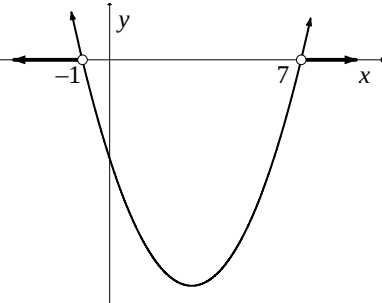
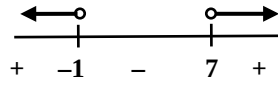
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

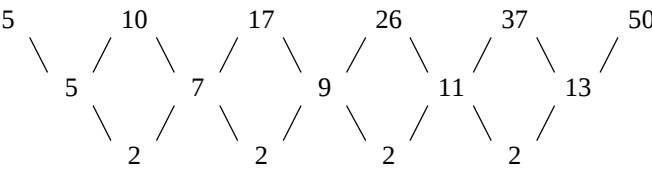
1.1.1	$(3x-1)(x+4)=0$ $x=\frac{1}{3}$ or $x=-4$	$\checkmark x=\frac{1}{3}$ $\checkmark x=-4$ (2)
1.1.2	$2x^2+9x-14=0$ $x=\frac{-b\pm\sqrt{b^2-4ac}}{2a}$ $=\frac{-9\pm\sqrt{9^2-4(2)(-14)}}{2(2)}$ $=\frac{-9\pm\sqrt{193}}{4}$ $x=1,22$ or $x=-5,72$ OR/OF $x^2+\frac{9}{2}x+\frac{81}{16}=7+\frac{81}{16}$ $\left(x+\frac{9}{4}\right)^2=\frac{193}{16}$ $x+\frac{9}{4}=\pm\frac{\sqrt{193}}{4}$ $x=\frac{-9\pm\sqrt{193}}{4}$ $x=1,22$ or $x=-5,72$	$\checkmark$ substitution into correct formula $\checkmark$ simplification $\checkmark x=1,22$ $\checkmark x=-5,72$ OR/OF $\checkmark$ for adding $\frac{81}{16}$ on both sides $\checkmark$ simplification $\checkmark x=1,22$ $\checkmark x=-5,72$ (4)
1.1.3	$\sqrt{3-26x}=3x$ $3-26x=9x^2$ $9x^2+26x-3=0$ $(9x-1)(x+3)=0$ $x=\frac{1}{9}$ or $x=-3$ N/A	$\checkmark 3-26x=9x^2$ $\checkmark$ standard form $\checkmark$ factors $\checkmark$ answer with selection (4)

1.1.4	$(x-1)(x-4) > x+11$ $x^2 - 5x + 4 > x + 11$ $x^2 - 6x - 7 > 0$ $(x-7)(x+1) > 0$  OR  $x < -1 \text{ or } x > 7$	✓ $x^2 - 5x + 4$ ✓ standard form ✓ factors ✓✓ $x < -1 \text{ or } x > 7$ (5)
1.2	$\frac{4\sqrt{x^7} - 5\sqrt{x^7}}{\sqrt{x}}$ $= \frac{-\sqrt{x^7}}{\sqrt{x}}$ $= \frac{-x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= -x^3$ OR/OF $\frac{\sqrt{x^7}(4-5)}{\sqrt{x}}$ $= \sqrt{x^6}(-1)$ $= -x^3$ OR/OF $\frac{(16x^7)^{\frac{1}{2}} - (25x^7)^{\frac{1}{2}}}{x^{\frac{1}{2}}}$ $= \frac{4x^{\frac{7}{2}} - 5x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= \frac{-x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ $= -x^3$	✓ $4\sqrt{x^7} - 5\sqrt{x^7}$ ✓ $-\sqrt{x^7}$ ✓ $-x^3$ (3) OR/OF ✓ $\sqrt{x^7}(4-5)$ ✓ $\sqrt{x^6}(-1)$ ✓ $-x^3$ (3) OR/OF ✓ $\frac{4x^{\frac{7}{2}} - 5x^{\frac{7}{2}}}{x^{\frac{1}{2}}}$ ✓ $-x^{\frac{7}{2}}$ ✓ $-x^3$ (3)

1.3	$x - 2y - 3 = 0$ $x = 2y + 3 \dots\dots\dots(1)$ $xy = 9 \dots\dots\dots(2)$ Substitute (1) into (2) $(2y + 3)y = 9$ $2y^2 + 3y = 9$ $2y^2 + 3y - 9 = 0$ $(2y - 3)(y + 3) = 0$ $y = \frac{3}{2}$ or $y = -3$ $x = 6$ or $x = -3$ OR/OF $y = \frac{x-3}{2} \dots\dots\dots(1)$ $xy = 9 \dots\dots\dots(2)$ Substitute (1) into (2) $x\left(\frac{x-3}{2}\right) = 9$ $x^2 - 3x = 18$ $x^2 - 3x - 18 = 0$ $(x - 6)(x + 3) = 0$ $x = 6$ or $x = -3$ $y = \frac{3}{2}$ or $y = -3$ OR/OF $x - 2y - 3 = 0$ $x = 2y + 3 \dots\dots\dots(1)$ $y = \frac{9}{x} \dots\dots\dots(2)$ Substitute (2) into (1) $x = 2\left(\frac{9}{x}\right) + 3$ $x^2 - 2(9) - 3x = 0$ $x^2 - 3x - 18 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-3 \pm \sqrt{(-3)^2 - 4(1)(-18)}}{2(1)}$ $= \frac{-3 \pm \sqrt{81}}{2}$ $x = 6$ or $x = -3$ $y = \frac{9}{6} = 1,5$ or $y = \frac{9}{-3} = -3$	✓ $x = 2y + 3$ ✓ substitution ✓ standard form ✓ y-values ✓ x-values (5) OR/OF ✓ $y = \frac{x-3}{2}$ ✓ substitution ✓ standard form ✓ x-values ✓ y-values (5) OR/OF ✓ $y = \frac{9}{x}$ ✓ substitution ✓ standard form ✓ x-values ✓ y-values (5)
-----	---	---

1.4	$x^2 + 2xy + 2y^2$ $= x^2 + 2xy + y^2 + y^2$ $= (x + y)^2 + y^2$ $(x + y)^2 \geq 0$ and $y^2 \geq 0$ Therefore $(x + y)^2 + y^2 \geq 0$	✓ $x^2 + 2xy + y^2 + y^2$ ✓ $(x + y)^2$ ✓ $(x + y)^2 \geq 0$ and $y^2 \geq 0$ ✓ $(x + y)^2 + y^2 \geq 0$ (4) [27]
-----	---	---

QUESTION/VRAAG 2

2.1.1	 37; 50	✓ 37 ✓ 50 (2)
2.1.2	$a = \frac{\text{second difference}}{2} = \frac{2}{2} = 1$ $3a + b = 5$ $3 + b = 5$ $b = 2$ $a + b + c = 5$ $1 + 2 + c = 5$ $c = 2$ $T_n = an^2 + bn + c$ $= n^2 + 2n + 2$	✓ second difference of 2 ✓ $a = 1$ ✓ $b = 2$ ✓ $c = 2$ (4)
2.1.3	$n^2 + 2n + 2 = 1765$ $n^2 + 2n - 1763 = 0$ $(n + 43)(n - 41) = 0$ $n = -43 \text{ or } n = 41$ N/A OR/OF $n^2 + 2n + 2 = 1765$ $n^2 + 2n - 1763 = 0$ $n = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-2 \pm \sqrt{2^2 - 4(1)(-1763)}}{2(1)}$ $= \frac{-2 \pm \sqrt{7056}}{2}$ $n = -43 \text{ or } n = 41$ N/A	✓ equating T_n to 1765 ✓ standard form ✓ factors ✓ answer with rejection (4) OR/OF ✓ equating T_n to 1765 ✓ standard form ✓ subst in correct formula ✓ answer with rejection (4)

2.2	Sum of multiples of 7 from 35 to 196: <i>Som van meervoude van 7 vanaf 35 tot by 196:</i> $a = 35; d = 7$ $S_n = \frac{n}{2}[a + \ell]$ $= \frac{24}{2}[35 + 196]$ $= 12[231]$ $= 2772$ Sum of all natural numbers from 35 to 196: <i>Som van alle natuurlike getalle vanaf 35 tot by 196:</i> $a = 35; d = 1; n = 162$ $S_n = \frac{n}{2}[a + \ell]$ $= \frac{162}{2}[35 + 196]$ $= 81[231]$ $= 18\,711$ Sum of numbers not divisible by 7/ <i>Som van getalle nie deelbaar deur 7</i> $= 18\,711 - 2772$ $= 15\,939$	✓ correct a, d and n substitution into correct formula ✓ answer ✓ 162 ✓ answer ✓ answer (5) [15]
-----	--	---

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking guidelines.

LET WEL:

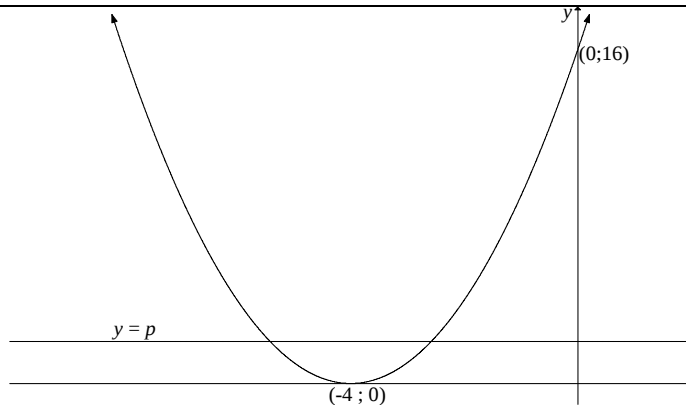
- Indien 'n kandidaat 'n vraag TWEE KEER beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 + 9x + 14 = 0$ $(x + 7)(x + 2) = 0$ $x = -7$ or $x = -2$	✓ factors ✓ $x = -7$ ✓ $x = -2$ (3)
1.1.2	$4x^2 + 9x - 3 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-9 \pm \sqrt{9^2 - 4(4)(-3)}}{2(4)}$ $= \frac{-9 \pm \sqrt{129}}{8}$ $x = 0,29$ or $x = -2,54$ OR/OF $x^2 + \frac{9}{4}x + \frac{81}{64} = \frac{3}{4} + \frac{81}{64}$ $\left(x + \frac{9}{8}\right)^2 = \frac{129}{64}$ $x + \frac{9}{8} = \pm \frac{\sqrt{129}}{8}$ $x = \frac{-9 \pm \sqrt{129}}{8}$ $x = 0,29$ or $x = -2,54$	✓ substitution ✓ simplification ✓ $x = 0,29$ ✓ $x = -2,54$ OR/OF ✓ for adding $\frac{81}{64}$ on both sides ✓ simplification ✓ $x = 0,29$ ✓ $x = -2,54$ (4)
1.1.3	$\sqrt{x^2 - 5} = 2\sqrt{x}$ $x^2 - 5 = 4x$ $x^2 - 4x - 5 = 0$ $(x - 5)(x + 1) = 0$ $x = 5$ or $x = -1$ $x = 5$	✓ $x^2 - 5 = 4x$ ✓ standard form ✓ both answers ✓ select $x = 5$ (4)

1.2	$3x - y = 4$ $y = 3x - 4$ $x^2 + 2xy - y^2 = -2$ $x^2 + 2x(3x - 4) - (3x - 4)^2 = -2$ $x^2 + 6x^2 - 8x - (9x^2 - 24x + 16) = -2$ $7x^2 - 8x - 9x^2 + 24x - 16 = -2$ $-2x^2 + 16x - 14 = 0$ $x^2 - 8x + 7 = 0$ $(x - 7)(x - 1) = 0$ $x = 1 \quad \text{or} \quad x = 7$ $y = 3(1) - 4 \quad y = 3(7) - 4$ $y = -1 \quad \text{or} \quad y = 17$ OR/OF $3x - y = 4$ $x = \frac{y + 4}{3}$ $x^2 + 2xy - y^2 = -2$ $x^2 + 2xy - y^2 = -2$ $\left(\frac{y + 4}{3}\right)^2 + 2\left(\frac{y + 4}{3}\right)y - y^2 = -2$ $y^2 + 8y + 16 + 6y^2 + 24y - 9y^2 = -18$ $-2y^2 + 32y + 34 = 0$ $y^2 - 16y - 17 = 0$ $(y - 17)(y + 1) = 0$ $y = -1 \quad \text{or} \quad y = 17$ $x = \frac{-1 + 4}{3} \quad x = \frac{17 + 4}{3}$ $x = 1 \quad \text{or} \quad x = 7$	✓ y subject of formula ✓ substitution ✓ correct standard form ✓ factors ✓ x-values ✓ y-values OR/OF ✓ x subject of formula ✓ substitution ✓ correct standard form ✓ factors ✓ y-values ✓ x-values (6)
1.3.1	$x^2 + 8x + 16 > 0$ $(x + 4)(x + 4) > 0$ $x \in R, x \neq -4 \quad \text{or}$ $x \in (-\infty; -4) \quad \text{or} \quad x \in (-4; \infty) \quad \text{or}$ $x < -4 \quad \text{or} \quad x > -4$ OR/OF $x^2 + 8x + 16 > 0$ $(x + 4)(x + 4) > 0$ $\longleftarrow \quad + \quad \quad + \quad \longrightarrow$ -4 The function values remain positive $x \in R, x \neq -4$	✓ $(x + 4)(x + 4)$ ✓✓ any one of the solutions OR/OF ✓ $(x + 4)(x + 4)$ ✓✓ any one of the solutions (3)

1.3.2



For two negative unequal roots:
 $0 < p < 16$

OR/OF

$$x^2 + 8x + 16 = p$$

$$x^2 + 8x + 16 - p = 0$$

$$0 < 16 - p < 16$$

$$-16 < -p < 0$$

$$0 < p < 16$$

OR/OF

$$x^2 + 8x + 16 - p = 0$$

$$x = \frac{-8 \pm \sqrt{64 - 4(16 - p)}}{2}$$

$$0 < 64 - 4(16 - p) < 64$$

$$0 < 4p < 64$$

$$0 < p < 16$$

OR/OF

$$x^2 + 8x + 16 = p$$

$$x^2 + 8x + 16 - p = 0$$

Roots are real and unequal:

$$8^2 - 4(16 - p) > 0$$

$$4p > 0$$

$$p > 0$$

$$\text{Roots are: } \frac{-8 \pm \sqrt{4p}}{2}$$

For both roots to be negative:

$$\sqrt{4p} < 8$$

$$4p < 64$$

$$p < 16$$

$$0 < p < 16$$

$$\checkmark 0$$

$$\checkmark 16$$

$$\checkmark \checkmark 0 < p < 16 \quad (4)$$

OR/OF

$$\checkmark 0$$

$$\checkmark 16$$

$$\checkmark \checkmark 0 < p < 16 \quad (4)$$

$$\checkmark 0$$

$$\checkmark 16$$

$$\checkmark \checkmark 0 < p < 16 \quad (4)$$

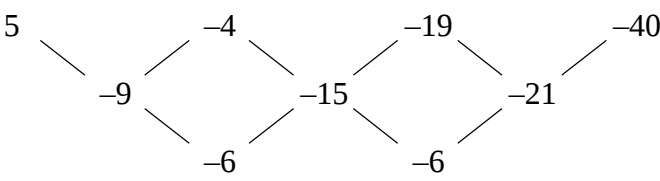
$$\checkmark 0$$

$$\checkmark 16$$

$$\checkmark \checkmark 0 < p < 16 \quad (4)$$

[24]

QUESTION/VRAAG 2

2.1.1	 first differences: -9; -15; -21 second difference = -6	✓ first differences ✓ -6 (2)
2.1.2	$T_n = an^2 + bn + c$ $a = \frac{\text{second difference}}{2} = -3$ $3a + b = -9$ $3(-3) + b = -9$ $b = 0$ $a + b + c = 5$ $-3 + 0 + c = 5$ $c = 8$ $T_n = -3n^2 + 8$ OR/OF $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)d_2}{2}$ $= 5 + (n-1)(-9) + \frac{(n-1)(n-2)(-6)}{2}$ $= 5 - 9n + 9 - 3n^2 + 9n - 6$ $T_n = -3n^2 + 8$	✓ $a = -3$ ✓ $b = 0$ ✓ $c = 8$ ✓ $T_n = -3n^2 + 8$ OR/OF ✓ $a = -3$ ✓ $b = 0$ ✓ $c = 8$ ✓ $T_n = -3n^2 + 8$ (4)
2.1.3	$-3n^2 + 8 = -25\,939$ $-3n^2 = -25947$ $n^2 = 8649$ $n = -93 \text{ or } n = 93$ The 93rd term has a value of $-25\,939$	✓ $T_n = -25\,939$ ✓ $n^2 = 8649$ ✓ answer (3)

2.2.1	$2k - 7 ; k + 8$ and $2k - 1$ $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ $-k + 15 = k - 9$ $2k = 24$ $k = 12$ $2k - 7 ; k + 8$ and $2k - 1$ $17 ; 20 ; 23 \dots\dots$ $d = 3$ $T_{15} = 17 + 14(3)$ $= 59$	$\checkmark$ $k + 8 - (2k - 7) = 2k - 1 - (k + 8)$ $\checkmark k = 12$ $\checkmark 17$ $\checkmark d = 3$ $\checkmark T_{15} = 59$ (5)
2.2.2	Sequence is $17 ; 20 ; 23 ; 26 ; 29 ; 32 \dots\dots$ Every alternate term of the sequence will be even / <i>Elke tweede term van die ry sal ewe wees</i> $20 + 26 + 32 + \dots\dots$ $S_{30} = \frac{30}{2} [2(20) + (29)(6)]$ $= 15[40 + 174]$ $= 3210$ OR/OF $T_{30} = 20 + 29(6)$ $= 94$ $S_{30} = \frac{30}{2} (20 + 194)$ $= 3210$	$\checkmark 20 + 26 + 32 + \dots\dots$ $\checkmark a = 20 \quad d = 6$ $\checkmark$ subst into correct formula $\checkmark$ answer (4) $\checkmark a = 20 \quad d = 6$ $\checkmark T_{30} = 94$ $\checkmark S_{30} = \frac{30}{2} (20 + 194)$ $\checkmark$ answer (4) [18]

NOTE:

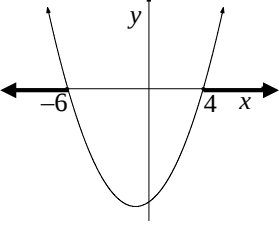
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 + 10x + 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-10 \pm \sqrt{(10)^2 - 4(3)(6)}}{2(3)}$ $x = -2,55 \text{ or } x = -0,78$ OR/OF $x^2 + \frac{10}{3}x + \frac{100}{36} = -2 + \frac{100}{36}$ $\left(x + \frac{5}{3}\right)^2 = \frac{7}{9}$ $x + \frac{5}{3} = \pm \frac{\sqrt{7}}{3}$ $x = \frac{-5 \pm \sqrt{7}}{3}$ $x = -0,78 \text{ or } x = -2,55$	✓ substitution into correct formula ✓ $x = -2,55$ ✓ $x = -0,78$ (3) ✓ for adding $\frac{100}{36}$ on both sides ✓ $x = -2,55$ ✓ $x = -0,78$ (3)
1.1.2	$\sqrt{6x^2 - 15} = x + 1$ $6x^2 - 15 = (x + 1)^2$ $6x^2 - 15 = x^2 + 2x + 1$ $5x^2 - 2x - 16 = 0$ $(5x + 8)(x - 2) = 0$ $x = -\frac{8}{5} \text{ or } x = 2$ $\therefore x = 2$	✓ concept of squaring both sides ✓ standard form (accurate) ✓ factors ✓ both answers ✓ correct selection (5)

1.1.3	$x^2 + 2x - 24 \geq 0$ $(x+6)(x-4) \geq 0$  $x \leq -6$ or $x \geq 4$	✓ factors ✓✓ $x \leq -6$ or $x \geq 4$ (3)
1.2	$y = -5x + 3$ $3x^2 - 2x(-5x + 3) = (-5x + 3)^2 - 105$ $3x^2 + 10x^2 - 6x = 25x^2 - 30x + 9 - 105$ $-12x^2 + 24x + 96 = 0$ $x^2 - 2x - 8 = 0$ $(x-4)(x+2) = 0$ $x = -2$ or $x = 4$ $y = 13$ or $y = -17$ OR/OF $x = \frac{3-y}{5}$ $3\left(\frac{3-y}{5}\right)^2 - 2y\left(\frac{3-y}{5}\right) = y^2 - 105$ $3\left(\frac{9-6y+y^2}{25}\right) - 2y\left(\frac{3-y}{5}\right) = y^2 - 105$ $27 - 18y + 3y^2 - 30y + 10y^2 = 25y^2 - 2625$ $12y^2 + 48y - 2652 = 0$ $y^2 + 4y - 221 = 0$ $(y-13)(y+17) = 0$ $y = -17$ or $y = 13$ $x = \frac{3+17}{5}$ or $x = \frac{3-13}{5}$ $x = 4$ or $x = -2$	✓ y subject of formula ✓ substitution ✓ simplification ✓ factors ✓ values of x ✓ values of y (6) ✓ x subject of formula ✓ substitution ✓ simplification ✓ factors ✓ values of y ✓ values of x (6)
1.3.1	$p^2 - 48p - 49 = 0$ $(p-49)(p+1) = 0$ $p = -1$ or $p = 49$	✓ factors ✓ $p = -1$ ✓ $p = 49$ (3)
1.3.2	$7^x = -1$ or $7^x = 49$ no solution $x = 2$	✓ $7^x = -1$ or $7^x = 49$ ✓ no solution ✓ $x = 2$ (3) [23]

2.2.2	$S_n = \frac{n}{2}[2a + (n-1)d]$ $30\,500 = \frac{n}{2}[2(100) + (n-1)(150)]$ $61\,000 = n(150n + 50)$ $61\,000 = 150n^2 + 50n$ $3n^2 + n - 1\,220 = 0$ $(3n + 61)(n - 20) = 0$ $n = -\frac{61}{3} \text{ or } n = 20$ N/A $x = 100 + (20-1)(150)$ $= R\,2\,950$	✓ substitute 30 500, a and d into sum formula for AS ✓ simplification ✓ factors or quad formula ✓ $n = 20$ ✓ substitution T_n of AS ✓ 2 950 (6) [15]
-------	---	--

QUESTION/VRAAG 3

3.1	First differences: 17; 15 Second difference: -2 $T_n = an^2 + bn + c$ $a = \frac{\text{second difference}}{2} = \frac{-2}{2} = -1$ $3a + b = 17$ $3(-1) + b = 17$ $b = 20$ $a + b + c = 0$ $-1 + 20 + c = 0$ $c = -19$ $T_n = -n^2 + 20n - 19$ OR / OF First differences: 17; 15 $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)}{2}d_2$ $= (0) + (n-1)(17) + \frac{(n-1)(n-2)}{2}(-2)$ $= 17n - 17 - n^2 + 3n - 2$ $= -n^2 + 20n - 19$	✓ 17; 15 ✓ value of a ✓ value of b ✓ value of c ✓ 17; 15 ✓ value of a ✓ value of b ✓ value of c (4)
-----	--	---

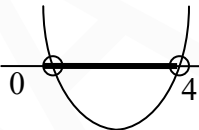
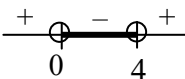
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent Accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$(x-3)(x+1) = 0$ $x = 3$ or $x = -1$	✓ answer ✓ answer (2)
1.1.2	$\sqrt{x^3} = 512$ $x^{\frac{3}{2}} = 512$ $\left(x^{\frac{3}{2}}\right)^{\frac{2}{3}} = \left(8^3\right)^{\frac{2}{3}}$ $x = 64$ OR $\sqrt{x^3} = 512$ $x^3 = 262144$ $x^3 = 2^{18}$ $x = 2^6$ $x = 64$	✓ $x^{\frac{3}{2}}$ ✓ $\left(8^3\right)^{\frac{2}{3}}$ ✓ answer (3) ✓ squaring both sides ✓ $x^3 = 2^{18}$ ✓ answer (3)
1.1.3	$x(x-4) < 0$  OR / OF  $0 < x < 4$ OR / OF $x \in (0; 4)$	✓ critical values ✓ inequality or interval (2)

1.2.1	$x^2 - 5x + 2 = 0$ $x = \frac{5 \pm \sqrt{(-5)^2 - 4(1)(2)}}{2(1)}$ $x = \frac{5 \pm \sqrt{17}}{2}$ $x = 0,44 \text{ or } x = 4,56$ OR $x^2 - 5x + 2 = 0$ $x^2 - 5x = -2$ $x^2 - 5x + \left(-\frac{5}{2}\right)^2 = -2 + \left(-\frac{5}{2}\right)^2$ $\left(x - \frac{5}{2}\right)^2 = \frac{17}{4}$ $x = \frac{5 + \sqrt{17}}{2} \text{ or } x = \frac{5 - \sqrt{17}}{2}$ $x = 0,44 \text{ or } x = 4,56$	✓ subst correct formula ✓ answer ✓ answer (3) ✓ $\left(x - \frac{5}{2}\right)^2 = \frac{17}{4}$ ✓ answer ✓ answer (3)
1.2.2	$f(x) = x^2 - 5x + 2$ $x^2 - 5x + 2 = c$ $x^2 - 5x + 2 - c = 0$ $b^2 - 4ac < 0$ $(-5)^2 - 4(1)(2 - c) < 0$ $25 - 8 + 4c < 0$ $4c < -17$ $c < -\frac{17}{4}$	✓ standard form ✓ $b^2 - 4ac < 0$ ✓ substitution ✓ answer (4)
1.3	$x = 2y + 2$ $x^2 - 2xy + 3y^2 = 4$ $(2y + 2)^2 - 2y(2y + 2) + 3y^2 = 4$ $4y^2 + 8y + 4 - 4y^2 - 4y + 3y^2 = 4$ $3y^2 + 4y = 0$ $y(3y + 4) = 0$ $y = 0 \text{ or } y = -\frac{4}{3}$ $x = 2 \quad x = -\frac{2}{3}$	✓ substitution ✓ simplification ✓ standard form ✓ factors ✓ $y = 0 ; y = -\frac{4}{3}$ ✓ x-values (ca on both x-values) (6)

	OR / OF $x = 2y + 2$ $y = \frac{1}{2}x - 1$ $x^2 - 2xy + 3y^2 = 4$ $x^2 - 2x\left(\frac{1}{2}x - 1\right) + 3\left(\frac{1}{2}x - 1\right)^2 = 4$ $x^2 - x^2 + 2x + 3\left(\frac{1}{4}x^2 - x + 1\right) = 4$ $2x + \frac{3}{4}x^2 - 3x + 3 = 4$ $3x^2 - 4x - 4 = 0$ $(3x + 2)(x - 2) = 0$ $x = 2 \quad \text{or} \quad x = -\frac{2}{3}$ $y = 0 \quad \quad y = -\frac{4}{3}$	✓ substitution ✓ simplification ✓ standard form ✓ factors ✓ $x = 2$; $x = -\frac{2}{3}$ ✓ y-values (ca on both y-values) (6)
1.4	$S = \frac{6}{x^2 + 2}$ For S to be a maximum the denominator needs to be at a minimum. <i>Vir S om 'n maksimum waarde te hê, moet die deler 'n minimum waarde h</i> Minimum of $x^2 + 2$ is 2 Maximum of $S = \frac{6}{x^2 + 2}$ $= \frac{6}{2}$ $= 3$	✓ Minimum of $x^2 + 2$ is 2 ✓ 3 (2)
		[22]

QUESTION/VRAAG 2

2.1	For geometric: $-\frac{1}{4}; b; -1; \dots$ $\frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $b^2 = \frac{1}{4}$ $b = \pm \frac{1}{2}$ OR $b = \pm \sqrt{\left(-\frac{1}{4}\right)(-1)}$ $b = \pm \frac{1}{2}$	$\checkmark \frac{b}{-\frac{1}{4}} = -\frac{1}{b}$ $\checkmark b = \frac{1}{2}$ $\checkmark b = -\frac{1}{2}$ (3) $\checkmark b = \pm \sqrt{\left(-\frac{1}{4}\right)(-1)}$ $\checkmark b = \frac{1}{2}$ $\checkmark b = -\frac{1}{2}$ (3)
2.2	$-\frac{1}{4}; \frac{1}{2}; -1; \dots$ $r = -2$ $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= \left(-\frac{2^{18}}{2^2}\right)$ $= -2^{16}$ $= -65536$ OR / OF $T_{19} = ar^{18}$ $= \left(-\frac{1}{4}\right)(-2)^{18}$ $= (-2^{-2})(2^{18})$ $= -2^{16}$ $= -65536$	$\checkmark r = -2$ $\checkmark$ subst. into correct formula $\checkmark -65536 / -2^{16}$ (3) $\checkmark r = -2$ $\checkmark$ subst. into correct formula $\checkmark -65536 / -2^{16}$ (3)

2.3	The series is: $-\frac{1}{4}; \frac{1}{2}; -1; 2; -4; 8; \dots$ The new positive term series: $\frac{1}{2}; 2; 8; 32; 128; \dots$ $a = \frac{1}{2} \quad r = 4$ $\sum_{n=1}^{20} \left(\frac{1}{2}\right)(4)^{n-1}$ OR/OF $\sum_{p=0}^{19} \left(\frac{1}{2}\right)(4)^p$ etc.	✓ $a = \frac{1}{2}$ ✓ $r = 4$ ✓ $\sum_{n=1}^{20}$ or $\sum_{p=0}^{19}$ ✓ correct formula (4)
2.4	No, the series is not convergent / <i>Nee, die reeks konvergeer nie</i> $r = 4$ and for convergence $-1 < r < 1$ $r = 4$ en vir konvergering $-1 < r < 1$	✓ no ✓ reason (2)
		[12]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

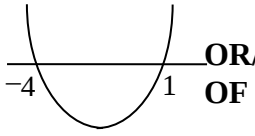
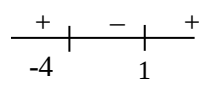
LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$x(x-7)=0$ $x=0$ or $x=7$	✓ $x=0$ ✓ $x=7$ (2)
1.1.2	$x^2 - 6x + 2 = 0$ $x = \frac{6 \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $x = \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR/OF $x^2 - 6x + 2 = 0$ $x^2 - 6x + 9 = -2 + 9$ $(x-3)^2 = 7$ $x-3 = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ correct substitution into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (3) ✓ $(x-3)^2 = 7$ ✓ $x = 0,35$ ✓ $x = 5,65$ (3)
1.1.3	$\sqrt{x-1} + 1 = x$ $\sqrt{x-1} = x-1$ $x-1 = x^2 - 2x + 1$ $x^2 - 3x + 2 = 0$ $(x-2)(x-1) = 0$ $x = 2$ or $x = 1$ Both answers are valid OR/OF	✓ isolate $\sqrt{x-1}$ ✓ $x^2 - 2x + 1$ ✓ standard form ✓ factors ✓ both answers (5)

	$\sqrt{x-1}+1=x$ $\sqrt{x-1}=x-1$ Let $x-1=k$ $\sqrt{k}=k \quad k \geq 0$ $k=k^2$ $k^2-k=0$ $k(k-1)=0$ $(x-1)(x-2)=0$ $x=2 \text{ or } x=1 ; \quad x \geq 1$ Both answers are valid OR/OF $\sqrt{x-1}+1=x$ $\sqrt{x-1}=x-1$ By inspection : $x-1=0 \text{ or } x-1=1$ $x=2 \text{ or } x=1$	✓ isolate $\sqrt{x-1}$ ✓ k^2 ✓ standard form ✓ factors ✓ both answers (5) ✓ isolate $\sqrt{x-1}$ ✓ $x-1=0$ ✓ $x-1=1$ ✓ $x=2$ ✓ $x=1$ (5)
1.1.4	$3^{x+3} - 3^{x+2} = 486$ $3^x 3^3 - 3^x 3^2 = 486$ $3^x (3^3 - 3^2) = 486$ $3^x = 27$ $3^x = 3^3$ $x = 3$ OR/OF $3^{x+3} - 3^{x+2} = 486$ $3^{x+2} (3^1 - 1) = 486$ $3^{x+2} = 243$ $3^{x+2} = 3^5$ $x+2=5$ $x=3$	✓ expansion ✓ common factor ✓ $3^x = 27$ ✓ $x=3$ (4) ✓ common factor ✓ $(3^1 - 1)$ ✓ $3^{x+2} = 243$ ✓ $x=3$ (4)
1.2.1	$f(x) = x^2 + 3x - 4$ $0 = (x+4)(x-1)$ $x = -4 \text{ or } x = 1$	✓ factors ✓ both answers (2)

1.2.2	$x^2 + 3x - 4 < 0$ $(x + 4)(x - 1) < 0$  OR/ OF  $-4 < x < 1 \quad \text{OR/OF} \quad x \in (-4; 1)$	$\checkmark \checkmark -4 < x < 1$ (2)
1.2.3	$2x + 3 \geq 0$ $x \geq -\frac{3}{2}$ $f'(x) \geq 0 \text{ when } f \text{ is increasing}$ $\text{The turning point occurs at } x = \frac{-4+1}{2}$ $x \geq -\frac{3}{2}$	$\checkmark 2x + 3$ $\checkmark x \geq -\frac{3}{2}$ (2) $\checkmark x = \frac{-4+1}{2}$ $\checkmark x \geq -\frac{3}{2}$ (2)
1.3	$x = 2y \text{ and } x^2 - 5xy = -24$ $(2y)^2 - 5(2y)(y) = -24$ $4y^2 - 10y^2 = -24$ $-6y^2 = -24$ $y^2 = 4$ $y = -2 \text{ or } y = 2$ $x = -4 \text{ or } x = 4$ OR/OF $x = 2y \text{ and } x^2 - 5xy = -24$ $y = \frac{x}{2}$ $x^2 - 5(x)\left(\frac{x}{2}\right) = -24$ $x^2 - \frac{5}{2}x^2 = -24$ $-\frac{3}{2}x^2 = -24$ $x^2 = 16$ $x = -4 \text{ or } x = 4$ $y = -2 \text{ or } y = 2$ OR/OF	$\checkmark$ substitution of $2y$ $\checkmark -6y^2 = -24$ $\checkmark$ both y – values $\checkmark$ both x – values (4) $\checkmark$ substitution of $\frac{x}{2}$ $\checkmark -\frac{3}{2}x^2 = -24$ $\checkmark$ both x – values $\checkmark$ both y – values (4)

	$x = 2y$ and $x^2 - 5xy = -24$ $y = \frac{x}{2}$ $y = \frac{-x^2 - 24}{-5x}$ $\frac{x}{2} = \frac{x^2 + 24}{5x}$ $5x^2 = 2x^2 + 48$ $3x^2 = 48$ $x^2 = 16$ $x = -4$ or $x = 4$ $y = -2$ or $y = 2$	$\checkmark$ equating $\frac{x}{2} = \frac{x^2 + 24}{5x}$ $\checkmark 3x^2 = 48$ $\checkmark$ both x – values $\checkmark$ both y – values (4)
		[24]

QUESTION/VRAAG 2

2.1	$T_4 = -7$	$\checkmark -7$ (1)
2.2	$T_n = a + (n-1)d$ $-87 = 5 + (n-1)(-4)$ $-87 = 5 - 4n + 4$ $4n = 96$ $n = 24$ OR/OF $-4n + 9 = -87$ $-4n = -96$ $n = 24$	$\checkmark a = 5$ and $d = -4$ $\checkmark -87 = 5 + (n-1)(-4)$ $\checkmark n = 24$ (3) $\checkmark -4n + 9$ $\checkmark -4n + 9 = -87$ $\checkmark n = 24$ (3)
2.3	$-3; -7; \dots; -87$ $S_n = \frac{n}{2}[a + T_n]$ $S_{22} = \frac{22}{2}[-3 - 87]$ $= -990$ OR/OF	$\checkmark n = 22$ $\checkmark a = -3$ $\checkmark$ answer (3)

	$-3; -7; \dots; -87$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{22} = \frac{22}{2}[2(-3) + (22-1)(-4)]$ $= -990$ OR/OF All negative terms can be written down and added to get the answer of -990 . / <i>Alle negatiewe terme kan neergeskryf word en dan bymekaar getel word om -990 te kry.</i> OR/OF $\text{Sum} = S_{24} - (5+1)$ $= \frac{24}{2}[5 - 87] - 6$ $= -990$	$\checkmark n = 22$ $\checkmark a = -3$ $\checkmark$ answer (3) $\checkmark a = -3$ $\checkmark \checkmark$ answer (3) $\checkmark \frac{24}{2}[5 - 87]$ $\checkmark -6$ $\checkmark$ answer (3)
2.4	$5; -15; -35 \dots$ $d = -20$ $T_n = -20n + 25$ Last term in the sequence divisible by 5 is: / <i>Laaste term in die ry deelbaar deur 5 is:</i> $-4187 + 4(3)$ $= -4175$ $T_n = -20n + 25$ $-4175 = -20n + 25$ $20n = 4200$ $n = 210$ There will be 210 terms in the sequence that is divisible by 5. / <i>Daar is 210 terme in die ry deelbaar deur 5.</i> OR/OF	$\checkmark d = -20$ $\checkmark T_n = -20n + 25$ $\checkmark -4175 = -20n + 25$ $\checkmark n = 210$ (4)

	$5; 1; -3; \dots; -83; -87; \dots; -4187$ $T_n = -4n + 9$ $-4187 = -4n + 9$ $4n = 4196$ $n = 1049$ There are 1049 terms in the sequence./Daar is 1049 terme in die ry. $T_1; T_6; T_{11}; T_{16} \dots$ are divisible by 5./is deelbaar deur 5. The largest integer value of k such that $5k - 4 \leq 1049$ $5k \leq 1053$ $k \leq 210,6$ $k = 210$ OR/OF $5; 1 - 3; -7; \dots; -4175; -4179; -4183; -4187$ $T_n = a + (n-1)d$ $-4175 = 5 + (n-1)(-4)$ $-4180 = -4(n-1)$ $n = 1046$ Number of terms divisible by 5 $= \frac{1046-1}{5} + 1$ $= 210$	$\checkmark -4n + 9 = -4187$ $\checkmark n = 1049$ $\checkmark 5k - 4 \leq 1049$ $\checkmark k = 210$ (4) $\checkmark d = -4$ $\checkmark -4175 = -4n + 9$ $\checkmark 1046$ $\checkmark n = 210$ (4) [11]
--	--	--

NOTE:

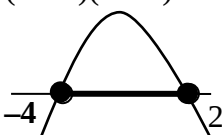
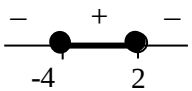
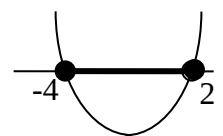
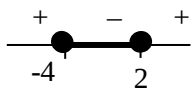
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$4x^2 - 25 = 0$ $(2x - 5)(2x + 5) = 0$ $x = \frac{5}{2} \quad \text{or/of} \quad x = -\frac{5}{2}$ OR/OF $4x^2 = 25$ $x^2 = \frac{25}{4}$ $x = \pm \sqrt{\frac{25}{4}}$ $x = \frac{5}{2} \quad \text{or/of} \quad x = -\frac{5}{2}$	✓✓ factors ✓ answers (3) ✓ $x^2 = \frac{25}{4}$ ✓ $x = \pm \sqrt{\frac{25}{4}}$ ✓ answer (3)
1.1.2	$x^2 - 5x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(-2)}}{2(1)}$ $= \frac{5 \pm \sqrt{33}}{2}$ $x = 5,37 \quad \text{or/of} \quad x = -0,37$ OR/OF $x^2 - 5x + \frac{25}{4} = 2 + \frac{25}{4}$ $\left(x - \frac{5}{2}\right)^2 = \frac{33}{4}$ $x - \frac{5}{2} = \pm \frac{\sqrt{33}}{2}$ $x = \frac{5 \pm \sqrt{33}}{2}$ $x = -0,37 \quad \text{or} \quad x = 5,37$	✓ correct substitution into correct formula ✓ answer ✓ answer (3) ✓ for adding $\frac{25}{4}$ on both sides ✓ answer ✓ answer (3)

1.1.3	$(2-x)(x+4) \geq 0$  OR / OF  $-4 \leq x \leq 2 \quad \text{OR / OF} \quad x \in [-4; 2]$ OR / OF $(2-x)(x+4) \geq 0$ $(x-2)(x+4) \leq 0$  OR / OF  $-4 \leq x \leq 2 \quad \text{OR / OF} \quad x \in [-4; 2]$	✓ method ✓ critical values in context of inequality ✓ inequality or interval (3)
1.1.4	$x - 3x^{\frac{1}{2}} - 4 = 0$ $\left(x^{\frac{1}{2}} - 4\right)\left(x^{\frac{1}{2}} + 1\right) = 0$ $x^{\frac{1}{2}} = 4 \quad \text{or} \quad x^{\frac{1}{2}} = -1$ $x = 16 \quad \text{N/A}$ OR/OF $x - 3x^{\frac{1}{2}} - 4 = 0$ $\text{Let } x^{\frac{1}{2}} = k$ $k^2 - 3k - 4 = 0$ $(k-4)(k+1) = 0$ $x^{\frac{1}{2}} = 4 \quad \text{or} \quad x^{\frac{1}{2}} = -1$ $x = 16 \quad \text{N/A}$ OR/OF $x - 3x^{\frac{1}{2}} = 4$ $x - 4 = 3\sqrt{x} \quad \text{Restrictions/Beperkings: } x \geq 4 \quad \text{and} \quad x \geq 0$ $9x = x^2 - 8x + 16$ $x^2 - 17x + 16 = 0$ $(x-1)(x-16) = 0$ $x = 1 \quad \text{or} \quad x = 16$ N/A	✓ standard form ✓ factors ✓ $x^{\frac{1}{2}} = 4$ ✓ $x^{\frac{1}{2}} = -1$ ✓ answer (5)

1.2	$y = 2x + 1$ $x^2 - 3x - 4 - (2x + 1) = (2x + 1)^2$ $x^2 - 3x - 4 - 2x - 1 = 4x^2 + 4x + 1$ $3x^2 + 9x + 6 = 0$ $x^2 + 3x + 2 = 0$ $(x + 2)(x + 1) = 0$ $x = -2 \quad \text{or} \quad x = -1$ If $x = -2$, then $y = -3$ If $x = -1$, then $y = -1$ OR/OF $x = \frac{y-1}{2}$ $\left(\frac{y-1}{2}\right)^2 - 3\left(\frac{y-1}{2}\right) - 4 - y = y^2$ $\frac{y^2 - 2y + 1}{4} - 3\left(\frac{y-1}{2}\right) - 4 - y = y^2$ $y^2 - 2y + 1 - 6y + 6 - 16 - 4y = 4y^2$ $3y^2 + 12y + 9 = 0$ $y^2 + 4y + 3 = 0$ $(y + 3)(y + 1) = 0$ $y = -3 \quad \text{or} \quad y = -1$ If $y = -3$, then $x = -2$ If $y = -1$, then $x = -1$	✓ y subject of formula ✓ substitution ✓ standard form ✓ factors ✓ values of x ✓ values of y ✓ x subject of formula ✓ substitution ✓ standard form ✓ factors ✓ values of y ✓ values of x (6)
1.3.1	$2x + 1 \geq 0$ $x \geq -\frac{1}{2}$ OR/OF $\left[-\frac{1}{2}; \infty\right)$	✓ answer ✓ answer (1) (1)

1.3.2	$f(x) = 2x - 1$ $\sqrt{2x+1} = 2x - 1$ $2x + 1 = 4x^2 - 4x + 1$ $4x^2 - 6x = 0$ $x(4x - 6) = 0$ $x = \frac{3}{2}$ or $x = 0$ $\therefore x = \frac{3}{2}$	Restrictions/Beperkings: $x \geq -\frac{1}{2}$ and $x \geq \frac{1}{2}$	✓ $\sqrt{2x+1} = 2x - 1$ ✓ standard form ✓ factors ✓ answers ✓ correct selection (5) [26]
-------	---	--	--

QUESTION/VRAAG 2

2.1.1	$27 - b = b - 13$ $b = \frac{27+13}{2}$ $b = 20$ $27 - 20 = 13 - a$ $a = 6$ OR/OF $27 - 13 = 2d$ $d = 7$ $b = 13 + 7 = 20$ $a = 13 - 7 = 6$	✓ $27 - b = b - 13$ ✓ $27 - 20 = 13 - a$ ✓ $d = 7$ or $27 - 13 = 2d$ ✓ $b = 13 + 7$ $a = 13 - 7$ (2) (2)
2.1.2	$a = 6$ $d = 7$ $S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{20} = \frac{20}{2}[2(6) + (20-1)(7)]$ $= 1450$ OR/OF $T_{20} = a + 19(d)$ $= 6 + 19(7)$ $= 139$ $S_n = \frac{n}{2}[a + T_n]$ $S_{20} = \frac{20}{2}[6 + 139]$ $= 1450$	✓ $d = 7$ ✓ correct substitution into correct formula ✓ answer (3) ✓ $d = 7$ ✓ $T_{20} = 139$ ✓ answer (3)

2.1.3	$T_n = 6 + (n-1)(7)$ $= 7n - 1$ $\sum_{n=1}^{20} (6 + 7(n-1))$ $= \sum_{n=1}^{20} (7n - 1)$	$\checkmark T_n = 6 + (n-1)(7) \text{ or } 7n-1$ $\checkmark \sum_{n=1}^{20}$ (2)
2.2.1	$r = \frac{(x-2)(x+2)}{x-2} \quad \text{or} \quad r = \frac{(x^2-4)(x+2)}{x^2-4}$ $= x+2$ For convergence/Om te konvergeer: $-1 < r < 1$ $-1 < x+2 < 1$ $-3 < x < -1$	$\checkmark \frac{(x^2-4)}{x-2} \text{ or } \frac{(x-2)(x+2)}{x-2} \text{ or } \frac{(x^2-4)(x+2)}{x^2-4}$ $\checkmark r = x+2$ $\checkmark -1 < r < 1$ $\checkmark \text{ answer}$ (4)
2.2.2	$\left(-\frac{7}{2}\right) + \left(-\frac{7}{4}\right) + \left(-\frac{7}{8}\right) + \dots\dots\dots$ $S_{\infty} = \frac{a}{1-r}$ $= \frac{-\frac{7}{2}}{1-\frac{1}{2}}$ $= -7$ OR/OF $S_{\infty} = \frac{a}{1-r}$ $= \frac{(x-2)}{1-(x+2)}$ $= \frac{x-2}{-x-1}$ $= \frac{-\frac{3}{2}-2}{\frac{3}{2}-1}$ $= \frac{-\frac{7}{2}}{\frac{1}{2}}$ $= -7$	$\checkmark a = -\frac{7}{2}$ $\checkmark \text{ substitution into correct formula}$ $\checkmark \text{ answer}$ (3) $\checkmark \text{ substitution into correct formula}$ $\checkmark \text{ substitution of } x = -\frac{3}{2}$ $\checkmark \text{ answer}$ (3) [14]

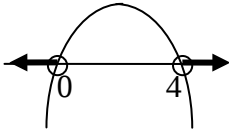
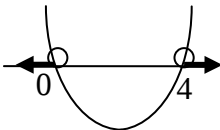
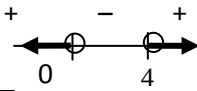
NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

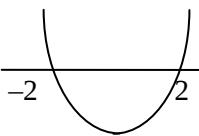
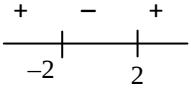
LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, sien slegs die EERSTE poging na.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

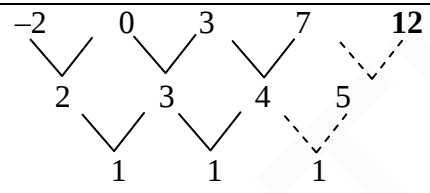
QUESTION/VRAAG 1

1.1.1	$x^2 - x - 12 = 0$ $(x - 4)(x + 3) = 0$ $x = 4 \text{ or } x = -3$ OR/OF $x^2 - x - 12 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-12)}}{2(1)}$ $= 4 \text{ or } -3$	✓ factors ✓✓ answers (3) ✓ substitution into formula ✓✓ answers (3)
1.1.2	$x(x + 3) - 1 = 0$ $x^2 + 3x - 1 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-3 \pm \sqrt{3^2 - 4(1)(-1)}}{2(1)}$ $= \frac{-3 \pm \sqrt{13}}{2}$	✓ standard form ✓ substitution into correct formula ✓ answer (3)
1.1.3	$x(4 - x) < 0$ $x < 0 \text{ or } x > 4$ OR/OF $x(4 - x) < 0$ $x(x - 4) > 0$ $x < 0 \text{ or } x > 4$	 OR/OF   OR/OF ✓ $x < 0$ ✓ $x > 4$ ✓ or (3) ✓ $x < 0$ ✓ $x > 4$ ✓ or (3)

1.1.4	$x = \frac{a^2 + a - 2}{a - 1}$ $= \frac{(a + 2)(a - 1)}{a - 1}$ $= a + 2$ $= 888888888888890$	✓ $(a + 2)(a - 1)$ ✓ answer (check ten eights written)/<i>tien agtstes geskryf</i> (2)
1.2	$y + 7 = 2x$ $y = 2x - 7 \dots\dots\dots(1)$ $x^2 - xy + 3y^2 = 15$ substitute (1) in (2) : $x^2 - x(2x - 7) + 3(2x - 7)^2 = 15$ $x^2 - 2x^2 + 7x + 3(4x^2 - 28x + 49) = 15$ $x^2 - 2x^2 + 7x + 12x^2 - 84x + 147 - 15 = 0$ $11x^2 - 77x + 132 = 0$ $x^2 - 7x + 12 = 0$ $(x - 3)(x - 4) = 0$ $x = 3 \quad \text{or} \quad x = 4$ $y = 2(3) - 7 \quad y = 2(4) - 7$ $y = -1 \quad y = 1$ OR/OF $y + 7 = 2x$ $x = \frac{y + 7}{2} \dots\dots\dots(1)$ $x^2 - xy + 3y^2 = 15 \dots\dots\dots(2)$ substitute (1) in (2) : $\left(\frac{y + 7}{2}\right)^2 - \left(\frac{y + 7}{2}\right)y + 3y^2 = 15$ $\frac{y^2 + 14y + 49}{4} - \frac{y^2 + 7y}{2} + 3y^2 = 15$ $y^2 + 14y + 49 - 2y^2 - 14y + 12y^2 - 60 = 0$ $11y^2 - 11 = 0$ $y^2 - 1 = 0$ $(y - 1)(y + 1) = 0$ $y = -1 \quad y = 1$ $x = \frac{-1 + 7}{2} \quad x = \frac{1 + 7}{2}$ $x = 3 \quad x = 4$	✓ $y = 2x - 7$ ✓ substitution ✓ standard form ✓ factorisation ✓ x-values ✓ y-values (6) ✓ $x = \frac{y + 7}{2}$ ✓ substitution ✓ standard form ✓ factorisation ✓ y-values ✓ x-values (6)

1.3	$y = x + \frac{1}{x}$ $xy = x^2 + 1$ $x^2 - xy + 1 = 0$ Since x is real, this equation has real roots./Omdat x reëel is, het die vergelyking reële wortels. $\Delta \geq 0$ $y^2 - 4 \geq 0$ $(y - 2)(y + 2) \geq 0$  OR/ OF  $y \leq -2 \text{ or } y \geq 2$	$\checkmark x^2 - xy + 1 = 0$ $\checkmark \Delta \geq 0$ $\checkmark y^2 - 4$ $\checkmark$ factors $\checkmark y \leq -2$ $\checkmark y \geq 2$ (6) [23]
-----	--	---

QUESTION/VRAAG 2

2.1.1	 The next term of the sequence is 12./Die volgende term in die ry is 12.	$\checkmark$ answer (1)
2.1.2	$2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $a + b + c = T_1$ $\frac{1}{2} + \frac{1}{2} + c = -2$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ OR/OF	$\checkmark$ value of a $\checkmark 3\left(\frac{1}{2}\right) + b = 2$ $\checkmark$ value of b $\checkmark \frac{1}{2} + \frac{1}{2} + c = -2$ $\checkmark$ value of c (5)

$2a = 1$ $a = \frac{1}{2}$ $T_n = an^2 + bn + c$ $-2 = \frac{1}{2} + b + c \dots\dots\dots T_1$ $b + c = -\frac{5}{2} \dots\dots\dots \text{line 1}$ $0 = 2 + 2b + c \dots\dots\dots T_2$ $2b + c = -2 \dots\dots\dots \text{line 2}$ line 2 – line 1: $b = \frac{1}{2}$ substitute in line 1 or substitute in line 2 $\frac{1}{2} + c = -\frac{5}{2}$ $2\left(\frac{1}{2}\right) + c = -2$ $c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ OR/OF $T_n = T_1 + (n-1)d_1 + \frac{(n-1)(n-2)}{2}d_2$ $= -2 + (n-1)(2) + \frac{(n-1)(n-2)}{2}(1)$ $= -2 + 2n - 2 + (n^2 - 3n + 2)\left(\frac{1}{2}\right)$ $= -2 + 2n - 2 + \frac{1}{2}n^2 - \frac{3}{2}n + 1$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$ OR/OF $2a = 1$ $a = \frac{1}{2}$ $3a + b = T_2 - T_1$ $3\left(\frac{1}{2}\right) + b = 2$ $b = \frac{1}{2}$ $T_0 = c = -3$ $\therefore T_n = \frac{1}{2}n^2 + \frac{1}{2}n - 3$ OR/OF	✓ value of a ✓ $-2 = \frac{1}{2} + b + c$ ✓ $0 = 2 + 2b + c$ ✓ value of b ✓ value of c (5) ✓ formula ✓ substitution ✓ value of a ✓ value of b ✓ value of c (5) ✓ value of a ✓ $3\left(\frac{1}{2}\right) + b = 2$ ✓ value of b ✓ $T_0 = c$ ✓ value of c (5)
---	---

	Since $T_2 = 0$, $(n - 2)$ is a factor of T_n $T_n = an^2 + bn + c$ $= a(n - 2)(n - k)$ $T_1 = -2 = a(1 - 2)(1 - k)$ $-2 = -a(1 - k)$ $a = \frac{2}{1 - k}$ $T_3 = 3 = a(3 - 2)(3 - k)$ $3 = a(3 - k)$ $a = \frac{3}{3 - k}$ $\frac{2}{1 - k} = \frac{3}{3 - k}$ $2(3 - k) = 3(1 - k)$ $6 - 2k = 3 - 3k$ $k = -3$ $a = \frac{1}{2}$ $T_n = \frac{1}{2}(n - 2)(n + 3)$ $= \frac{1}{2}n^2 + \frac{1}{2}n - 3$	✓ $T_n = a(n - 2)(n - k)$ ✓ $-2 = a(1 - 2)(1 - k)$ ✓ $3 = a(3 - 2)(3 - k)$ ✓ value of k ✓ value of a (5)
2.1.3	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $n = \frac{-1 \pm \sqrt{1^2 - 4(1)(-650)}}{2}$ $n = 25 \text{ or } n = -26$ The 25th term has a value of 322./Die 25^{ste} term se waarde is 322. OR/OF $\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $n^2 + n - 650 = 0$ $(n - 25)(n + 26) = 0$ $n = 25 \text{ or } n = -26$ The 25th term has a value of 322./Die 25^{ste} term se waarde is 322. OR/OF	✓ $\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ ✓ standard form ✓ substitution into quadratic formula ✓ answer (4) ✓ $\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ ✓ standard form ✓ factors ✓ answer (4)

	$\frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $n^2 + n - 6 = 644$ $(n+3)(n-2) = 23 \times 28$ $n-2 = 23$ $n = 25$	$\checkmark \frac{1}{2}n^2 + \frac{1}{2}n - 3 = 322$ $\checkmark (n+3)(n-2)$ $\checkmark 23 \times 28$ $\checkmark \text{answer}$ (4)
2.2.1	$T_2 : \quad a + d = 8$ $T_5 : \quad a + 4d = 10$ $T_5 - T_2 : \quad 3d = 2$ $d = \frac{2}{3}$	$\checkmark a + d = 8$ $\checkmark a + 4d = 10$ $\checkmark \text{answer}$ (3)
2.2.2	$T_1 = T_2 - d$ $= 8 - \frac{2}{3}$ $= \frac{22}{3}$ $T_n = a + (n-1)d$ $= \frac{22}{3} + (n-1)\frac{2}{3}$ $= \frac{2n+20}{3}$ $S_{50} = \sum_{n=1}^{50} \left(\frac{22}{3} + (n-1)\frac{2}{3} \right)$ OR/OF $S_{50} = \sum_{n=1}^{50} \left(\frac{2n+20}{3} \right)$	$\checkmark T_1 = \frac{22}{3}$ $\checkmark \text{answer}$ (2) (2)
2.2.3	$S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{50} = \frac{50}{2} \left[2 \left(\frac{22}{3} \right) + (50-1) \left(\frac{2}{3} \right) \right]$ $= \frac{3550}{3}$	$\checkmark \text{correct substitution into correct formula}$ $\checkmark \checkmark \text{answer}$ (3) [18]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in ALL aspects of the marking memorandum.

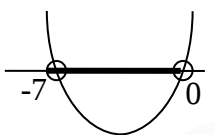
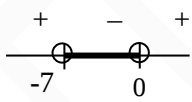
LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$x^2 - 9x + 20 = 0$ $(x - 4)(x - 5) = 0$ $x = 4$ or $x = 5$	✓ factors ✓ $x = 4$ ✓ $x = 5$ (3)
1.1.2	$3x^2 + 5x - 4 = 0$ $x = \frac{-5 \pm \sqrt{(5)^2 - 4(3)(-4)}}{2(3)}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$ OR/OF $x^2 + \frac{5}{3}x + \frac{25}{36} = \frac{4}{3} + \frac{25}{36}$ $\left(x + \frac{5}{6}\right)^2 = \frac{73}{36}$ $x + \frac{5}{6} = \pm \frac{\sqrt{73}}{6}$ $x = \frac{-5 \pm \sqrt{73}}{6}$ $x = -2,26$ or $x = 0,59$	✓ standard form ✓ substitution into correct formula ✓ ✓ answers (4) ✓ for adding $\frac{25}{36}$ on both sides ✓ $x = \frac{-5 \pm \sqrt{73}}{6}$ ✓ ✓ answers (4)
1.1.3	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (2^5)^{\frac{-3}{5}}$ $x = 2^{-3}$ or $\frac{1}{8}$ or 0,125 OR/OF	✓ dividing both sides by 2 ✓ $32 = 2^5$ or $64 = 2^6$ ✓ raising RHS to $\frac{-3}{5}$ ✓ answer (4)

	$2x^{\frac{-5}{3}} = 64$ $x^{\frac{-5}{3}} = 32$ $x = (32)^{\frac{-3}{5}}$ $x = \sqrt[5]{32^{-3}}$ $x = 2^{-3} \text{ or } \frac{1}{8} \text{ or } 0,125$ OR/OF $\left(2x^{\frac{-5}{3}}\right)^{\frac{-3}{5}} = 64^{\frac{-3}{5}}$ $0,659x = 0,0825$ $x = 0,125$ OR/OF $x^{\frac{-5}{3}} = 32$ $\frac{-5}{3} \log x = \log 32$ $\log x = \frac{3}{-5} \log 32$ $\log x = -0,903$ $x = 10^{-0,903}$ $= 0,125 \text{ or } \frac{1}{8}$	✓ dividing both sides by 2 ✓ raising RHS to $\frac{-3}{5}$ ✓ $\sqrt[5]{32^{-3}}$ ✓ answer (4) ✓ raising both sides to $\frac{-3}{5}$ ✓ 0,659 and 0,0825 ✓ dividing both sides by 0,659 ✓ answer (4) ✓ dividing both sides by 2 ✓ logs on both sides ✓ $\log x = -0,903$ ✓ answer (4)
1.1.4	$\sqrt{2-x} = x-2$ $2-x = (x-2)^2$ $2-x = x^2 - 4x + 4$ $x^2 - 3x + 2 = 0$ $(x-1)(x-2) = 0$ $x = 1 \text{ or } x = 2$ if $x = 1$, $\sqrt{2-x} = 1$ and $x-2 = -1$ $x = 2$ only OR/OF	✓ squaring both sides ✓ factors ✓ $x = 1$ or $x = 2$ ✓ $x = 2$ only (4)

	$\sqrt{2-x} = x-2$ $2-x = (x-2)^2$ $2-x = (2-x)^2$ $2-x = 1 \text{ or } 2-x = 0$ $x = 1 \text{ or } x = 2$ if $x = 1$, $\sqrt{2-x} = 1$ and $x-2 = -1$ $\therefore x = 2$ only OR/OF $\sqrt{2-x} = x-2$ $2-x \geq 0 \text{ and } x-2 \geq 0$ $x \leq 2 \text{ and } x \geq 2$ $\therefore x = 2$ only	$\checkmark$ squaring both sides $\checkmark 2-x=1 \text{ or } 2-x=0$ $\checkmark x=1 \text{ or } x=2$ $\checkmark x=2$ only (4)
1.1.5	$x^2 + 7x < 0$ $x(x+7) < 0$  OR/OF  $-7 < x < 0$ OR/OF $x \in (-7; 0)$	$\checkmark$ factors $\checkmark \checkmark$ inequality or interval (3)
1.2	The square of any number is always positive or zero So for the sum of two squares to be zero, both squares must be zero, i.e. <i>Die kwadraat van enige getal is altyd positief of nul. Vir die som van twee kwadrate om nul te wees, moet beide die kwadrate nul wees, d.i.</i> $(3x-y)^2 = 0$ and/en $(x-5)^2 = 0$ $3x-y = 0$ and/en $x-5 = 0$ $x = 5$ $3(5)-y = 0$ $y = 15$	$\checkmark 3x-y = 0$ $\checkmark x-5 = 0$ $\checkmark x = 5$ $\checkmark y = 15$ (4)

1.3

$$x^2 + x = k$$

$$x^2 + x - k = 0$$

$$\Delta < 0$$

$$b^2 - 4ac < 0$$

$$1^2 - 4(1)(-k) < 0$$

$$1 + 4k < 0$$

$$k < \frac{-1}{4}$$

OR/OF

$$x^2 + x = k$$

$$x^2 + x + \frac{1}{4} = k + \frac{1}{4}$$

$$\left(x + \frac{1}{2}\right)^2 = k + \frac{1}{4}$$

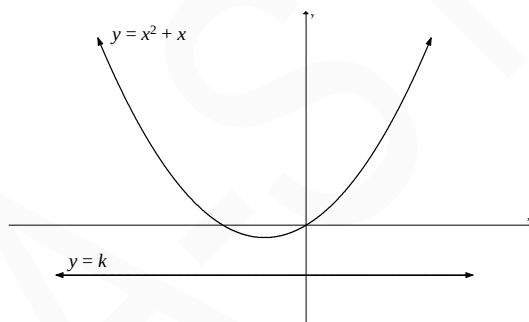
for nonreal roots $k + \frac{1}{4} < 0$

$$k < \frac{-1}{4}$$

OR/OF

Consider the functions $y = x^2 + x$ and $y = k$

Beskou die funksies $y = x^2 + x$ en $y = k$



Turning point of/Draaipunt van $y = x^2 + x$ is $\left(-\frac{1}{2}; -\frac{1}{4}\right)$

$x^2 + x = k$ does not have real roots when the line $y = k$ does not intersect $y = x^2 + x$.

$x^2 + x = k$ het geen reële wortels as die lyn $y = k$ nie met $y = x^2 + x$ sny nie.

Therefore $k < \frac{-1}{4}$

✓ standard form

✓ $\Delta < 0$ ✓ $1^2 - 4(1)(-k)$ ✓ $k < \frac{-1}{4}$

(4)

✓ adds $\frac{1}{4}$ to both sides

✓ $\left(x + \frac{1}{2}\right)^2 = k + \frac{1}{4}$

✓ $k + \frac{1}{4} < 0$

✓ $k < \frac{-1}{4}$

(4)

✓ sketch or explanation

✓ $x = -\frac{1}{2}$

✓ $y = -\frac{1}{4}$

✓ $k < \frac{-1}{4}$

(4)

[26]

$$S_{\infty} - S_n = T_{n+1} + T_{n+2} + T_{n+3} + \dots$$

$$= 10 \left(\frac{1}{2} \right)^n \left[1 + \frac{1}{2} + \frac{1}{4} + \dots \right]$$

$$= 10 \left(\frac{1}{2} \right)^n \left[\frac{1}{1 - \frac{1}{2}} \right]$$

$$= 20 \left(\frac{1}{2} \right)^n$$

OR/OF

$$S_{\infty} - S_n = \frac{a}{1-r} - \frac{a(1-r^n)}{1-r}$$

$$= \frac{a - a + ar^n}{1-r}$$

$$= \frac{ar^n}{1-r}$$

$$= \frac{10 \left(\frac{1}{2} \right)^n}{\frac{1}{2}}$$

$$= 20 \left(\frac{1}{2} \right)^n$$

✓

$$10 \left(\frac{1}{2} \right)^n \left[1 + \frac{1}{2} + \frac{1}{4} + \dots \right]$$

$$\checkmark \frac{1}{1 - \frac{1}{2}}$$

✓ answer

(4)

$$\checkmark \frac{a - a + ar^n}{1-r}$$

$$\checkmark \frac{ar^n}{1-r}$$

$$\checkmark \frac{10 \left(\frac{1}{2} \right)^n}{\frac{1}{2}}$$

✓ answer

(4)

[10]

NOTE:

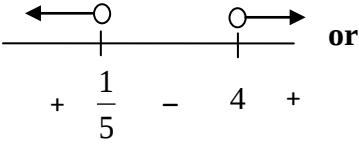
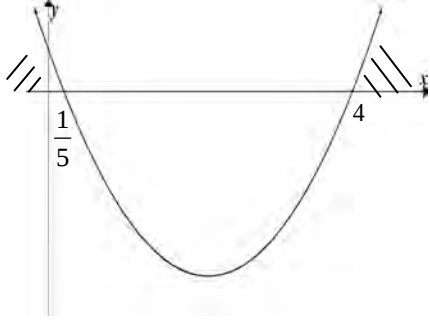
- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$(x + 4)(x - 5) = 0$ $\therefore x = -4 \text{ or } x = 5$	✓ factors/ <i>faktore</i> ✓ answers/ <i>antwoorde</i> (2)
1.1.2	$2x^2 - 11x + 7 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-11) \pm \sqrt{(-11)^2 - 4(2)(7)}}{2(2)}$ $= 4,77 \text{ or } 0,73$ OR/OF $2x^2 - 11x + 7 = 0$ $x^2 - \frac{11}{2}x + \frac{7}{2} = 0$ $x^2 - \frac{11}{2}x + \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 + \frac{7}{2} - \left(\frac{1}{2} \cdot \frac{11}{2}\right)^2 = 0$ $\left(x - \frac{11}{4}\right)^2 + \frac{7}{2} - \frac{121}{16} = 0$ $\left(x - \frac{11}{4}\right)^2 = \frac{121 - 56}{16}$ $x - \frac{11}{4} = \pm \sqrt{\frac{65}{16}}$ $\therefore x = \frac{11}{4} + \frac{\sqrt{65}}{4} \quad \text{or} \quad x = \frac{11}{4} - \frac{\sqrt{65}}{4}$ $x = 4,77 \quad \quad \quad x = 0,73$	✓ substitution into correct formula/ <i>substitusie</i> in korrekte formule ✓ 4,77 ✓ 0,73 (3) ✓ correct completion of the square/ <i>korrekte voltooiing</i> van die vierkant ✓ 4,77 ✓ 0,73 (3)

1.1.3	$5x^2 - 21x + 4 > 0$ $(5x - 1)(x - 4) > 0$ $x < \frac{1}{5} \text{ or/of } x > 4$  	✓ standard form/ standaardvorm ✓ factors/faktore ✓ $x < \frac{1}{5}$ ✓ $x > 4$ ✓ of (5)
1.1.4	$2^{2x} - 6 \cdot 2^x = 16$ $2^{2x} - 6 \cdot 2^x - 16 = 0$ $(2^x - 8)(2^x + 2) = 0$ $2^x = 2^3 \text{ or/of } 2^x = -2$ $x = 3 \text{ or/of No Solution or } 2^x \neq -2$	✓ factors/faktore ✓ no solution to/ geen oplossing $2^x = -2$ ✓ $2^x = 2^3$ ✓ answer/antw. (4)

1.2	$y = 2x - 1$ $x^2 - x(2x - 1) + (2x - 1)^2 = 7$ $x^2 - 2x^2 + x + 4x^2 - 4x + 1 = 7$ $3x^2 - 3x - 6 = 0$ $x^2 - x - 2 = 0$ $(x - 2)(x + 1) = 0$ $x = 2$ or/of $x = -1$ $y = 3$ or/of $y = -3$ OR/OF $x = \frac{y}{2} + \frac{1}{2}$ $\left(\frac{y}{2} + \frac{1}{2}\right)^2 - \left(\frac{y}{2} + \frac{1}{2}\right)y + y^2 = 7$ $\frac{y^2}{4} + \frac{y}{2} + \frac{1}{4} - \frac{y^2}{2} - \frac{y}{2} + y^2 = 7$ $\times 4: y^2 + 2y + 1 - 2y^2 - 2y + 4y^2 - 28 = 0$ $3y^2 - 27 = 0$ $y^2 - 9 = 0$ $(y - 3)(y + 3) = 0$ $\therefore y = 3$ or $y = -3$ $\therefore x = \frac{3}{2} + \frac{1}{2}$ $x = \frac{-3}{2} + \frac{1}{2}$ $x = 2$ $x = -1$	✓ y the subject/ die onderwerp ✓ substitution/substitusie ✓ simplification/vereenv. ✓ factors/faktore ✓ x-values/waardes ✓ y-values/waardes (6)
1.3.1	$k = -2$ or/of $k = 2$	✓✓ answer/antw. (2)
1.3.2	$k = -3$	✓ -3 (1)

1.4	$\sqrt{\frac{7^{2014} - 7^{2012}}{12}}$ $= \sqrt{\frac{7^{2012}(7^2 - 1)}{12}}$ $= \sqrt{\frac{7^{2012} \cdot 48}{12}}$ $= \sqrt{7^{2012} \cdot 4}$ $= 2 \cdot 7^{1006}$ $a = 2; b = 1006$	$\checkmark \frac{7^{2012}(7^2 - 1)}{12}$ $\checkmark \sqrt{7^{2012} \cdot 4}$ $\checkmark 2 \cdot 7^{1006} \checkmark$ OR/OF $\checkmark a = 2$ $\checkmark b = 1006$ (4) [27]
-----	--	---

QUESTION/VRAAG 2

2.1	$S_n = a + (a + d) + (a + 2d) + \dots + a + (n - 1)d$ $S_n = a + (n - 1)d + a + (n - 2)d + a + (n - 3)d + \dots + a$ $2S_n = n(2a + (n - 1)d)$ $S_n = \frac{n}{2}[2a + (n - 1)d]$	$\checkmark \text{ first series/} \textit{eerste reeks}$ $\checkmark \text{ series reversed/} \textit{reeks omgekeer}$ $\checkmark \text{ sum/som}$ $\checkmark \text{ division/deling}$ (4)
2.2	$\sum_{k=1}^{50} (100 - 3k) = 97 + 94 + 91 + \dots$ $T_1 = a = 97$ $d = -3$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[2a + (n - 1)d]$ $= \frac{50}{2}[2(97) + 49(-3)]$ $= 1175$ OR/OF $T_1 = a = 97$ $l = 100 - 3(50) = -50$ $n = 50 - 1 + 1 = 50$ $S_n = \frac{n}{2}[a + l]$ $= \frac{50}{2}[97 - 50]$ $= 1175$	$\checkmark a = 97$ $\checkmark d = -3$ $\checkmark n = 50$ $\checkmark \text{ answer/} \textit{antwoord}$ (4) $\checkmark a = 97$ $\checkmark l = -50$ $\checkmark n = 50$ $\checkmark \text{ answer/} \textit{antwoord}$ (4)

2.3.1 (a)	$T_5 - T_4 = 25$	✓ answer/antwoord (1)
2.3.1 (b)	$T_{70} - T_{69} = 7 + (69 - 1)(6)$ $= 415$	✓ $n = 69$ ✓ $7 + (69 - 1)(6)$ ✓ answer/antw. (3)
2.3.2	$T_{89} - T_{69} = (T_{70} - T_{69}) + (T_{71} - T_{70}) + \dots + (T_{89} - T_{88})$ $= 415 + 421 + \dots \text{to 20 terms}$ $= \frac{20}{2} [2(415) + 19(6)]$ $= 9440$ $T_{69} = T_{89} - (\text{sum of the differences from/som van die verskille van } T_{69} \text{ to } T_{89})$ $T_{69} = 23594 - 9440$ $= 14154$ OR/OF $\begin{array}{ccccc} 7 & & 13 & & 19 & & 25 \\ & \swarrow & & \swarrow & & \swarrow & \\ & 6 & & 6 & & 6 & \end{array}$ $\therefore 2a = 6$ $a = 3$ $3a + b = 7$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$	✓ expansion/uitbreiding ✓ $n = 20$ ✓ method/metode ✓ $a = 415$ ✓ answer/antwoord (5) ✓ a and/en b ✓ T_{89} (subst $n = 89$) ✓ T_n ✓ substitution/substitusie ✓ answer/antwoord (5)

	OR/OF $\begin{array}{ccc} 7 & 13 & 19 & 25 \\ & \swarrow \searrow & \swarrow \searrow & \swarrow \searrow \\ & 6 & 6 & 6 \end{array}$ $\therefore 2a = 6$ $a = 3$ $7 - 6 = 1$ $T_1 - T_0 = 1$ $a + b + c - c = 1$ $3 + b = 1$ $b = -2$ $T_{89} = 3(89)^2 - 2(89) + c = 23594$ $\therefore c = 9$ $\therefore T_n = 3n^2 - 2n + 9$ $\therefore T_{69} = 3(69)^2 - 2(69) + 9$ $\therefore T_{69} = 14154$	✓ <i>a and/en b</i> ✓ T_{89} (subst $n = 89$) ✓ T_n ✓ substitution/substitusie ✓ answer/antwoord (5) [17]
	OR/OF $T_{n+1} - T_n = 7 + 6(n-1)$ $\therefore T_{89} - T_1 = \sum_{n=1}^{88} (T_{n+1} - T_n)$ $= \frac{n}{2} [2a + (n-1)d]$ $= \frac{88}{2} [14 + 87 \times 6]$ $= 23584$ $\therefore T_1 = 23594 - 23584 = 10$ $\therefore T_{69} - 10 = \sum_{n=1}^{68} (T_{n+1} - T_n)$ $= 34(15 + 67 \times 6) = 14144$ $\therefore T_{69} = 14154$	✓ formula/formule ✓ value of/waarde van S_{88} ✓ first term value/ eerste term waarde ✓ substitution/substitusie ✓ answer/antwoord (5) [17]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

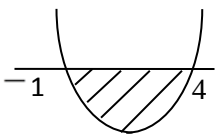
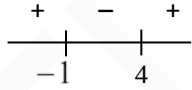
LET WEL:

- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS op ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$(x-2)(4+x) = 0$ $x = 2 \quad \text{or} \quad x = -4$	$\checkmark x = 2$ $\checkmark x = -4$ (2)
1.1.2	$3x^2 - 2x - 14 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{2 \pm \sqrt{(-2)^2 - 4(3)(-14)}}{2(3)}$ $= \frac{2 \pm \sqrt{172}}{6}$ $x = 2,52 \quad \text{or/of} \quad x = -1,85$ OR/OF $x^2 - \frac{2}{3}x + \frac{1}{9} = \frac{14}{3} + \frac{1}{9}$ $\left(x - \frac{1}{3}\right)^2 = \frac{43}{9}$ $x - \frac{1}{3} = \pm \frac{\sqrt{43}}{3}$ $\therefore x = \frac{1 \pm \sqrt{43}}{3}$ $x = 2,52 \quad \text{or/of} \quad x = -1,85$	$\checkmark$ standard form/standaardvorm $\checkmark$ substitution into correct formula/substitusie in korrekte formule $\checkmark\checkmark$ answers/antwoorde (4) $\checkmark$ for adding $\frac{1}{9}$ on both sides/tel $\frac{1}{9}$ by aan beide kante $\checkmark x = \frac{1 \pm \sqrt{43}}{3}$ $\checkmark\checkmark$ answers (4)

1.1.3	$2^{x+2} + 2^x = 20$ $2^x(2^2 + 1) = 20$ $2^x = \frac{20}{5}$ $2^x = 2^2$ $\therefore x = 2$ OR/OF $2^x \cdot 2^2 + 2^x = 2^2 \cdot 5$ $2^x(2^2 + 1) = 2^2 \cdot 5$ $2^x \cdot 5 = 2^2 \cdot 5$ $\therefore x = 2$ OR/OF $4 \cdot 2^x + 2^x = 20$ $5 \cdot 2^x = 20$ $2^x = 4 = 2^2$ $\therefore x = 2$	✓ common factor/<i>gemeen. faktor</i> ✓ simplification/<i>vereenvoudiging</i> ✓ answer/<i>antwoord</i> (3) ✓ common factor/<i>gemeen. faktor</i> ✓ simplification/<i>vereenvoudiging</i> ✓ answer/<i>antwoord</i> (3) ✓ $5 \cdot 2^x = 20$ ✓ $2^x = 4$ ✓ answer/<i>antwoord</i> (3)
1.2	$x = 2y + 3 \quad \text{.....(1)}$ $3x^2 - 5xy = 24 + 16y \quad \text{.....(2)}$ (1) in (2): $3(2y + 3)^2 - 5(2y + 3)y = 24 + 16y$ $3(4y^2 + 12y + 9) - 10y^2 - 15y = 24 + 16y$ $12y^2 + 36y + 27 - 10y^2 - 15y - 24 - 16y = 0$ $2y^2 + 5y + 3 = 0$ $(2y + 3)(y + 1) = 0$ $y = -\frac{3}{2} \quad \text{or} \quad y = -1$ $\therefore x = 2\left(-\frac{3}{2}\right) + 3 \quad \text{or} \quad x = 2(-1) + 3$ $x = 0 \quad \text{or} \quad x = 1$ $(0; -\frac{3}{2}) \quad (1; -1)$ OR/OF	✓ substitution/<i>substitusie</i> ✓ simplification/<i>vereenvoudiging</i> ✓ standard form/<i>standaardvorm</i> ✓ factorisation/<i>faktorisering</i> ✓ y-values/<i>y-waardes</i> ✓ x-values/<i>x-waardes</i> (6)

	$y = \frac{x-3}{2}$ $3x^2 - 5x\left(\frac{x-3}{2}\right) = 24 + 16\left(\frac{x-3}{2}\right)$ $3x^2 - \frac{5x^2 - 15x}{2} = 24 + \frac{16x - 48}{2}$ $\times 2: 6x^2 - 5x^2 + 15x = 48 + 16x - 48$ $x^2 - x = 0$ $x(x-1) = 0$ $x = 0 \text{ or } x = 1$ $y = -\frac{3}{2} \text{ or } y = -1$	✓ substitution/substitusie ✓ simplification/ vereenvoudiging ✓ standard form / standard vorm ✓ factors/faktore ✓ x-values/x- waardes ✓ y-values/y-waardes (6)
1.3	$(x-1)(x-2) < 6$ $x^2 - 3x + 2 < 6$ $x^2 - 3x - 4 < 0$ $(x+1)(x-4) < 0$  OR/ OF  $-1 < x < 4 \text{ or } x \in (-1; 4)$	✓ standard form/ standaardvorm ✓ factorisation/faktorisering ✓ critical values in the context of inequality / kritiese waardes in die konteks van die ongelykheid ✓ notation/notasie (4)
1.4	$-k - 4 \geq 0$ $k \leq -4$	✓ $-k - 4 \geq 0$ ✓ answer/antwoord (2) [21]

QUESTION/VRAAG 2

2.1	$T_4 = 23$	✓23 (1)
2.2	$T_{251} = a + (n-1)d$ $= 2 + (251-1)(7)$ $= 1752$	✓ $a = 2$ and $d = 7$ ✓ subst. into correct formula /subt. in korrekte formule ✓ 1752 (3)
2.3	$\sum_{n=1}^{251} (7n-5)$ OR/OF $\sum_{p=0}^{250} (7p+2)$	✓ general term/ algemene term ✓ complete answer /volledige antwoord (2) ✓ general term/ algemene term ✓ complete answer / volledige antwoord (2)
2.4	$S_n = \frac{n}{2}[a+l]$ $S_n = \frac{251}{2}[2+1752]$ $= 220127$ OR/OF $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{251}{2}[2(2) + (251-1)(7)]$ $= 220127$	✓ substitution/substitusie ✓ 220127 (2) ✓ substitution/substitusie ✓ 220127 (2)
2.5	The new series/Die nuwe reeks is $16 + 44 + 72 + \dots + 1752$ $16 + 28(n-1) = 1752$ $1736 = 28(n-1)$ $62 = n-1$ $n = 63$ OR/OF $2 + 9 + \underline{16} + 23 + 30 + 37 + \underline{44} + 51 + \dots + \underline{1752}$ T_3 is divisible by /is deelbaar deur 4 Then $T_7, T_{11}, T_{15}, \dots, T_{251}$ are divisible by 4, thus each 4 th term is divisible by 4. Daarna is $T_7, T_{11}, T_{15}, \dots, T_{251}$ deelbaar deur 4, d.w.s. elke 4 ^{de} term is deelbaar deur 4. $\therefore$ number of terms divisible by 4 will be $= \frac{251-3}{4} + 1 = 63$ $\therefore$ aantal terme deelbaar deur 4 sal wees $= \frac{251-3}{4} + 1 = 63$ OR/OF	✓✓ generating new series divisible by 4/ vorming van nuwe reeks deelbaar deur 4 ✓ $T_n = 1752$ ✓ 63 (4) ✓ T_3 is divisible by 4/ is deelbaar deur 4 ✓ identifying terms divisible by 4/ identifiseer terme deelbaar deur 4 ✓ reasoning/redenering ✓ 63 (4)

	Position of terms divisible by 4: $3 ; 7 ; 11 ; \dots ; 247 ; 251$ $T_n = 4n - 1 = 251$ $4n = 252$ $n = 63$	✓✓ generating sequence involving position of terms/ <i>vorming van reeks</i> <i>i.t.v. posisie van terme</i> ✓ $T_n = 251$ ✓ 63 (4) [12]
--	---	--

NOTE:

- If a candidate answered a question TWICE, mark only the first attempt.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out question.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming values/answers in order to solve a problem is unacceptable.

LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, merk slegs die eerste poging.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, merk die deurgehaalde antwoord.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.
- Aanvaarding van waardes/antwoorde om 'n problem op te los, is onaanvaarbaar.

QUESTION/VRAAG 1

1.1.1	$x^2 - 2x - 35 = 0$ $(x - 7)(x + 5) = 0$ $x = 7 \quad \text{or} \quad x = -5$	✓ factors ✓ answer ✓ answer (3)
1.1.2	$x^2 - 16 \geq 0$ $(x - 4)(x + 4) \geq 0$ $\begin{array}{ccccccc} + & 0 & - & 0 & + \\ & -4 & & 4 & \end{array} \quad \text{or} \quad \begin{array}{c} \text{graph of } y = x^2 - 16 \end{array}$ $x \leq -4 \quad \text{or} \quad x \geq 4 \quad \text{OR} \quad x \in (-\infty; -4] \quad \text{or} \quad x \in [4; \infty)$ OR $x \in (-\infty; -4] \cup [4; \infty)$	✓ factors ✓ critical values ✓ $x \leq -4$ ✓ $x \geq 4$ (4)
1.1.3	$9 \cdot 2^{x-1} = 2 \cdot 3^x$ $3^2 \cdot 2^{x-1} = 2 \cdot 3^x$ $2^{x-2} = 3^{x-2}$ $\left(\frac{2}{3}\right)^{x-2} = 1$ $\left(\frac{2}{3}\right)^{x-2} = \left(\frac{2}{3}\right)^0$ $x - 2 = 0$ $x = 2$ OR	✓ $2^{x-2} = 3^{x-2}$ ✓ $x - 2 = 0$ ✓ answer (3)

	$9.2^{x-1} = 2.3^x$ $\frac{9.2^x}{2} = 2.3^x$ $9.2^x = 4.3^x$ $\frac{2^x}{3^x} = \frac{4}{9}$ $\left(\frac{2}{3}\right)^x = \frac{4}{9}$ $\left(\frac{2}{3}\right)^x = \left(\frac{2}{3}\right)^2$ $x = 2$	$\checkmark \frac{9.2^x}{2}$ $\checkmark \left(\frac{2}{3}\right)^x = \frac{4}{9}$ $\checkmark$ answer (3)
1.2	$f(x) = x^2 - 5x + c$ $x = \frac{5 \pm \sqrt{25 - 4(1)(c)}}{2}$ $25 - 4c = 41$ $-4c = 16$ $c = -4$ OR $x = \frac{5 \pm \sqrt{41}}{2}$ $2x - 5 = \pm\sqrt{41}$ $(2x - 5)^2 = 41$ $4x^2 - 20x + 25 = 41$ $4x^2 - 20x - 16 = 0$ $x^2 - 5x - 4 = 0$ $\therefore c = -4$	$\checkmark$ substitution into correct formula $\checkmark 25 - 4c = 41$ $\checkmark c = -4$ (3) $\checkmark$ squaring both sides $\checkmark 4x^2 - 20x - 16 = 0$ $\checkmark c = -4$ (3)
1.3	$3^{x-10} = 3^{3x}$ $x - 10 = 3x$ $2x = -10$ $x = -5$ $y^2 + x = 20$ $y^2 - 5 = 20$ $y^2 = 25$ $y = -5$ or $y = 5$	$\checkmark$ equating of exponents $\checkmark$ x-value $\checkmark 20 = y^2 - 5$ $\checkmark \checkmark$ y-values (5) [18]

QUESTION 2/VRAAG 2

2.1.1	$T_3 = 20$ and $T_4 = 40$ $r = \frac{T_4}{T_3} = 2$	✓ answer (1)
2.1.2	$T_n = ar^{n-1}$ $20 = a \cdot 2^{3-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$ OR $40 = a \cdot 2^{4-1}$ $a = 5$ $T_n = 5 \cdot 2^{n-1}$	✓ subs into correct formula ✓ $a = 5$ ✓ answer (3) ✓ subs into correct formula ✓ $a = 5$ ✓ answer (3)
2.2.1	$\frac{-7}{125}$	✓ answer (1)
2.2.2	$T_n = \frac{2 + (n-1)(-3)}{(1) \cdot 5^{n-1}}$ $T_n = \frac{5-3n}{5^{n-1}}$	✓ 5 ✓ 5^{n-1} ✓ $-3n$ (3)
2.2.3	$T_n = \frac{5-3n}{5^{n-1}}$ $T_{500} = \frac{5-3(500)}{5^{499}}$ $= \frac{-1495}{5^{499}}$	✓ numerator ✓ denominator (2)
2.2.4	$5-3n < -59$ $-3n < -64$ $n > 21,333...$ $n = 22$	✓ $5-3n < -59$ ✓ $n > 21,333...$ ✓ $n = 22$ (3) [13]

NOTE:

- If a candidate answered a question TWICE, mark only the first attempt.
- If a candidate crossed out an attempt of a question and did not redo the question, mark the crossed-out question.
- Consistent accuracy applies in ALL aspects of the marking memorandum.
- Assuming values/answers in order to solve a problem is unacceptable.

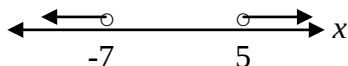
LET WEL:

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, merk slegs die eerste poging.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, merk die deurgehaalde antwoord.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.
- Aanvaarding van waardes/antwoorde om 'n problem op te los, is onaanvaarbaar.

QUESTION/VRAAG 1

1.1.1	$x^2 - x - 12 = 0$ $(x - 4)(x + 3) = 0$ $x = 4 \quad \text{or} \quad x = -3$ NOTE: Answer only: max 2/3 marks OR $x^2 - x - 12 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-12)}}{2(1)}$ $= \frac{1 \pm \sqrt{49}}{2}$ $= 4 \quad \text{or} \quad -3$	NOTE: Answer only: max 2/3 marks ✓ factors ✓ answer ✓ answer (3)
1.1.2 (a)	$2x^2 - 5x - 11 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-5) \pm \sqrt{(-5)^2 - 4(2)(-11)}}{2(2)}$ $= \frac{5 \pm \sqrt{113}}{4}$ $= 3,91 \quad \text{or} \quad -1,41$ OR NOTE: • Answer only: max 2/4 marks • If the answer is left as $\frac{5 \pm \sqrt{113}}{4}$: 4/4 marks • If candidate continues after correct surd but then has incorrect answers: max 4/4 marks	NOTE: Wrong formula: 0/4 marks ✓ correct substitution of b into correct formula ✓ correct substitution of a and c into correct formula ✓✓ $\frac{5 \pm \sqrt{113}}{4}$ OR decimal answers (4)

	$2x^2 - 5x - 11 = 0$ $x^2 - \frac{5}{2}x = \frac{11}{2}$ $\left(x - \frac{5}{4}\right)^2 = \frac{11}{2} + \frac{25}{16}$ $\left(x - \frac{5}{4}\right) = \pm \sqrt{\frac{113}{16}}$ $x = \frac{5}{4} \pm \sqrt{\frac{113}{16}}$ $x = 3,91 \quad \text{or} \quad x = -1,41$ OR $2x^2 - 5x - 11 = 0$ $x^2 - \frac{5x}{2} - \frac{11}{2} = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-\left(-\frac{5}{2}\right) \pm \sqrt{\left(-\frac{5}{2}\right)^2 - 4(1)\left(-\frac{11}{2}\right)}}{2(1)}$ $= \frac{\frac{5}{2} \pm \sqrt{\frac{113}{4}}}{2}$ $x = 3,91 \quad \text{or} \quad x = -1,41$	✓ division by 2 ✓ $\left(x - \frac{5}{4}\right) = \pm \sqrt{\frac{113}{16}}$ ✓ $x = \frac{5}{4} \pm \sqrt{\frac{113}{16}}$ ✓ answers (4) ✓ division by 2 ✓ subs into correct formula ✓ $\frac{\frac{5}{2} \pm \sqrt{\frac{113}{4}}}{2}$ ✓ answer (4)																														
1.1.2 (b)	$2x^3 - 5x^2 - 11x = 0$ $x(2x^2 - 5x - 11) = 0$ $x = 0 \quad \text{or} \quad x = 3,91 \quad \text{or} \quad x = -1,41$ OR $x = 0 \quad \text{or} \quad x = \frac{5 \pm \sqrt{113}}{4}$ NOTE: • Division by x: max 1/2 marks • Use quadratic formula to solve cubic: 0/2 marks • Answer only : 2/2 marks	✓ factors ✓ answers (2)																														
1.1.3	$-3(x+7)(x-5) < 0$ $\begin{array}{ccccccc} - & 0 & + & 0 & - & & \\ & -7 & & 5 & & & \end{array} \quad \text{OR} \quad \begin{array}{c} \text{Graph of } y = -3(x+7)(x-5) \\ \text{The graph is a downward-opening parabola with x-intercepts at } -7 \text{ and } 5. \end{array}$ OR <table><tr><td></td><td></td><td>-7</td><td></td><td>5</td><td></td></tr><tr><td>x</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>x + 7</td><td></td><td>+</td><td>0</td><td>-</td><td>-</td></tr><tr><td>x - 5</td><td></td><td>+</td><td>+</td><td>0</td><td>-</td></tr><tr><td>-3(x + 7)(x - 5)</td><td></td><td>-</td><td>0</td><td>+</td><td>0</td></tr></table> $x < -7 \quad \text{or} \quad x > 5 \quad \text{OR} \quad x \in (-\infty; -7) \cup (5; \infty)$			-7		5		x						x + 7		+	0	-	-	x - 5		+	+	0	-	-3(x + 7)(x - 5)		-	0	+	0	✓ critical values ✓ $x < -7$ ✓ $x > 5$ ✓ or / $\cup$
		-7		5																												
x																																
x + 7		+	0	-	-																											
x - 5		+	+	0	-																											
-3(x + 7)(x - 5)		-	0	+	0																											

OR 

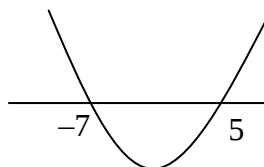
OR

$$-3(x+7)(x-5) < 0$$

$$(x+7)(x-5) > 0$$

$$\begin{array}{ccccccc} + & 0 & - & 0 & + \\ -7 & & & 5 & \end{array}$$

OR



✓critical values

OR

x		-7		5	
$x+7$	$-$	0	$+$	$+$	$+$
$x-5$	$-$	$-$	$-$	0	$+$
$(x+7)(x-5)$	$+$	0	$-$	0	$+$

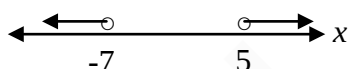
$$x < -7 \text{ or } x > 5 \quad \text{OR} \quad x \in (-\infty; -7) \cup (5; \infty)$$

✓ $x < -7$

✓ $x > 5$

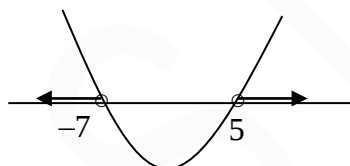
✓ or / $\cup$

OR



NOTE:

In this alternative, award max 3/4 marks since there is no conclusion



NOTE:

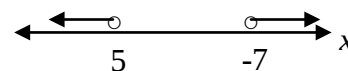
If $(x+7)(x-5) < 0$ and get $-7 < x < 5$:
max 2 / 4 marks

NOTE:

If the candidate gives the correct graphical answer but then concludes incorrectly:
award max 2 / 4 marks

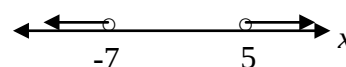
If the candidate writes $x < 5$ or $x > -7$ **OR**

$x \in (-\infty; 5) \cup (-7; \infty)$ **OR** award maximum 1/4 marks



If the candidate writes $x \leq -7$ or $x \geq 5$ **OR**

$x \in (-\infty; -7] \cup [5; \infty)$ award maximum 3/4 marks



If the candidate writes $x < -7$ or $x < 5$ as a final answer, award maximum 2/4 marks

If the candidate writes $x < -7$ $x > 5$ only (i.e. omits "or") award maximum 3/4 marks.

(4)

(4)

1.2	$y + 2 = x$ and $y = x^2 - x - 10$ $y + 2 = x$ $y = (y + 2)^2 - (y + 2) - 10$ $y = y^2 + 4y + 4 - y - 2 - 10$ $0 = y^2 + 2y - 8$ $0 = (y + 4)(y - 2)$ $y = -4$ or 2 $x = -4 + 2$ or $x = 2 + 2$ $= -2$ $= 4$ OR $y + 2 = x$ and $y = x^2 - x - 10$ $x^2 - x - 10 + 2 = x$ $0 = x^2 - 2x - 8$ $0 = x^2 - 2x - 8$ $0 = (x - 4)(x + 2)$ $x = 4$ or -2 $y = 4 - 2$ or $y = -2 - 2$ $= 2$ $= -4$ OR $y + 2 = x$ and $y = x^2 - x - 10$ $y = x - 2$ $x - 2 = x^2 - x - 10$ $0 = x^2 - 2x - 8$ $0 = x^2 - 2x - 8$ $0 = (x - 4)(x + 2)$ $x = 4$ or -2 $y = 4 - 2$ or $y = -2 - 2$ $= 2$ $= -4$	✓ substitution ✓ $0 = y^2 + 2y - 8$ ✓ factors ✓ y-values ✓✓ x-values (6) ✓ substitution ✓ $0 = x^2 - 2x - 8$ ✓ factors ✓ x-values ✓✓ y-values (6) ✓ substitution ✓ $0 = x^2 - 2x - 8$ ✓ factors ✓ x-values ✓✓ y-values (6)
1.3	$\frac{3^{2015} + 3^{2013}}{9^{1006}}$ $= \frac{3^{2013}(3^2 + 1)}{3^{2012}}$ $= 3(10)$ $= 30$ OR	✓ $3^{2013}(3^2 + 1)$ ✓ denominator ✓ answer (3)

$\frac{3^{2015} + 3^{2013}}{9^{1006}}$ $= \frac{3^{2012}(3^3 + 3)}{3^{2012}}$ $= 27 + 3$ $= 30$ OR Let $x = 3^{2012}$ $\frac{3^{2015} + 3^{2013}}{9^{1006}}$ $= \frac{3^{2012} \cdot 3^3 + 3^{2012} \cdot 3}{3^{2012}}$ $= \frac{27x + 3x}{x}$ $= \frac{30x}{x}$ $= 30$	$\checkmark 3^{2012}(3^3 + 3)$ $\checkmark \text{ denominator}$ $\checkmark \text{ answer}$ (3) $\checkmark 3^{2012} \cdot 3^3 + 3^{2012} \cdot 3 / 27x + 3x$ $\checkmark \text{ denominator}$ $\checkmark \text{ answer}$ (3) [22]
---	--

QUESTION/VRAAG 2

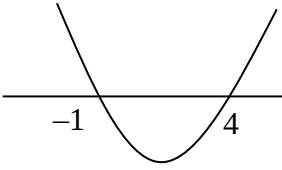
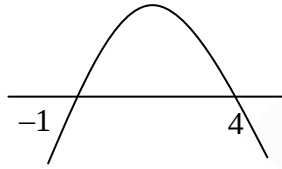
2.1	Given geometric sequence : 7 ; x ; 63 ... $\frac{T_2}{T_1} = \frac{T_3}{T_2}$ $\frac{x}{7} = \frac{63}{x}$ $x^2 = 441$ $x = \pm 21$ OR Given geometric sequence : 7 ; x ; 63 ... $\frac{T_2}{T_1} = \frac{T_3}{T_2}$ $\frac{x}{7} = \frac{63}{x}$ $x^2 = 441$ $x^2 - 441 = 0$ $(x - 21)(x + 21) = 0$ $x = \pm 21$ OR $63 = 7r^2$ $r^2 = 9$ $r = \pm 3$ $x = \pm 21$	$\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2} / \frac{x}{7} = \frac{63}{x}$ $\checkmark x^2 = 441$ $\checkmark \text{both answers}$ (3) $\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2} / \frac{x}{7} = \frac{63}{x}$ $\checkmark x^2 = 441$ $\checkmark \text{both answers}$ (3) $\checkmark 63 = 7r^2$ $\checkmark r^2 = 9$ $\checkmark \text{both answers}$ (3)
2.2.1	$r = \frac{10}{15} = \frac{2}{3}$ $T_n = ar^{n-1}$ $T_{10} = 15 \left(\frac{2}{3} \right)^{10-1}$ $= \frac{2560}{6561} \text{ or } 0,39$ OR $r = \frac{10}{15} = \frac{2}{3}$ Expansion of the series $15 + 10 + \frac{20}{3} + \frac{40}{9} + \frac{80}{27} + \frac{160}{81} + \frac{320}{243} + \frac{640}{729} + \frac{1280}{2187} + \frac{2560}{6561}$ $T_{10} = \frac{2560}{6561}$ NOTE: If the candidate rounds off early and gets $r = 0,67$, then $T_{10} = 0,41$: 3/3 marks	$\checkmark r = \frac{2}{3}$ $\checkmark \text{correct subs into correct formula}$ $\checkmark \text{answer}$ (3) $\checkmark r = \frac{2}{3}$ $\checkmark \text{expansion of the series}$ $\checkmark \text{answer}$ (3)

2.2.2	$S_n = \frac{a(r^n - 1)}{r - 1}$ $S_9 = \frac{15\left(\left(\frac{2}{3}\right)^9 - 1\right)}{\frac{2}{3} - 1}$ $= \frac{95855}{2187}$ $= 43,83$ OR $S_n = \frac{a(1 - r^n)}{1 - r}$ $S_9 = \frac{15\left(1 - \left(\frac{2}{3}\right)^9\right)}{1 - \left(\frac{2}{3}\right)}$ $= \frac{95855}{2187}$ $= 43,83$	✓ correct substitution into correct formula ✓ answer (2) ✓ substitution into correct formula ✓ answer (2)
2.3.1	$T_{191} = 0$	✓ answer (1)
2.3.2	Since the sum of all odd-positioned terms will be zero, need only consider the sum of the even-positioned terms, which form an arithmetic sequence, i.e. the sum of 250 even terms: <i>Omdat die som van al die terme in onewe posisies nul is, slegs nodig om die som van die terme in ewe posisies te oorweeg, wat 'n rekenkundige ry vorm, m.a.w. die som van 250 ewe terme:</i> $S_{500} = \frac{250}{2} \left[2\left(-\frac{1}{2}\right) + (250-1)(1) \right]$ $= 31000$ NOTE: Breakdown: If $n = 500$ with $a = -\frac{1}{2}$ and $d = 1$ then $S_n = 124\,500$: max 2/4 marks OR $S_{500} = \frac{125[2(-1) + 249(2)]}{2}$ $= 31000$ OR	✓ $n = 250$ ✓ $a = -\frac{1}{2}$ and $d = 1$ ✓ substitution into correct formula ✓ answer ✓ $n = 125$ ✓ $a = -1$ and $d = 2$ ✓ subs into correct formula ✓ answer (4)

	$\frac{3}{2} + \frac{5}{2} + \dots \text{to } 248 \text{ terms}$ $= 124 \left[\frac{3}{2} + \frac{497}{2} \right]$ $= 124 \times 250$ $= 31000$ OR $\frac{3}{2} + \frac{5}{2} + \dots \text{to } 248 \text{ terms}$ $= 124[3 + 247]$ $= 124 \times 250$ $= 31000$ OR Sum = $0 + 4 + 8 + \dots$ to 125 terms $= \frac{125}{2} [0 + (125 - 1)4]$ $= 31000$	$\checkmark n = 248$ $\checkmark$ subs into correct formula $\checkmark \frac{3}{2} + \frac{247}{2}$ $\checkmark$ answer (4)
2.4.1	$T_1 = (4(1) - 1)^2$ $= 3^2$ $= 9$ NOTE: If $k = 1$, $T_1 = 3$: max 1/2 mark	$\checkmark$ subs $x = 1$ and $k = 2$ $\checkmark$ answer (2)
2.4.2	$r = 4x - 1$ $-1 < r < 1$ $-1 < 4x - 1 < 1$ $0 < 4x < 2$ $0 < x < \frac{1}{2}$ NOTE: Incorrect r: max 1/3 marks If candidate only writes down $4x - 1$ and does nothing else: 0/3 marks	$\checkmark r = 4x - 1$ $\checkmark -1 < 4x - 1 < 1$ $\checkmark$ answer (3) [18]

QUESTION 1

1.1.1	$(x^2 - 9)(2x + 1) = 0$ $(x - 3)(x + 3)(2x + 1) = 0$ $x = \pm 3 \quad \text{or} \quad x = -\frac{1}{2}$ OR $(x^2 - 9)(2x + 1) = 0$ $x = \pm 3 \quad \text{or} \quad x = -\frac{1}{2}$	$\checkmark (x - 3)(x + 3)$ $\checkmark \pm 3$ $\checkmark -\frac{1}{2}$ (3) $\checkmark - 3$ $\checkmark 3$ $\checkmark -\frac{1}{2}$ (3)
1.1.2	$x^2 + x - 13 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-1 \pm \sqrt{1 - 4(1)(-13)}}{2}$ $= \frac{-1 \pm \sqrt{53}}{2}$ $x = 3,14 \quad \text{or} \quad x = -4,14$	$\checkmark$ subs into formula $\checkmark \sqrt{53}$ $\checkmark$ answer $\checkmark$ answer (4)
1.1.3	$2 \cdot 3^x = 81 - 3^x$ $2 \cdot 3^x + 3^x = 81$ $3^x(2 + 1) = 81$ $3^x = 27$ $3^x = 3^3$ $x = 3$ OR $2 \cdot 3^x = 81 - 3^x$ $2 \cdot 3^x + 3^x = 81$ $3^x(2 + 1) = 81$ $3^{x+1} = 3^4$ $x + 1 = 4$ $x = 3$	$\checkmark 2 \cdot 3^x + 3^x = 81$ $\checkmark 3^x$ as common factor $\checkmark$ simplification $\checkmark$ answer (4) $\checkmark 2 \cdot 3^x + 3^x = 81$ $\checkmark 3^x$ as common factor $\checkmark 3^{x+1} = 3^4$ $\checkmark$ answer (4)

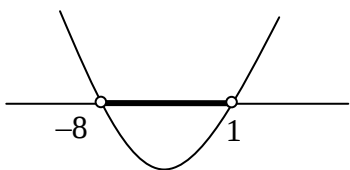
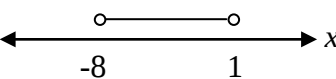
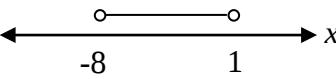
1.1.4	$(x+1)(4-x) > 0$ $(x+1)(x-4) < 0$ $\begin{array}{ccccccc} + & 0 & - & 0 & + \\ & -1 & & 4 & \end{array}$ or  $-1 < x < 4$ OR $(x+1)(4-x) > 0$ $\begin{array}{ccccccc} - & 0 & + & 0 & - \\ & -1 & & 4 & \end{array}$  $-1 < x < 4$	✓ change of sign ✓ both critical values ✓ correct inequality sign (3) ✓ method ✓ both critical values ✓ correct inequality sign (3)
1.2.1	$2^x + 2^{x+2} = -5y + 20$ $2^x(1 + 2^2) = -5y + 20$ $2^x = \frac{-5y+20}{5}$ OR $2^x = -y + 4$	✓ 2^x common factor ✓ answer (2)
1.2.2	If $y = -4$, $2^x + 2^{x+2} = -5y + 20$ $2^x + 2^{x+2} = 40$ $2^x(1 + 2^2) = 40$ $2^x = 8$ $2^x = 2^3$ $x = 3$	✓ substitution ✓ answer (2)
1.2.3	$-y + 4 > 0$ $y < 4$ Largest integer value of y is 3 $2^x = -3 + 4$ $2^x = 1$ $x = 0$	✓ $-y + 4 > 0$ ✓ $y = 3$ ✓ $x = 0$ (3) [21]

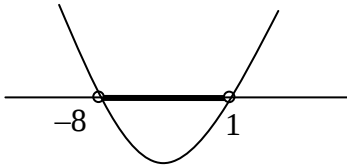
QUESTION 2

2.1.1	$r = -\frac{32}{64} = -\frac{1}{2}$ $p = 256\left(-\frac{1}{2}\right)$ $p = -128$ OR $\frac{p}{256} = \frac{64}{p}$ $p^2 = 16384$ $p = \pm 128$ $p = -128$ OR $\frac{p}{256} = \frac{-32}{64}$ $64p = 8192$ $p = -128$ OR $\frac{1}{r} = \frac{64}{-32} = -2$ $p = -2 \times 64$ $p = -128$	$\checkmark -\frac{1}{2}$ $\checkmark$ substitution $\checkmark$ answer (3) $\checkmark \frac{p}{256} = \frac{64}{p}$ $\checkmark p = \pm 128$ $\checkmark$ answer (3) $\checkmark \frac{p}{256} = \frac{-32}{64}$ $\checkmark$ simplification $\checkmark$ answer (3) $\checkmark \frac{1}{r} = \frac{64}{-32} = -2$ $\checkmark$ simplification $\checkmark$ answer (3)
2.1.2	$S_n = \frac{a[1-r^n]}{1-r}$ $S_8 = \frac{256\left[1-\left(-\frac{1}{2}\right)^8\right]}{1+\frac{1}{2}}$ $= \frac{512}{3} \left(\frac{255}{256}\right)$ $= 170$ OR	$\checkmark$ formula $\checkmark$ substitution $\checkmark$ answer (3)

	$S_n = \frac{a[1-r^n]}{1-r}$ $S_8 = \frac{2^8 \left[1 - \left(-\frac{1}{2} \right)^8 \right]}{1 + \frac{1}{2}}$ $= \frac{2^9 \left(\frac{255}{2^8} \right)}{3}$ $= 170$	✓ formula ✓ substitution ✓ answer (3)
2.1.3	$-1 < r < 1$ OR The common ratio is $-\frac{1}{2}$ which is between -1 and 1 . OR $-1 < -\frac{1}{2} < 1$	✓ answer (1) ✓ answer (1) ✓ answer (1)
2.1.4	$S_\infty = \frac{a}{1-r}$ $= \frac{256}{1 - \left(-\frac{1}{2} \right)}$ $= \frac{512}{3}$ $= 170,67$	✓ formula ✓ substitution ✓ answer (3)

2.2.1	16	✓ answer (1)
2.2.2	$T_n = -8 + 6(n-1)$ $148 = 6n - 14$ $6n = 162$ $n = 27$	✓ substitution into equation ✓ $T_n = 148$ ✓ answer (3)
2.2.3	$S_n = \frac{n}{2}[2a + (n-1)d]$ $\frac{n}{2}[2(-8) + (n-1)(6)] > 10\,140$ $3n^2 - 11n > 10\,140$ $3n^2 - 11n - 10\,140 > 0$ $(3n + 169)(n - 60) > 0$ When $n = 60$, $S_n = 10\,140$ Smallest $n = 61$	✓ $\frac{n}{2}[2(-8) + (n-1)(6)]$ ✓ $3n^2 - 11n > 10\,140$ ✓ factors ✓ $n = 60$ ✓ answer (5)
2.3	$\sum_{k=1}^{30} (3k + 5)$ $a = 8 \quad n = 30 \quad d = 3$ $\sum_{k=1}^{30} (3k + 5) = \frac{30}{2}[2(8) + 29(3)]$ $= 15(103)$ $= 1545$	✓ $n = 30$ ✓ substitution into correct formula ✓ answer (3) [22]

	$3x^2 - x = 5$ $3x^2 - x - 5 = 0$ $x^2 - \frac{x}{3} - \frac{5}{3} = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-\frac{1}{3}) \pm \sqrt{(-\frac{1}{3})^2 - 4(1)(-\frac{5}{3})}}{2(1)}$ $= \frac{\frac{1}{3} \pm \sqrt{\frac{61}{9}}}{2}$ $= 1,47 \quad \text{or} \quad -1,14$	✓ standard form ✓ subs into correct formula ✓✓ answer (4)																																		
1.1.3	$x^2 + 7x - 8 < 0$ $(x+8)(x-1) < 0$ <table style="border-collapse: collapse; margin-right: 10px;"> <tr> <td style="padding: 0 10px;">+</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">-</td> <td style="padding: 0 10px;">0</td> <td style="padding: 0 10px;">+</td> </tr> <tr> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">-8</td> <td style="padding: 0 10px;"></td> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;"></td> </tr> </table> OR  OR <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px 10px;">x</td> <td style="border-top: 1px solid black; padding: 5px 10px;"></td> <td style="border-top: 1px solid black; padding: 5px 10px;">-8</td> <td style="border-top: 1px solid black; padding: 5px 10px;"></td> <td style="border-top: 1px solid black; padding: 5px 10px;">1</td> <td style="border-top: 1px solid black; padding: 5px 10px;"></td> </tr> <tr> <td style="padding: 5px 10px;">$x+8$</td> <td style="padding: 5px 10px;">-</td> <td style="padding: 5px 10px;">0</td> <td style="padding: 5px 10px;">+</td> <td style="padding: 5px 10px;">+</td> <td style="padding: 5px 10px;">+</td> </tr> <tr> <td style="padding: 5px 10px;">$x-1$</td> <td style="padding: 5px 10px;">-</td> <td style="padding: 5px 10px;">-</td> <td style="padding: 5px 10px;">-</td> <td style="padding: 5px 10px;">0</td> <td style="padding: 5px 10px;">+</td> </tr> <tr> <td style="padding: 5px 10px;">$(x+8)(x-1)$</td> <td style="padding: 5px 10px;">+</td> <td style="padding: 5px 10px;">0</td> <td style="padding: 5px 10px;">-</td> <td style="padding: 5px 10px;">0</td> <td style="padding: 5px 10px;">+</td> </tr> </table> Therefore the solution is: $-8 < x < 1$ OR $x \in (-8; 1)$ OR  OR $x^2 + 7x - 8 < 0$ $(x+8)(x-1) < 0$ $\therefore x+8 < 0$ and $x-1 > 0$ or $x+8 > 0$ and $x-1 < 0$ $x < -8$ and $x > 1$ $x > -8$ and $x < 1$ No solution Therefore the solution is: $-8 < x < 1$ OR $x \in (-8; 1)$ OR 	+	0	-	0	+		-8		1		x		-8		1		$x+8$	-	0	+	+	+	$x-1$	-	-	-	0	+	$(x+8)(x-1)$	+	0	-	0	+	✓ factors ✓ $-8, 1$ ✓✓ answer (4) ✓ factors ✓ $-8, 1$ ✓✓ answer (4)
+	0	-	0	+																																
	-8		1																																	
x		-8		1																																
$x+8$	-	0	+	+	+																															
$x-1$	-	-	-	0	+																															
$(x+8)(x-1)$	+	0	-	0	+																															

	NOTE: In this alternative, award max 3/4 marks since there is no conclusion $x^2 + 7x - 8 < 0$ $(x + 8)(x - 1) < 0$ 	✓ factors ✓ - 8, 1 ✓ graph with bolded line
1.2.1	$4y - x = 4$ and $xy = 8$ $x = 4y - 4$ $(4y - 4)y = 8$ $(y - 1)y = 2$ $y^2 - y - 2 = 0$ $(y + 1)(y - 2) = 0$ $y = -1 \text{ or } y = 2$ $x = -8 \text{ or } x = 4$ $(x ; y) = (-8 ; -1) \text{ or } (4 ; 2)$ OR $4y - x = 4$ and $xy = 8$ $x = 4y - 4$ $(4y - 4)y = 8$ $(y - 1)y = 2$ By inspection $y = -1$ or $y = 2$ $x = -8 \text{ or } x = 4$ $(x ; y) = (-8 ; -1) \text{ or } (4 ; 2)$ OR $4y - x = 4$ and $xy = 8$ $x = 4y - 4$ $(4y - 4)y = 8$ $(y - 1)y = 2$ $y^2 - y - 2 = 0$ $y = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-2)}}{2(1)}$ $y = -1 \text{ or } y = 2$ $x = -8 \text{ or } x = 4$ $(x ; y) = (-8 ; -1) \text{ or } (4 ; 2)$	✓ $x = 4y - 4$ ✓ substitution ✓ factors ✓ y-values ✓✓ x-values (6) ✓ $x = 4y - 4$ ✓ substitution ✓✓ y-values ✓✓ x-values (6) ✓ $x = 4y - 4$ ✓ substitution ✓ subs into correct formula ✓ y-values ✓✓ x-values (6)

OR

$$4y - x = 4 \quad \text{and} \quad xy = 8$$

$$y = \frac{x}{4} + 1$$

$$x\left(\frac{x}{4} + 1\right) = 8$$

$$\frac{x^2}{4} + x - 8 = 0$$

$$x^2 + 4x - 32 = 0$$

$$(x + 8)(x - 4) = 0$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

OR

$$4y - x = 4 \quad \text{and} \quad xy = 8$$

$$y = \frac{x}{4} + 1$$

$$x\left(\frac{x}{4} + 1\right) = 8$$

$$\frac{x^2}{4} + x - 8 = 0$$

$$x^2 + 4x - 32 = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(-32)}}{2(1)}$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

OR

$$xy = 8 \quad \text{and} \quad 4y - x = 4$$

$$x = \frac{8}{y}$$

$$4y - \frac{8}{y} = 4$$

$$4y^2 - 4y - 8 = 0$$

$$y^2 - y - 2 = 0$$

$$(y - 2)(y + 1) = 0$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

$$\checkmark \quad y = \frac{x}{4} + 1$$

✓ substitution

✓ factors

✓ x-values

✓✓ y-values

(6)

$$\checkmark \quad y = \frac{x}{4} + 1$$

✓ substitution

✓ subs into correct formula

✓ x-values

✓✓ y-values

(6)

$$\checkmark \quad x = \frac{8}{y}$$

✓ substitution

✓ factors

✓ y-values

✓✓ x-values

(6)

OR

$$xy = 8 \quad \text{and} \quad 4y - x = 4$$

$$x = \frac{8}{y}$$

$$4y - \frac{8}{y} = 4$$

$$4y^2 - 4y - 8 = 0$$

$$y^2 - y - 2 = 0$$

$$y = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-2)}}{2(1)}$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

$$\checkmark \quad x = \frac{8}{y}$$

✓ substitution

✓ subs into correct formula

✓ y-values

✓✓ x-values

(6)

OR

$$xy = 8 \quad \text{and} \quad 4y - x = 4$$

$$y = \frac{8}{x}$$

$$4\left(\frac{8}{x}\right) - x = 4$$

$$0 = x^2 + 4x - 32$$

$$0 = (x+8)(x-4)$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

$$\checkmark \quad y = \frac{8}{x}$$

✓ substitution

✓ factors

✓ x-values

✓✓ y-values

(6)

OR

$$xy = 8 \quad \text{and} \quad 4y - x = 4$$

$$y = \frac{8}{x}$$

$$4\left(\frac{8}{x}\right) - x = 4$$

$$0 = x^2 + 4x - 32$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(-32)}}{2(1)}$$

$$x = -8 \quad \text{or} \quad x = 4$$

$$y = -1 \quad \text{or} \quad y = 2$$

$$(x; y) = (-8; -1) \quad \text{or} \quad (4; 2)$$

$$\checkmark \quad y = \frac{8}{x}$$

✓ substitution

✓ subs into correct formula

✓ x-values

✓✓ y-values

(6)

1.2.2	$4x - y = 4$ OR $y = 4x - 4$ OR $x = \frac{y+4}{4}$ OR $4x - y - 4 = 0$ OR $x = \frac{1}{4}y + 1$	✓✓ interchanges x and y (2)
1.3.1	$\sqrt{2p+5} = 0$ $2p+5 = 0$ $2p = -5$ $p = -\frac{5}{2}$	✓ $2p+5 = 0$ or $\sqrt{2p+5} = 0$ or $\frac{-2 \pm \sqrt{0}}{7}$ ✓ answer (2)
1.3.2	$2p+5 < 0$ $p < -\frac{5}{2}$	✓ answer (1) [21]

QUESTION 2

2.1	$T_2 - T_1 = T_3 - T_2$ $2x - (3x + 1) = (3x - 7) - 2x$ $2x - 3x - 1 = 3x - 7 - 2x$ $-x - 1 = x - 7$ $-2x = -6$ $x = 3$ OR $T_2 = \frac{T_1 + T_3}{2}$ $2x = \frac{(3x + 1) + (3x - 7)}{2}$ $4x = 6x - 6$ $6 = 2x$ $x = 3$ OR $T_3 - T_1 = 2(T_2 - T_1)$ $(3x - 7) - (3x + 1) = 2(2x - (3x + 1))$ $-8 = -2x - 2$ $2x = 6$ $x = 3$	$\checkmark T_2 - T_1 = T_3 - T_2$ or $2x - (3x + 1) = (3x - 7) - 2x$ $\checkmark$ answer (2) $\checkmark T_2 = \frac{T_1 + T_3}{2}$ or $2x = \frac{(3x + 1) + (3x - 7)}{2}$ $\checkmark$ answer (2) $\checkmark T_3 - T_1 = 2(T_2 - T_1) \text{ or } (3x - 7) - (3x + 1) = 2(2x - (3x + 1))$ $\checkmark$ answer (2)
2.2.1	$T_n = a + (n - 1)d$ $T_{11} = 10 + (11 - 1)(-4)$ $= -30$ OR 10; 6; 2; -2; -6; -10; -14; -18; -22; -26; -30 ... $\therefore T_{11} = -30$	$\checkmark d = -4$ $\checkmark$ answer (2) $\checkmark$ expands sequence $\checkmark$ answer (2)

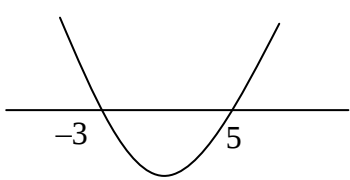
2.2.2	$S_n = \frac{n}{2}[2a + (n-1)d]$ $-560 = \frac{n}{2}[2(10) + (n-1)(-4)]$ $-1120 = -4n^2 + 24n$ $4n^2 - 24n - 1120 = 0$ $n^2 - 6n - 280 = 0$ $(n-20)(n+14) = 0$ $n = 20 \quad \text{or} \quad -14$ $\therefore n = 20 \quad \text{only}$ Note: if candidate substitutes into incorrect formula, award 0/6 OR $S_n = \frac{n}{2}[2a + (n-1)d]$ $-560 = \frac{n}{2}[2(10) + (n-1)(-4)]$ $-1120 = -4n^2 + 24n$ $4n^2 - 24n - 1120 = 0$ $n^2 - 6n - 280 = 0$ $n = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(-280)}}{2(1)}$ $n = 20 \quad \text{or} \quad -14$ $\therefore n = 20 \quad \text{only}$ OR $S_n = \frac{n}{2}[2a + (n-1)d]$ $-560 = \frac{n}{2}[2(10) + (n-1)(-4)]$ $-560 = \frac{20n}{2} - \frac{4n^2}{2} + \frac{4n}{2}$ $2n^2 - 12n - 560 = 0$ $n^2 - 6n - 280 = 0$ $(n-20)(n+14) = 0$ $n = 20 \quad \text{or} \quad -14$ $\therefore n = 20 \quad \text{only}$	✓ correct formula ✓ substitution of a and d ✓ subs $S_n = -560$ ✓ $-4n^2 + 24n + 1120 = 0$ or $4n^2 - 24n - 1120 = 0$ or $n^2 - 6n - 280 = 0$ ✓ factors ✓ selects $n = 20$ only (6) ✓ correct formula ✓ substitution of a and d ✓ subs $S_n = -560$ ✓ $4n^2 - 24n - 1120 = 0$ or $-4n^2 + 24n + 1120 = 0$ or $n^2 - 6n - 280 = 0$ ✓ subs into correct formula ✓ selects $n = 20$ only (6) ✓ correct formula ✓ substitution of a and d ✓ subs $S_n = -560$ ✓ $2n^2 - 12n - 560 = 0$ or $-2n^2 + 12n + 560 = 0$ or $n^2 - 6n - 280 = 0$ ✓ factors ✓ selects $n = 20$ only (6)
-------	--	---

	OR $S_{11} = -110$ <table><tr><td>n</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>T_n</td><td>-34</td><td>-38</td><td>-42</td><td>-46</td><td>-50</td><td>-54</td><td>-58</td><td>-62</td><td>-66</td></tr><tr><td>S_n</td><td>-144</td><td>-182</td><td>-224</td><td>-270</td><td>-320</td><td>-374</td><td>-432</td><td>-494</td><td>-560</td></tr></table> $\therefore n = 20$	n	12	13	14	15	16	17	18	19	20	T_n	-34	-38	-42	-46	-50	-54	-58	-62	-66	S_n	-144	-182	-224	-270	-320	-374	-432	-494	-560	$\checkmark S_{11} = -110$ $\checkmark$ sequence expanded $\checkmark\checkmark$ series calculated $\checkmark\checkmark$ answer (6) [10]
n	12	13	14	15	16	17	18	19	20																							
T_n	-34	-38	-42	-46	-50	-54	-58	-62	-66																							
S_n	-144	-182	-224	-270	-320	-374	-432	-494	-560																							

QUESTION 3

3.1.1	$T_n = ar^{n-1}$ $= 27\left(\frac{1}{3}\right)^{n-1}$ Note: The final answer can also be written as 3^{4-n} or $\left(\frac{1}{3}\right)^{n-4}$	✓ $a = 27$ and $r = \frac{1}{3}$ ✓ substitute into correct formula (2)
3.1.2	$-1 < r < 1$ or $r < 1$ OR The common ratio (r) is $\frac{1}{3}$ which is between -1 and 1. OR $-1 < \frac{1}{3} < 1$ Note: If candidate concludes series is not convergent, award 0 marks.	✓ answer (1) ✓ answer (1) ✓ answer (1)
3.1.3	$S_\infty = \frac{a}{1-r}$ $= \frac{27}{1-\frac{1}{3}}$ $= \frac{81}{2}$ or 40,5 or 41 Note: If $r > 1$ or $r < -1$ is substituted then 0/2 marks.	✓ substitution ✓ answer (2)

QUESTION 1

1.1.1	$3x^2 - 5x = 2$ $3x^2 - 5x - 2 = 0$ $(3x + 1)(x - 2) = 0$ $x = -\frac{1}{3} \text{ or } x = 2$	✓ standard form ✓ factors ✓ both answers (3)
1.1.2	$x - \frac{2}{x} = 5$ $x^2 - 2 = 5x$ $x^2 - 5x - 2 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{25 - 4(1)(-2)}}{2(1)}$ $x = \frac{5 \pm \sqrt{33}}{2}$ $x = 5,37 \text{ or } x = -0,37$	✓ standard form ✓ subs in correct formula ✓✓ answers (one for each answer) (4)
1.1.3	$(x + 1)(x - 3) > 12$ $x^2 - 2x - 3 > 12$ $x^2 - 2x - 15 > 0$ $(x - 5)(x + 3) > 0$ $\begin{array}{ccccccc} + & 0 & - & 0 & + & & \\ \hline & -3 & & 5 & & & \end{array}$ OR  $x < -3 \text{ or } x > 5$	✓ multiplication ✓ factors ✓✓ answer (4)

1.2	$r + p = 2$ $r = 2 - p$ $6r + 5rp - 5p = 8$ $6(2 - p) + 5(2 - p)p - 5p = 8$ $12 - 6p + 10p - 5p^2 - 5p = 8$ $5p^2 + p - 4 = 0$ $(5p - 4)(p + 1) = 0$ $p = \frac{4}{5} \quad \text{or} \quad p = -1$ $r = 2 - \left(\frac{4}{5}\right) \quad \text{or} \quad r = 2 - (-1)$ $r = \frac{6}{5} \qquad r = 3$ OR $r + p = 2$ $p = 2 - r$ $6r + 5rp - 5p = 8$ $6r + 5r(2 - r) - 5(2 - r) = 8$ $6r + 10r - 5r^2 - 10 + 5r = 8$ $5r^2 - 21r + 18 = 0$ $(5r - 6)(r - 3) = 0$ $r = \frac{6}{5} \quad \text{or} \quad r = 3$ $p = 2 - \left(\frac{6}{5}\right) \quad \text{or} \quad p = 2 - (3)$ $p = \frac{4}{5} \qquad p = -1$	$\checkmark r = 2 - p$ $\checkmark$ substitution $\checkmark$ simplification $\checkmark$ factors $\checkmark p$ -answers $\checkmark\checkmark r$ -answers $\checkmark p = 2 - r$ $\checkmark$ substitution $\checkmark$ standard form $\checkmark$ factors $\checkmark r$ -answers $\checkmark\checkmark p$ -answers
1.3	Let the shortest side be x Sides of the prism: $x ; 2x ; 3x$ Volume = lbh $(x)(2x)(3x) = 3\,072$ $6x^3 = 3\,072$ $x^3 = 512$ $x = \sqrt[3]{512}$ $x = 8$	$\checkmark$ let the shortest side be x $\checkmark x ; 2x ; 3x$ $\checkmark (x)(2x)(3x) = 3\,072$ $\checkmark$ answer

QUESTION 2

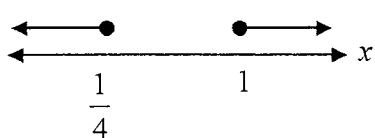
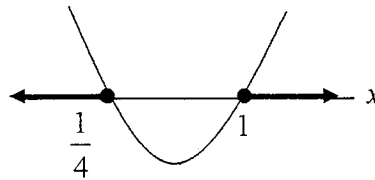
2.1	$T_n = a + (n-1)d$ $173 = -7 + (n-1)(4)$ $173 = -7 + 4n - 4$ $4n = 184$ $n = 46$ OR $T_n = 4n - 11$ $173 = 4n - 11$ $4n = 184$ $n = 46$	$\checkmark d = 4$ $\checkmark T_n = -7 + 4(n-1)$ $\checkmark$ answer (3) $\checkmark\checkmark T_n = 4n - 11$ $\checkmark$ answer (3)
2.2	$S_n = \frac{n}{2}[a + l]$ $= \frac{46}{2}[-7 + 173]$ $= 23[166]$ $= 3818$ OR $S_n = \frac{n}{2}[2a + (n-1)d]$ $= \frac{46}{2}[2(-7) + (45)(4)]$ $= 23[-14 + 180]$ $= 3818$	$\checkmark$ subs of $n = 46$ $\checkmark$ subs of a and l into the correct formula $\checkmark$ answer (3) $\checkmark$ subs of $n = 46$ $\checkmark$ subs of a and d into the correct formula $\checkmark$ answer (3)
2.3	$\sum_{n=1}^{46} (4n - 11)$	$\checkmark n = 1$ $\checkmark$ top value = 46 $\checkmark 4n - 11$ (3) [9]

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out an attempt of a question and not redone the question, mark the crossed out version.
- Consistent Accuracy applies in all aspects of the marking memorandum.

QUESTION 1

1.1.1	$x(x+1) = 6$ $x^2 + x = 6$ $x^2 + x - 6 = 0$ $(x+3)(x-2) = 0$ $x = -3 \text{ or } 2$ OR $x^2 + x - 6 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-1 \pm \sqrt{1^2 - 4(1)(-6)}}{2(1)}$ $x = -3 \text{ or } 2$	Note: Answers by inspection: award 3/3 marks Note: Answer only of $x = 2$: award 1/3 marks Note: If candidate converts equation to linear: award 0/3 marks	✓ standard form ✓ factors ✓ answers (3) ✓ standard form ✓ substitution into correct formula ✓ answers (3)
1.1.2	$3x^2 - 4x = 8$ $3x^2 - 4x - 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-4) \pm \sqrt{(-4)^2 - 4(3)(-8)}}{2(3)}$ $= \frac{4 \pm \sqrt{16 + 96}}{6}$ $= \frac{4 \pm \sqrt{112}}{6}$ $= \frac{2 \pm 2\sqrt{7}}{3}$ $= 2,43 \text{ or } -1,10$	Note: If candidate uses incorrect formula: maximum 1/4 marks (for standard form) Note: Penalise 1 mark for inaccurate rounding off to ANY number of decimal places if candidate gives decimal answers. Note: If an error in subs and gets: $\frac{4 \pm \sqrt{-80}}{6}$ and states “no solution”: maximum 3/4 marks If doesn't conclude with “no solution”: maximum 2/4 marks	✓ standard form ✓ substitution into correct formula ✓ $\sqrt{112}$ ✓ $\frac{4 \pm \sqrt{112}}{6}$ or decimal answer (4)

	OR $3x^2 - 4x = 8$ $3x^2 - 4x - 8 = 0$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $= \frac{-(-4) \pm \sqrt{(-4)^2 - 4(3)(-8)}}{2(3)}$ $= 2,43 \text{ or } -1,10$	Note: Penalise 1 mark for inaccurate rounding off to ANY number of decimal places if candidate gives decimal answers	✓ standard form ✓ substitution into correct formula ✓ answer ✓ answer (4)																			
1.1.3	$4x^2 + 1 \geq 5x$ $4x^2 - 5x + 1 \geq 0$ $(4x - 1)(x - 1) \geq 0$ <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">+</td><td style="text-align: center;">0</td><td style="text-align: center;">-</td><td style="text-align: center;">0</td><td style="text-align: center;">+</td></tr> <tr> <td></td><td style="text-align: center;">$\frac{1}{4}$</td><td></td><td style="text-align: center;">1</td><td></td></tr> </table> $x \leq \frac{1}{4} \text{ or } x \geq 1 \quad \text{OR} \quad \left(-\infty; \frac{1}{4}\right] \cup [1; \infty)$ OR  OR  Note: If candidate gives either of these correct graphical solutions but writes down the incorrect intervals or uses AND: max 3/4 marks NOTES: If a candidate gives an answer of $1 \leq x \leq \frac{1}{4}$ then max 3/4 marks. If a candidate gives an answer of $\frac{1}{4} \leq x \leq 1$ then max 2/4 marks. If a candidate gives an answer of $x \leq \frac{1}{4}$ and $x \geq 1$ then max 3/4 marks. If the candidate leaves out the equality of the notation then penalty of 1 mark. If a candidate gives an answer of $x \leq \frac{1}{4}; x \geq 1$ then max 3/4 marks. If candidate gives $x \geq \frac{1}{4}$ and/or $x \geq 1$, BREAKDOWN: max 2/4 marks. If candidate gives : award 3/4 marks <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">+</td><td style="text-align: center;">0</td><td style="text-align: center;">-</td><td style="text-align: center;">0</td><td style="text-align: center;">+</td></tr> <tr> <td></td><td style="text-align: center;">$\frac{1}{4}$</td><td></td><td style="text-align: center;">1</td><td></td></tr> </table>	+	0	-	0	+		$\frac{1}{4}$		1		+	0	-	0	+		$\frac{1}{4}$		1		✓ factors ✓ both critical values of $\frac{1}{4}$ and 1 ✓ or OR $\cup$ ✓ answer (4)
+	0	-	0	+																		
	$\frac{1}{4}$		1																			
+	0	-	0	+																		
	$\frac{1}{4}$		1																			

1.2.1

$$x^2 + 5xy + 6y^2 = 0$$

$$(x + 3y)(x + 2y) = 0$$

$$x + 3y = 0$$

$$x = -3y \quad \text{OR}$$

$$\frac{x}{y} = -3$$

$$x + 2y = 0$$

$$x = -2y$$

$$\frac{x}{y} = -2$$

Note:

If a candidate gives

$$-\frac{x}{y} = 3 \quad \text{or} \quad -\frac{x}{y} = 2$$

award 2/3 marks

✓ factors

✓✓ answers

(3)

OR

$$\text{Let } k = \frac{x}{y}$$

$$x^2 + 5xy + 6y^2 = 0$$

$$\left(\frac{x}{y}\right)^2 + 5\left(\frac{x}{y}\right) + 6 = 0$$

$$k^2 + 5k + 6 = 0$$

$$(k + 3)(k + 2) = 0$$

$$k = -3 \quad \text{or} \quad k = -2$$

$$\frac{x}{y} = -3 \quad \text{or} \quad \frac{x}{y} = -2$$

✓ factors

✓✓ answers

(3)

OR

$$x^2 + 5xy + 6y^2 = 0$$

$$x = \frac{-5y \pm \sqrt{(5y)^2 - 4(1)(6y^2)}}{2(1)}$$

$$x = \frac{-5y \pm \sqrt{y^2}}{2}$$

$$x = \frac{-5y \pm y}{2}$$

$$x = -3y \quad x = -2y$$

$$\frac{x}{y} = -3 \quad \text{or} \quad \frac{x}{y} = -2$$

✓ substitutes correctly into correct formula

✓✓ answers

(3)

OR

$$x^2 + 5xy + 6y^2 = 0$$

$$x^2 + 5xy + \left(\frac{5}{2}y\right)^2 = -6y^2 + \left(\frac{5}{2}y\right)^2$$

$$\left(x + \frac{5}{2}y\right)^2 = \frac{1}{4}y^2$$

$$x + \frac{5}{2}y = \pm \frac{1}{2}y$$

$$x = -\frac{5}{2}y \pm \frac{1}{2}y$$

✓ completing the square

NSC

$$x = -3y \quad x = -2y$$

$$\frac{x}{y} = -3 \quad \text{or} \quad \frac{x}{y} = -2$$

OR

$$\text{Let } k = \frac{x}{y}$$

$$x = ky$$

$$x^2 + 5xy + 6y^2 = 0$$

$$(ky)^2 + 5y(ky) + 6y^2 = 0$$

$$k^2y^2 + 5y^2k + 6y^2 = 0$$

$$y^2(k^2 + 5k + 6) = 0$$

$$(k^2 + 5k + 6) = 0$$

$$(k+3)(k+2) = 0$$

$$k = -3 \quad \text{or} \quad k = -2$$

$$\frac{x}{y} = -3 \quad \text{or} \quad \frac{x}{y} = -2$$

Note: $(x;y) = (0;0)$ is also a solution, but in this case $\frac{x}{y}$ is undefined

OR

$$\text{Let } y = 1,$$

$$x^2 + 5x + 6 = 0$$

$$(x+2)(x+3) = 0$$

$$x = -2 \quad \text{or} \quad x = -3$$

$$\frac{x}{y} = -2 \quad \text{or} \quad \frac{x}{y} = -3$$

✓✓ answers

(3)

✓ factors

✓✓ answers

(3)

✓ factors

✓✓ answers

(3)

1.2.2

$$x + y = 8$$

$$x + y = 8$$

$$-3y + y = 8$$

$$-2y + y = 8$$

$$-2y = 8$$

OR

$$-y = 8$$

$$y = -4$$

$$y = -8$$

$$x = 12$$

$$x = 16$$

OR

$$\frac{8-y}{y} = -3$$

OR

$$\frac{8-y}{y} = -2$$

$$8 - y = -3y$$

$$8 - y = -2y$$

$$8 = -2y$$

$$8 = -y$$

$$y = -4$$

$$y = -8$$

$$x = 12$$

$$x = 16$$

✓ substitution

$$x = -3y$$

✓ subs $x = -2y$

✓✓ y values

✓ both x values correct

(5)

$$x = 8 - y$$

✓ substitution

✓✓ y values

✓ both correct x values

(5)

	OR $x + y = 8$ $y = 8 - x$ $\frac{x}{8 - x} = -3 \quad \text{OR} \quad \frac{x}{8 - x} = -2$ $x = -3(8 - x) \quad x = -2(8 - x)$ $x = -24 + 3x \quad x = -16 + 2x$ $-2x = -24 \quad -x = -16$ $x = 12 \quad x = 16$ $y = -4 \quad y = -8$ OR $(x + 2y)(x + 3y) = 0$ $x + y = 8$ $x = 8 - y$ $(y + 8)(2y + 8) = 0$ $y = -8 \text{ or } y = -4$ $x = 16 \quad x = 12$ OR $x = 8 - y$ $(8 - y)^2 + 5(8 - y)y + 6y^2 = 0$ $64 - 16y + y^2 + 40y - 5y^2 + 6y^2 = 0$ $2y^2 + 24y + 64 = 0$ $y^2 + 12y + 32 = 0$ $(y + 8)(y + 4) = 0$ $y = -8 \text{ or } y = -4$ $x = 16 \quad x = 12$ OR	✓ $y = 8 - x$ ✓ substitution ✓✓ x values correct ✓ both y values correct (5) ✓ $x = 8 - y$ ✓ substitution ✓✓ y values correct ✓ both x values correct (5) ✓ $x = 8 - y$ ✓ substitution ✓ factors ✓ both y values correct ✓ both x values correct (5)
--	---	---

OR

$$x = 8 - y$$

$$(8 - y)^2 + 5(8 - y)y + 6y^2 = 0$$

$$64 - 16y + y^2 + 40y - 5y^2 + 6y^2 = 0$$

$$2y^2 + 24y + 64 = 0$$

$$y^2 + 12y + 32 = 0$$

$$y = \frac{-12 \pm \sqrt{12^2 - 4(1)(32)}}{2(1)}$$

$$= \frac{-12 \pm \sqrt{16}}{2}$$

$$y = -8 \text{ or } y = -4$$

$$x = 16 \quad x = 12$$

Note:

If a candidate uses the formula and replaces x for y and then answers are swapped:
maximum 4/5 marks

$$\checkmark x = 8 - y$$

✓ substitution

✓ substitutes into correct formula

✓ both y values correct

✓ both x values correct

(5)

OR

$$y = 8 - x$$

$$x^2 + 5x(8 - x) + 6(8 - x)^2 = 0$$

$$x^2 + 40x - 5x^2 + 6(64 - 16x + x^2) = 0$$

$$2x^2 - 56x + 384 = 0$$

$$x^2 - 28x + 192 = 0$$

$$(x - 16)(x - 12) = 0$$

$$x = 12 \quad x = 16$$

$$y = -4 \text{ or } y = -8$$

$$\checkmark y = 8 - x$$

✓ substitution

✓ factors

✓ both x values correct

✓ both y values correct

(5)

OR

$$y = 8 - x$$

$$x^2 + 5x(8 - x) + 6(8 - x)^2 = 0$$

$$x^2 + 40x - 5x^2 + 6(64 - 16x + x^2) = 0$$

$$2x^2 - 56x + 384 = 0$$

$$x^2 - 28x + 192 = 0$$

$$x = \frac{-(-28) \pm \sqrt{(-28)^2 - 4(1)(192)}}{2(1)}$$

$$= \frac{28 \pm \sqrt{416}}{2}$$

$$x = 12 \quad x = 16$$

$$y = -4 \text{ or } y = -8$$

$$\checkmark y = 8 - x$$

✓ substitution

✓ substitutes into correct formula

✓ both x values correct

✓ both correct y values

(5)

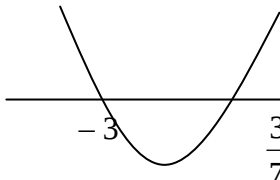
[19]

QUESTION 2

2.1.1	$x - 4 = 32 - x$ $2x = 36$ $x = 18$ OR $a = 4$ $a + 2d = 32$ $2d = 28$ $d = 14$ $x = 14 + 4$ $x = 18$ OR $x = \frac{4 + 32}{2} = 18$	Note: If answer only: award 2/2 marks Note: If candidate writes $x - 4 \quad 32 - x$ only (i.e. omits equality) : 0/2 marks	$\checkmark T_2 - T_1 = T_3 - T_2$ $\checkmark$ answer (2) $\checkmark a + 2d = 32$ and $a = 4$ $\checkmark$ answer (2) $\checkmark$ substitutes correctly into arithmetic mean formula i.e. $\frac{4 + 32}{2}$ $\checkmark$ answers (2)
2.1.2	$\frac{x}{4} = \frac{32}{x}$ $x^2 = 128$ $x = \pm\sqrt{128}$ $x = \pm 8\sqrt{2}$ OR $x = \pm 11,31$ OR $x = \pm 2^{\frac{7}{2}}$ OR $a = 4$ $r = \frac{x}{4}$ $ar^2 = 4\left(\frac{x}{4}\right)^2$ $32 = 4\left(\frac{x}{4}\right)^2$ $x^2 = 128$ $x = \pm\sqrt{128}$ $x = \pm 8\sqrt{2}$ or $x = \pm 11,31$ or $x = \pm 2^{\frac{7}{2}}$ OR $x = \pm\sqrt{4 \times 32}$ $x = \pm\sqrt{128}$ or $x = \pm 8\sqrt{2}$ or $x = \pm 11,31$ or $x = \pm 2^{\frac{7}{2}}$	Note: If candidate writes $\frac{x}{4} \quad \frac{32}{x}$ only (i.e. omits equality) : 0/2 marks Note: If only $x = \sqrt{128}$ then penalty 1 mark	$\checkmark \frac{T_2}{T_1} = \frac{T_3}{T_2}$ $\checkmark x^2 = 128$ $\checkmark$ both answers (surd or decimal or exponential form) (3) $\checkmark 32 = 4\left(\frac{x}{4}\right)^2$ $\checkmark x^2 = 128$ $\checkmark$ both answers (surd or decimal or exponential form) (3) $\checkmark\checkmark$ substitutes correctly into geometric mean formula i.e. $\pm\sqrt{4 \times 32}$ $\checkmark$ both answers (surd or decimal or exponential form) / (3)

2.2	$P = \sum_{k=1}^{13} 3^{k-5}$ $= 3^{1-5} + 3^{2-5} + 3^{3-5} + \dots + 3^{13-5}$ $= 3^{-4} + 3^{-3} + 3^{-2} + \dots + 3^8$ $= \frac{3^{-4}(3^{13} - 1)}{3 - 1}$ $= 9841,49 \quad \text{or} \quad 9841\frac{40}{81} \quad \text{or} \quad \frac{797161}{81}$ OR $P = \sum_{k=1}^{13} 3^{k-5}$ $= 3^{1-5} + 3^{2-5} + 3^{3-5} + \dots + 3^{13-5}$ $= 3^{-4} + 3^{-3} + 3^{-2} + \dots + 3^8$ $= \frac{1}{81} + \frac{1}{27} + \frac{1}{9} + \dots + 6561$ $= 9841,49 \quad \text{or} \quad 9841\frac{40}{81} \quad \text{or} \quad \frac{797161}{81}$ Note: Correct answer only: 1/4 marks only Note: If the candidate rounds off and gets 9841,46 (i.e. correct to one decimal place): DO NOT penalise for the rounding off.	✓ $a = 3^{-4}$ or $\frac{1}{81}$ ✓ $r = 3$ ✓ subs into correct formula ✓ answer (4) ✓✓ expand the sum ✓ 13 terms in expansion ✓ answer (4)
2.3	$S_n = a + [a+d] + [a+2d] + \dots + [a+(n-2)d] + [a+(n-1)d]$ $S_n = [a+(n-1)d] + [a+(n-2)d] + \dots + [a+d] + a$ $2S_n = [2a+(n-1)d] + [2a+(n-1)d] + \dots + [2a+(n-1)d] + [2a+(n-1)d]$ $= n[2a+(n-1)d]$ $S_n = \frac{n}{2}[2a+(n-1)d]$ OR $S_n = a + [a+d] + [a+2d] + \dots + (T_n - d) + T_n$ $S_n = T_n + (T_n - d) + \dots + [a+d] + a$ $2S_n = a + T_n + a + T_n + a + T_n + \dots + a + T_n$ $= n[a + a + (n-1)d]$ $= [2a + (n-1)d]$ $S_n = \frac{n}{2}[2a + (n-1)d]$ Note: If a candidate uses a circular argument (eg $S_{n+1} = S_n + T_n$): max 1/4 marks (for writing out S_n) Note: If a candidate uses a specific linear sequence, then NO marks.	✓ writing out S_n ✓ “reversing” S_n ✓ expressing $2S_n$ ✓ grouping to get $2S_n = n[2a + (n-1)d]$ (4) ✓ writing out S_n ✓ “reversing” S_n ✓ expressing $2S_n$ ✓ grouping to get $2S_n = n[a + a + (n-1)d]$ (4) [13]

QUESTION 1

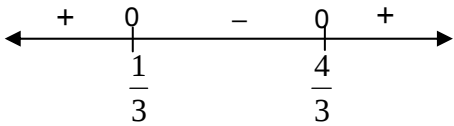
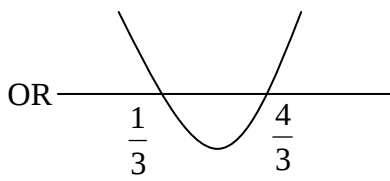
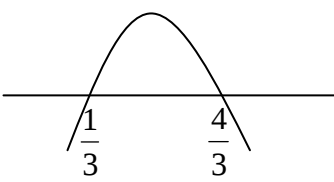
1.1.1	$x^2 - x = 12$ $x^2 - x - 12 = 0$ $(x - 4)(x + 3) = 0$ $x = 4$ or $x = -3$ OR $x(x - 1) = 12$ $4(3) = 12$ $(-3)(-4) = 12$ By inspection $x = 4$ or $x = -3$	✓ standard form ✓ factors ✓ answers ✓ factors ✓✓ answers	(3) (3)
1.1.2	$2x^2 + 3x - 7 = 0$ $x = \frac{-3 \pm \sqrt{(3)^2 - 4(2)(-7)}}{2(2)}$ $= \frac{-3 \pm \sqrt{65}}{4}$ $x = 1,27$ or $x = -2,77$	✓ substitution into correct formula ✓ 65 ✓✓ answers	 (4)
1.1.3	$7x^2 + 18x - 9 > 0$ $(7x - 3)(x + 3) > 0$ + 0 - 0 + -3 $\frac{3}{7}$  $x < -3$ or $x > \frac{3}{7}$ OR $x \in (-\infty; -3) \cup \left(\frac{3}{7}; \infty\right)$	✓ factors ✓ $\frac{3}{7}$ and -3 ✓ correct intervals	 (4)
1.2	$2x - y = 7$ $y = 2x - 7$ Substitute $y = 2x - 7$ into $x^2 + xy = 21 - y^2$ $x^2 + x(2x - 7) = 21 - (2x - 7)^2$ $x^2 + 2x^2 - 7x = 21 - 4x^2 + 28x - 49$ $7x^2 - 35x + 28 = 0$ $x^2 - 5x + 4 = 0$ $(x - 4)(x - 1) = 0$ $x = 4$ or $x = 1$ $y = 1$ or $y = -5$	✓ $y = 2x - 7$ ✓ substitution ✓ multiplication ✓ standard form ✓ factors ✓ x-answers ✓ y-answers	 (7)

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

QUESTION 1

1.1.1	$x(x-1) = 30$ $x^2 - x = 30$ $x^2 - x - 30 = 0$ $(x-6)(x+5) = 0$ $x = 6 \text{ or } x = -5$ OR $x(x-1) = 30$ $x^2 - x = 30$ $x^2 - x - 30 = 0$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-30)}}{2(1)}$ $= \frac{1 \pm \sqrt{121}}{2}$ $= \frac{1 \pm 11}{2}$ $x = 6 \text{ or } x = -5$	If implied as equation : No penalty If there is no equals sign or the equation is not = 0: No penalty If $x = 6$ is answer by inspection : 1 / 3 Both correct answers no calculation : 1 / 3 ✓ simplification (multiplying out brackets) ✓ factors ✓ both answers (3) ✓ simplification (multiplying out brackets) ✓ substitution into formula ✓ both answers (ca) (3)
1.1.2	$3x^2 - 5x + 1 = 0$ $a = 3 \quad b = -5 \quad c = 1$ $x = \frac{-(-5) \pm \sqrt{25 - 4(3)(1)}}{2(3)}$ $= \frac{5 \pm \sqrt{13}}{6}$ $x = 1,4 \text{ or } x = 0,2$ OR	NOTE: Penalty 1 for incorrect rounding off in either answer Using calculator incorrectly: Max: 2 / 4 Answers will be $x = 5,6$ or $4,4$ Incorrect formula: max 1 / 4 If $x = \frac{5 \pm \sqrt{37}}{6}$ then CA applies $x = 1,8$ and $-0,2$: Max 3 / 4 Correct answer only: 2 / 4 If factorising: 0 / 4 If $x = \frac{5 \pm \sqrt{13}}{6}$ only, then 2 / 4 If $x = 5 \pm \frac{\sqrt{13}}{6}$ only, then 1 / 4 ✓ substitution into correct formula ✓ $\sqrt{13}$ ✓✓ values of x (CA with formula) (4)

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

1.1.2 contd	$3x^2 - 5x + 1 = 0$ $x^2 - \frac{5}{3}x = -\frac{1}{3}$ $x^2 - \frac{5}{3}x + \frac{25}{36} = -\frac{1}{3} + \frac{25}{36}$ $\left(x - \frac{5}{6}\right)^2 = \frac{13}{36}$ $x - \frac{5}{6} = \frac{\pm\sqrt{13}}{6}$ $x = \frac{5 \pm \sqrt{13}}{6}$ $x = 1,4 \quad \text{or} \quad x = 0,2$	✓ correct method of completing the square ✓ $\sqrt{13}$ ✓✓ values of x (CA with formula) (4)
1.1.3	$-9x^2 + 15x - 4 < 0$ $9x^2 - 15x + 4 > 0$ $(3x - 4)(3x - 1) > 0$  OR  $x < \frac{1}{3} \quad \text{or} \quad x > \frac{4}{3}$ Answer can be given as: $x \in \left(-\infty; \frac{1}{3}\right) \cup \left(\frac{4}{3}; \infty\right)$ OR $-9x^2 + 15x - 4 < 0$ $(-3x + 4)(3x - 1) < 0$ $x < \frac{1}{3} \quad \text{or} \quad x > \frac{4}{3}$ 	✓ factors ✓ correct inequality sign ✓ $\frac{1}{3}; \frac{4}{3}$ ✓ answer (4)
	NOTE: If stop at factorisation: 2 / 4 If incorrect factors: CA applies 3 / 4 If answer : $\frac{1}{3} < x < \frac{4}{3}$ then 3 / 4 If $x < \frac{1}{3}$ AND $x > \frac{4}{3}$ then 3 / 4	✓ factors ✓ correct inequality sign ✓ $\frac{1}{3}; \frac{4}{3}$ ✓ answer (4)

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

1.2	Substitute $x = y + 3$ in $x^2 - xy - 2y^2 - 7 = 0$ $(y + 3)^2 - y(y + 3) - 2y^2 - 7 = 0$ $y^2 + 6y + 9 - y^2 - 3y - 2y^2 - 7 = 0$ $2y^2 - 3y - 2 = 0$ $(2y + 1)(y - 2) = 0$ $y = -\frac{1}{2} \text{ or } y = 2$ $x = 2\frac{1}{2} \text{ or } x = 5$ OR $y = x - 3$ $x^2 - x(x - 3) - 2(x - 3)^2 - 7 = 0$ $x^2 - x^2 + 3x - 2(x^2 - 6x + 9) - 7 = 0$ $0 = 2x^2 - 15x + 25$ $0 = (2x - 5)(x - 5)$ $x = 2\frac{1}{2} \text{ or } x = 5$ $y = -\frac{1}{2} \text{ or } y = 2$	✓ substitution ✓ standard form ✓ factors ✓ both y-values ✓ both x-values (5) ✓ substitution ✓ standard form ✓ factors ✓ both x-values ✓ both y-values (5)
1.3	$\frac{10^{\frac{2009}{2}}}{10^{\frac{2011}{2}} - 10^{\frac{2007}{2}}}$ $= \frac{10^{\frac{2009}{2}}}{10^{\frac{2007}{2}} (100 - 1)}$ $= \frac{10}{99}$ OR	✓ convert to indices ✓ common factor ✓ answer (3)

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

1.3 contd	$\frac{10^{1004} \sqrt{10}}{10^{1005} \sqrt{10} - 10^{1003} \sqrt{10}}$ $= \frac{10^{1004} \sqrt{10}}{\sqrt{10}(10^{1005} - 10^{1003})}$ $= \frac{10^{1004}}{10^{1003}(100 - 1)}$ $= \frac{10}{99}$ OR $\frac{\sqrt{10^{2009}}}{\sqrt{10^{2009} \cdot 10^2} - \sqrt{10^{2009} \cdot 10^{-2}}}$ $= \frac{\sqrt{10^{2009}}}{\sqrt{10^{2009}}(10 - 10^{-1})}$ $= \frac{1}{10 - \frac{1}{10}}$ $= \frac{1}{\frac{10}{99}}$ $= \frac{10}{99}$ OR $\frac{\sqrt{10^{2000}} \sqrt{10^9}}{\sqrt{10^{2000} \cdot 10^{11}} - \sqrt{10^{2000} \cdot 10^7}}$ $= \frac{\sqrt{10^{2000}} \sqrt{10^9}}{\sqrt{10^{2000}}(\sqrt{10^{11}} - \sqrt{10^7})}$ $= \frac{\sqrt{10^9}}{\sqrt{10^{11}} - \sqrt{10^7}}$ $= \frac{10\sqrt{10^7}}{100\sqrt{10^7} - \sqrt{10^7}}$ $= \frac{10\sqrt{10^7}}{\sqrt{10^7}(100 - 1)}$ $= \frac{10}{99}$ OR	✓ convert to indices ✓ common factor ✓ answer (3) ✓ convert to indices ✓ common factor ✓ answer (3) ✓ convert to indices ✓ common factor ✓ answer (3)
----------------------	---	--

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

	$\frac{\sqrt{10^{2007}} \cdot \sqrt{10^2}}{\sqrt{10^{2007} \cdot 10^4} - \sqrt{10^{2007}}}$ $= \frac{10\sqrt{10^{2007}}}{\sqrt{10^{2007}}(\sqrt{10^4} - 1)}$ $= \frac{10}{100 - 1}$ $= \frac{10}{99}$ OR Let $x = 2009$ $\frac{\sqrt{10^x}}{\sqrt{10^{x+2}} - \sqrt{10^{x-2}}}$ $= \frac{10^{\frac{x}{2}}}{10^{\frac{x}{2}} \cdot 10 - 10^{\frac{x}{2}} \cdot 10^{-1}}$ $= \frac{10^{\frac{x}{2}}}{10^{\frac{x}{2}}(10 - 10^{-1})}$ $= \frac{1}{10 - \frac{1}{10}}$ $= \frac{1}{\frac{99}{10}}$ $= \frac{10}{99}$	✓ convert to indices ✓ common factor ✓ answer (3)
1.4	$\left(1 + \sqrt{2x^2}\right)^2 - \sqrt{8x^2}$ $= 1 + 2\sqrt{2x^2} + 2x^2 - \sqrt{4 \cdot \sqrt{2x^2}}$ $= 1 + 2\sqrt{2x^2} + 2x^2 - 2\sqrt{2x^2}$ $= 1 + 2x^2$ OR $\left(1 + \sqrt{2x^2}\right)^2 - \sqrt{8x^2}$ $= 1 + \sqrt{8x^2} + 2x^2 - \sqrt{8x^2}$ $= 1 + 2\sqrt{2x^2} + 2x^2 - 2\sqrt{2x^2}$ $= 1 + 2x^2$	✓ expansion / multiplication $1 + 2\sqrt{2x^2} + 2x^2$ ✓ $\sqrt{8x^2} = 2\sqrt{2x^2}$ ✓ answer (3) ✓ expansion / multiplication $1 + \sqrt{8x^2} + 2x^2$ ✓ $\sqrt{8x^2} = 2\sqrt{2x^2}$ ✓ answer (3)

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

1.4 contd	OR $\begin{aligned} & \left(1 + \sqrt{2x^2}\right)^2 - \sqrt{8x^2} \\ &= 1 + 2\sqrt{2}x + 2x^2 - 2\sqrt{2}x \quad \text{or} \quad = 1 - 2\sqrt{2}x + 2x^2 + 2\sqrt{2}x \\ &= 1 + 2x^2 \end{aligned}$ Note: $\sqrt{x^2} = x$ if $x > 0$ and $-x$ if $x < 0$ OR $\begin{aligned} & \left(1 + \sqrt{2x^2}\right)^2 - \sqrt{8x^2} \\ &= \left(1 + (2x^2)^{\frac{1}{2}}\right)^2 - 8^{\frac{1}{2}}x \\ &= 1 + 2.(2x^2)^{\frac{1}{2}} + 2x^2 - 8^{\frac{1}{2}}x \\ &= 1 + 2.2^{\frac{1}{2}}x + 2x^2 - 8^{\frac{1}{2}}x \\ &= 1 + 8^{\frac{1}{2}}x + 2x^2 - 8^{\frac{1}{2}}x \\ &= 1 + 2x^2 \end{aligned}$ Note: $\sqrt{x^2} = x$ if $x > 0$ and $-x$ if $x < 0$ OR Let $2x^2 = y$ $\begin{aligned} & \left(1 + \sqrt{2x^2}\right)^2 - \sqrt{8x^2} \\ &= (1 + \sqrt{y})^2 - \sqrt{4y} \\ &= 1 + 2\sqrt{y} + y - 2\sqrt{y} \\ &= 1 + y \\ &= 1 + 2x^2 \end{aligned}$	✓ expansion / multiplication ✓ simplification ✓ answer (3) ✓ expansion / multiplication $1 + 2.(2x^2)^{\frac{1}{2}} + 2x^2$ ✓ simplification ✓ answer (3) [22]
--------------	--	--

- Consistent Accuracy will apply as a general rule.
- If a candidate does a question twice and does not delete either, mark the FIRST attempt.
- If a candidate does a question, crosses it out and does not re-do it, mark the deleted attempt.

QUESTION 2

2.1.1	$T_n = 4n + 1$ OR $T_n = 5 + (n-1)(4)$ $= 4n + 1$	NOTE: If $T_n = 5 + (n-1)(4)$ then full marks	✓✓✓ Answer only (3) ✓ $d = 4$ ✓ substitution ✓ answer (3)
2.1.2	$T_n = 5(25)^{n-1}$		✓ $r = 25$ ✓ answer (2)
2.2	The sequence is $1 ; 1 + d ; 1 + 2d ; 1 + 3d ; \dots$ (AP) and $1 ; r ; r^2 ; r^3 ; \dots$ (GP) $\therefore 1 + d = r$ and $d = r - 1$ But $1 + 2d = r^2$ $r^2 = 1 + 2d$ $1 + 2(r - 1) = r^2$ $(1 + d)^2 = 1 + 2d$ $r^2 - 2r + 1 = 0$ OR $1 + 2d + d^2 = 1 + 2d$ $(r - 1)^2 = 0$ $d^2 = 0$ $r = 1$ $d = 0$ $r = 1$ $\therefore d = 0$ $\therefore$ the one and only such sequence is $1 ; 1 ; 1 ; \dots$ Nomsa is correct. OR $T_1 = 1$ Let the sequence be $1 ; a ; b ; \dots$ Geometric: $r = \frac{a}{1} = \frac{b}{a}$ $a^2 = b$ Arithmetic: $d = a - 1 = b - a$ $2a - 1 = b$ $2a - 1 = a^2$ $0 = a^2 - 2a + 1$ $0 = (a - 1)^2$ $a = 1$ $b = 1$ Sequence is $1 ; 1 ; 1 ; \dots$ Nomsa is correct	If: Sequence is $1 ; 1 ; 1 ; 1 ; 1 ; 1 ; \dots$ Then $d = 0$ $r = 1$ Therefore only one sequence exists. Nomsa is correct Max 3 / 5 If the candidate only gives Sequence is $1 ; 1 ; 1 ; 1 ; 1 ; 1 ; \dots$ then 2 / 5 If $ar^{n-1} = a + (n-1)d$ only then 1 / 5	✓ $1 + d = r$ ✓ $1 + 2d = r^2$ ✓ $r = 1$ ✓ $d = 0$ ✓ reason (5) ✓ Setting up sequence ✓ $a^2 = b$ ✓ $b = 2a - 1$ ✓ $a = 1$ ✓ $b = 1$ (5) [10]